

Job Summary

Job Title: Lecturer in British Social and Cultural History
Grade: 8
Salary: £38,833 to £47,772 per annum
Department: School of History, Politics and International Relations
Contract: Permanent, Full-time
Job Reference: SAH01727

Role Purpose:

The post-holder will join the Centre for English Local History, within the School of History, Politics, and International Relations, as Lecturer in British social and cultural history. Their research should focus on aspects of English and Welsh history post-1750. Their work should exhibit clearly defined local or regional dimensions and a commitment to, or willingness to explore, interdisciplinary approaches to the past. The post-holder will be expected to develop and deliver UG modules and supervise UG dissertations in their area of expertise. They will contribute to the teaching of the MA in English Local History and Family History; develop DL MA modules based on their teaching and research; supervise MA dissertations; and build a cohort of PhD students. The post-holder's research plans will be required to demonstrate clearly identified pathways to public impact beyond academia.

The post-holder will be expected to take a pro-active approach to developing research collaborations, submitting grant applications, publishing their research, attending and organising conferences and seminars, and enhancing the research profile of the School and Centre for English Local History, commensurate with their level of seniority. The post-holder will be responsible to the Head of the School of History, Politics and International Relations and the Director of the Centre for English Local History.

Principal Responsibilities	% Time
<p>Research:</p> <ul style="list-style-type: none"> Establish a sound research base within the School of History, Politics and International Relations (and Centre for English Local History) in order to pursue individual and collaborative research of high quality consistent with making a full active research contribution to the School in line with the objective of producing research outputs which meet attainable levels of international excellence. Publish full-length monographs, chapters to edited volumes, and research articles in leading peer-reviewed journals and volumes. Secure, in collaboration with colleagues, as appropriate, external research funding through research grants or contracts to support a well-defined research agenda, which will deliver outputs of international excellence. Contribute to the visibility and impact of research activities, as appropriate, by engaging with policy-makers, societal stakeholders and the general public. Recruit, supervise and assess postgraduate research students in related fields of expertise. 	40





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<ul style="list-style-type: none"> • Play an active role in the development of the scholarly fields of British social and cultural history, and local and regional history. • Consistent with the resources available and School and other obligations, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the department. • Ensure that all research activities undertaken are in compliance with the 'Research Code of Conduct' operated by the University. 	
<p>Teaching:</p> <ul style="list-style-type: none"> • Lead, continue to develop and contribute to the delivery of the School UG and PGT programmes, in particular the MA in English Local History and Family History. • Help establish and contribute to the new English Local History DL PGT programme. • Teach at undergraduate and postgraduate levels, including via distance learning. • Supervise dissertations by undergraduate and postgraduate students, including via distance learning. • Co-operate with colleagues in the review and development of the curriculum and in the design and launch of new degrees or other academic awards where appropriate. • Ensure that student feedback on teaching is sought, through questionnaires and other means, and to respond constructively to such feedback and to advice from peers. • Maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University. • Contribute to the teaching excellence and prestige of the School by seeking and sustaining membership of the HEA at the relevant level of seniority. • Undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of students) required to sustain the delivery of high-quality teaching. • Support and comply with the University and departmental teaching quality assurance standards and procedures including the provision of such information as may be required by the School or the University. 	40
<p>Administration</p> <ul style="list-style-type: none"> • Undertake such specific School roles and management functions as may be reasonably required by the Head of School (or such persons to whom responsibility may have been delegated). 	20





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- Attend Centre and School meetings and participate in other committees and working groups within the Centre, School, the College and the University to which appointed or elected.
- Engage in continuous professional development, for example through participation in relevant staff development programmes.
- Participate in relevant professional activities.
- Undertake, subject to agreement of the Head of School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University.
- Ensure commitment to the School activity by being available on campus four days a week during term-time.
- Ensure compliance with health and safety requirements in all aspects of work.

Internal and External Relationships

- Coordination with central University offices as required.
- External representation on national/international scientific bodies/committees.
- Delivery of research presentations at national/international conferences and meetings. Peer review of research outputs for national/international journals.

Resources Managed

Resources Management

Research and contract income

People Management

University tutors and PhD students as required.

Planning and Organising

Planning and organising teaching to ensure a first-class service to students on the modules the post-holder will be responsible for.

A requirement to be present on campus for a minimum of 4 days.

Qualifications, Knowledge and Experience

Essential

- PhD in History, or a related field*
- Expertise in the field of British social and cultural history, with emphasis placed on English and Welsh history post-1750, with clearly defined local or regional dimensions*





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- A record of publications in international journals and with leading publishers, commensurate with career experience.*
- Experience of or willingness to familiarise with Distance Learning provision*

Desirable

- Academic Teaching Qualification as defined by HESA or commitment to gain the appropriate category of HEA Fellowship within a reasonable timeframe *
- Potential for or evidence of an emerging record of research income generation, commensurate with career experience.
- Willingness to engage with interdisciplinary approaches to the study of History.
- Experience of undergraduate and postgraduate dissertation supervision.
- Skills in mentoring/advising and motivating students.
- Experience of public engagement, the dissemination of research beyond the academy, and the development of Impact pathways.

Skills, Abilities and Competencies

Essential

- Sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students.
- Proven ability to initiate, develop and deliver high-quality research and to publish in forms consistent with research that is internationally excellent in the field of British social and cultural history*
- Generate external funding to support research programmes.*
- Demonstrated ability to contribute to the teaching of one or more modules at undergraduate and postgraduate levels*.
- Demonstrated commitment to excellence and innovation in teaching and pedagogical development.*
- Excellent written* and verbal communication skills, including good IT competency.
- Ability to work independently and as part of a team on research and teaching programmes.

Ability to plan, organise, implement and deliver programmes of work.*

Desirable

- Ability and willingness to travel and represent the University at external meetings and conferences.

****Criteria to be used in shortlisting candidates for interview***



Equality and Diversity

The University of Leicester is committed to positively advancing equality of opportunity. We participate in a number of equalities initiatives which celebrate good employment practice for the advancement of diversity and equality. These include the Stonewall Workplace Equality Index, the Race Equality Charter and [Athena Swan](#).

We are proud to be selected as one of only ten Universities internationally to be an impact champion for [HeForShe](#), a global solidarity movement for gender equality. We also have a number of staff equality fora who champion the advancement of equalities for diverse groups. To find out more please visit the [Equalities](#) webpage.

Selected Staff Benefits

- 24 days annual leave, plus bank holidays and 6 closure days
- Generous pension
- Discounted gym membership
- Childcare voucher schemes

[For more information about our fantastic benefits please click here.](#)

VITAL - living our values

We believe that the [University of Leicester](#) is a great place to work. Our values go to the heart of everything we do and underpin our motto Ut Vitam Habeant - so that they may have life – but are denoted by the simple acronym, VITAL.

Valuing people - We respect, trust and appreciate our people. We recognise others' achievements and our own. We celebrate success. We help everyone to achieve their potential.

Innovators - We have the confidence to solve problems creatively. We are always striving to improve our service. We are resilient, proactive, clear communicators. We nurture a safe environment for innovation.

Together - We work better when we work together. We collaborate with other stakeholders to share knowledge and best practice. We draw on others' expertise and create networks to develop new ideas.

Accountable - We are responsible for our actions. We hold ourselves and others to account and admit our mistakes. We agree what is expected and deliver on our promises. We are responsive and able to demonstrate where we've made a difference.

Leaders - We are confident professionals; we value knowledge and expertise and know when to use them. As leaders, we demonstrate integrity, honesty and transparency. We use our judgement and work well with others across all departments.

