

**Job Title:** Professor in Archaeology  
**Grade:** 10  
**Salary:** Competitive  
**Department:** School of Archaeology and Ancient History  
**Contract:** Full time, Permanent  
**Job Reference:** SAH01807

### Role Purpose:

The School is a top-5 unit (REF2014) and is seeking to recruit established or rising stars to join its collegial and dynamic staff base. You will undertake research of a world-leading standard, attract research funding and research students, and contribute to teaching and administration. You will make a significant contribution to the School's reputation, building on existing strengths and raising levels of research activity, research income, teaching excellence and the visibility of the School of Archaeology and Ancient History. You will provide academic and strategic leadership within the School. This professorial post is open to any sub-field of archaeology, though with the expectation that the successful applicant will be able to demonstrate how they will enhance the School's international reputation for research and teaching excellence.

Principal Responsibilities	% Time
<p><b>Principal Accountabilities:</b></p> <p><b>Research</b></p> <ul style="list-style-type: none"> <li>• Providing research leadership and developing and enhancing the research profile of the School.</li> <li>• Conducting research at an internationally competitive level and collaborating, as appropriate, with colleagues in the School, College and University.</li> <li>• Securing external funding to support research activity - including identifying opportunities and leading applications for large strategic funding initiatives.</li> <li>• Publishing research results in peer-reviewed journals and other outlets of international standing and disseminating these results at appropriate conferences. Key outputs to be independently assessed as 4*.</li> <li>• Attracting and managing research projects, including their financial control, and supervising research staff, research students and support staff at level consistent with disciplinary benchmarks.</li> <li>• Contributions to the enterprise agenda.</li> </ul>	40



<ul style="list-style-type: none"> <li>Engagement that enhances external profile and impact for the discipline and School.</li> </ul>	
<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>Providing leadership and direction to ensure that the teaching of the School meets the requirements of the University, and its students, and quality assurance standards and procedures.</li> <li>Giving lectures, seminars, tutorials and other classes in support of the required teaching obligations, and to supervise project work by undergraduate and postgraduate students as required and insofar as other duties allow.</li> <li>Co-operating with colleagues in the continuous review of the curriculum and the development of new modules (including those by Distance Learning), degree streams and other academic awards where appropriate.</li> <li>Ensuring that student feedback on teaching is obtained and responding constructively to such feedback and to advice from peers.</li> <li>Taking responsibility for specific areas of teaching and learning within the School's undergraduate and postgraduate programmes.</li> <li>Undertaking the academic and administrative duties required to sustain the delivery of high-quality teaching.</li> </ul>	40
<p><b>Administration, Leadership and Citizenship</b></p> <ul style="list-style-type: none"> <li>Taking a leadership role within the School, including a key administrative role to further develop and enhance the reputation of the School, its courses and staff.</li> <li>Leading and participating in School meetings and other committees and working groups within the School, College and University to which appointed or elected.</li> <li>Contribution to and innovation in administration.</li> <li>Contribution and innovation in broader institutional or College change projects and to internationalisation.</li> <li>Mentoring of others, especially Grade 6, 7, 8 and 9 staff.</li> <li>Maintain broader disciplinary esteem and standing through appropriate external service.</li> </ul>	20





### Internal and External Relationships

- Coordination with central University offices (RED, Doctoral College, Registry, Estates) as required.
- External representation on national/international scientific bodies/committees.
- Delivery of research presentations at national/international conferences and meetings.
- Peer review of research outputs for national/international journals.

### Planning and Organising

- Long term planning/organisation of work in delivery of varied aspects of the job specification.
- Resources management: Research and contract income.
- People management: PhD students and PDRAs.

### Qualifications, Knowledge and Experience

#### Essential

- A PhD in Archaeology or a cognate field.\*
- An outstanding record of research achievement in Archaeology, evidenced by an established international reputation and publications in peer reviewed journals and other outlets of international standing.\*
- Proven ability to provide academic and strategic leadership in both research and teaching.\*
- Proven track record in grant capture and or consultancy.\*
- Demonstrated ability to manage the work of academic colleagues.\*
- Academic Teaching Qualification as defined by HESA or commitment to gain the appropriate category of HEA Fellowship within a reasonable timeframe \*

#### Desirable

- Expertise in an area of archaeology that is complementary to or will enhance the established research and teaching strengths of the School.

### Skills, Abilities and Competencies



### Essential

- A clear ambitious research plan.
- Ability to produce and publish research with external impact.
- Appropriate skills in grant and project management.\*
- Commitment to high quality teaching and learning and to the synergy between teaching and research.
- Ability to contribute to the developing vision for the School, working closely and collaboratively with others.
- Excellent interpersonal skills to help develop colleagues and contribute to the leadership of the School.
- A collegial working style.
- Excellent written communication\*, oral communication and presentation skills.
- Strong networking and external engagement skills.
- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students.
- Demonstrable commitment to equality, diversity and anti-discriminatory behaviour. (Staff to undertake equality and diversity training and all other mandatory training).

### Desirable

- Competency in IT and familiarity with a computerised environment.
- Managerial experience.
- For applicants in science-based areas, experience of laboratory management.

***\*Criteria to be used in shortlisting candidates for interview***

### Equality and Diversity

The University of Leicester is committed to positively advancing equality of opportunity. We participate in a number of equalities initiatives which celebrate good employment practice for the advancement of diversity and equality. These include the Stonewall Workplace Equality Index, the Race Equality Charter and [Athena Swan](#).

We are proud to be selected as one of only ten Universities internationally to be an impact champion for [HeForShe](#), a global solidarity movement for gender equality. We also have a number of staff equality fora



## Job Summary

who champion the advancement of equalities for diverse groups. To find out more please visit the [Equalities](#) webpage.

### Selected Staff Benefits

- 38 days annual leave including 6 closure days and bank holidays
- Generous pension
- Discounted gym membership
- Childcare voucher schemes

[For more information about our fantastic benefits please click here.](#)

### VITAL - living our values

We believe that the [University of Leicester](#) is a great place to work. Our values go to the heart of everything we do and underpin our motto Ut Vitam Habeant - so that they may have life – but are denoted by the simple acronym, VITAL.

**Valuing people** - We respect, trust and appreciate our people. We recognise others' achievements and our own. We celebrate success. We help everyone to achieve their potential.

**Innovators** - We have the confidence to solve problems creatively. We are always striving to improve our service. We are resilient, proactive, clear communicators. We nurture a safe environment for innovation.

**Together** - We work better when we work together. We collaborate with other stakeholders to share knowledge and best practice. We draw on others' expertise and create networks to develop new ideas.

**Accountable** - We are responsible for our actions. We hold ourselves and others to account and admit our mistakes. We agree what is expected and deliver on our promises. We are responsive and able to demonstrate where we've made a difference.

**Leaders** - We are confident professionals; we value knowledge and expertise and know when to use them. As leaders, we demonstrate integrity, honesty and transparency. We use our judgement and work well with others across all departments.

