Job Title: Associate Professor in Archaeology (Teaching and Research)
Grade: 9
Salary: £50,618 to £56,950 per annum
Department: School of Archaeology and Ancient History
Contract: Full time, Permanent
Job Reference: SAH01806

Role Purpose:
The School of Archaeology and Ancient History is a top-5 unit (REF2014) and is seeking to recruit rising stars to join its collegial and dynamic staff base. You will undertake research of a world-leading standard, attract research funding and research students, as well as contributing to teaching and administration. You will take a leadership role in developing an area of teaching and research, along with other administration activities, that will develop and enhance the School’s reputation, both nationally and internationally. The sub-field for this post is open within archaeology, though there is an expectation that the successful candidate will help develop a new area or significantly enhance an area already covered by the School.

Principal Responsibilities

<table>
<thead>
<tr>
<th>Principal Accountabilities</th>
<th>% Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>40</td>
</tr>
<tr>
<td>Ambitious plans for research at Leicester with a clear forward-looking research agenda.</td>
<td></td>
</tr>
<tr>
<td>Successful grant capture at a level set by discipline benchmarks.</td>
<td></td>
</tr>
<tr>
<td>Strong and high-quality publication profile, with key outputs independently assessed as 4*.</td>
<td></td>
</tr>
<tr>
<td>Enhancement of impact agenda.</td>
<td></td>
</tr>
<tr>
<td>Engagement in international research networks and collaborations to a level appropriate to the discipline.</td>
<td></td>
</tr>
<tr>
<td>Managing research projects, including their financial control, and supervising research and support staff.</td>
<td></td>
</tr>
<tr>
<td>Attracting and supervising postgraduate research students.</td>
<td></td>
</tr>
<tr>
<td>Contributions to the enterprise agenda.</td>
<td></td>
</tr>
<tr>
<td>Engagement that enhances external profile and impact for the discipline and School.</td>
<td></td>
</tr>
<tr>
<td>Teaching</td>
<td>40</td>
</tr>
<tr>
<td>Delivering excellent teaching and student support.</td>
<td></td>
</tr>
<tr>
<td>Significant contribution to leadership at programme level.</td>
<td></td>
</tr>
<tr>
<td>Contribution to quality assurance and enhancement at School or College level.</td>
<td></td>
</tr>
</tbody>
</table>
**Job Summary**

- Engagement with scholarship and pedagogical research to underpin innovation at programme level in teaching delivery or assessment practice and to enhance student learning and experience.
- External recognition of teaching practice at a senior level.
- Contributions to the internationalisation of the curriculum, at programme and module level, and the student experience.

**Administration, Leadership and Citizenship**

- Leadership at School or College level, with College or institutional impact.
- Contribution to and innovation in administration.
- Mentoring of others, especially Grade 6, 7 and 8 staff.
- Maintain broader disciplinary esteem and standing through appropriate external service.

**Internal and External Relationships**

- Coordination with central University offices (RED, Doctoral College, Registry, Estates) as required.
- External representation on national/international scientific bodies/committees.
- Delivery of research presentations at national/international conferences and meetings.
- Peer review of research outputs for national/international journals.

**Planning and Organising**

- Long term planning/organisation of work in delivery of varied aspects of the job specification.
- Seek guidance from Teaching and Research mentors, Professional Services staff and other academic colleagues as required.
- Resources management: Research and contract income.
- People management: PhD students and PDRAs.

**Qualifications, Knowledge and Experience**

**Essential**

- A PhD in Archaeology or a cognate discipline.*
- Evidence of high quality research publications, in line with the REF aspirations of the School.*
- Experience of teaching at undergraduate and postgraduate level.*
- Evidence of successful supervision of research students.*
- Evidence of potential to provide academic and strategic leadership in both research and teaching at the highest level.*
Job Summary

- Evidence of significant grant capture and robust future plans for research applications.*
- Academic Teaching Qualification as defined by HESA or commitment to gain the appropriate category of HEA Fellowship within a reasonable timeframe.*

Desirable

- Expertise in an area of archaeology that is complementary to or will enhance the established research and teaching strengths of the School.
- Applicants who can make a tangible contribution to our work in Science-based Archaeology or Heritage.
- Engagement with innovative teaching methods or an appreciation of the particularities of distance learning provision.

Skills, Abilities and Competencies

Essential

- Ability to carry out research; write up findings; and publish research with external impact.
- Appropriate skills in grant and project management.*
- Ability to teach classes using a comprehensive range of delivery methods including lectures, seminars, tutoring
- Ability to review, evaluate and develop the key skills of UG and PG students.
- Ability to develop resource materials to enhance teaching quality.
- A collegial working style.
- Excellent written communication*, oral communication and presentation skills.
- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students.
- Demonstrable commitment to equality, diversity and anti-discriminatory behaviour. (Staff to undertake equality and diversity training and all other mandatory training).

Desirable

- Ability to teach using distance learning.
- Ability to provide support to students via Blackboard.
- For applicants in science-based areas, experience of laboratory management.

*Criteria to be used in shortlisting candidates for interview
Equality and Diversity

The University of Leicester is committed to positively advancing equality of opportunity. We participate in a number of equalities initiatives which celebrate good employment practice for the advancement of diversity and equality. These include the Stonewall Workplace Equality Index, the Race Equality Charter and Athena Swan.

We are proud to be selected as one of only ten Universities internationally to be an impact champion for HeForShe, a global solidarity movement for gender equality. We also have a number of staff equality fora who champion the advancement of equalities for diverse groups. To find out more please visit the Equalities webpage.

Selected Staff Benefits

- 38 days annual leave including 6 closure days and bank holidays
- Generous pension
- Discounted gym membership
- Childcare voucher schemes

For more information about our fantastic benefits please click here.

VITAL - living our values

We believe that the University of Leicester is a great place to work. Our values go to the heart of everything we do and underpin our motto Ut Vitam Habeant - so that they may have life – but are denoted be the simple acronym, VITAL.

Valuing people - We respect, trust and appreciate our people. We recognise others' achievements and our own. We celebrate success. We help everyone to achieve their potential.

Innovators - We have the confidence to solve problems creatively. We are always striving to improve our service. We are resilient, proactive, clear communicators. We nurture a safe environment for innovation.

Together - We work better when we work together. We collaborate with other stakeholders to share knowledge and best practice. We draw on others' expertise and create networks to develop new ideas.

Accountable - We are responsible for our actions. We hold ourselves and others to account and admit our mistakes. We agree what is expected and deliver on our promises. We are responsive and able to demonstrate where we've made a difference.

Leaders - We are confident professionals; we value knowledge and expertise and know when to use them. As leaders, we demonstrate integrity, honesty and transparency. We use our judgement and work well with others across all departments.