

**Job Title:** Professor of Policing (Teaching and Research)  
**Grade:** 10  
**Salary:** Competitive  
**Department:** Criminology  
**Contract:** Permanent  
**Job Reference:** SAH01564

**Role Purpose:**

We are seeking an outstanding academic with first class leadership skills and an excellent track record in research and teaching within the broad field of policing. We are especially interested in candidates who can demonstrate their ability to pioneer imaginative new developments in policing-related teaching and research, and to make a substantial contribution to the University of Leicester’s reputation, visibility and ambition to develop an innovative suite of courses for police leaders and professionals. The successful candidate will be based within the Department of Criminology and will take the lead on working with colleagues across the University to build on existing strengths, to identify relevant income streams and to develop cross-disciplinary teaching, research and enterprise initiatives.

Principal Responsibilities	% Time
<p><b>Research</b></p> <ul style="list-style-type: none"> <li>• Providing research leadership which develops and enhances the research profile of the Department of Criminology</li> <li>• Securing external funding to support research and enterprise activity, including identifying opportunities and leading applications for large strategic funding initiatives.</li> <li>• Conducting research at an internationally competitive level and collaborating, as appropriate, with colleagues in the Department, College and University.</li> <li>• Pursuing opportunities for furthering the impact of research beyond academia.</li> <li>• Attracting high quality PhD applications and contributing to the supervision and assessment of postgraduate research students.</li> <li>• Publishing research results in high quality peer-reviewed journals and other outlets of international standing, and disseminating these results at appropriate conferences.</li> <li>• Managing research projects, including their financial control, and supervising research staff, research students and support staff.</li> <li>• Contributing to the ongoing research development of less experienced colleagues.</li> </ul>	<p>40</p>





<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>• Co-operating with colleagues in the development of new policing-related degree streams, modules, professional development opportunities and in the continuous review of the curriculum.</li> <li>• Providing leadership and direction to ensure that the teaching of the Department meets the requirements of the University and its students.</li> <li>• Taking responsibility for relevant teaching and assessment within the Department’s portfolio of undergraduate and postgraduate programmes.</li> <li>• Giving lectures, seminars, tutorials and other classes in support of the required teaching obligations, and to supervise project work by undergraduate and postgraduate students as required and insofar as other duties allow.</li> <li>• Ensuring that student feedback on teaching is obtained and responding constructively to such feedback and to advice from peers.</li> <li>• Ensuring that the Department complies with the University teaching quality assurance standards and procedures, including the provision of such information as may be required.</li> <li>• Ensuring that any requirements for accredited teaching programmes are satisfied.</li> <li>• Undertaking any other academic and administrative duties required to sustain the delivery of high-quality teaching.</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>• Undertaking specific leadership and administrative roles within the Department as may be reasonably required by the Head of Department.</li> <li>• Leading and participating in Departmental meetings and other committees and working groups within the Department, College and University as appointed or elected.</li> <li>• Undertaking, subject to agreement of the Head of Department and the University as appropriate, external commitments which reflect well upon and enhance the reputation of the University.</li> </ul>	<p>40</p> <p>20</p>
<p><b>Internal and External Relationships</b></p>	
<p>Coordination of research, enterprise and teaching activities in your area within the School, the College, and the University.</p> <p>Collaboration with school, college and university administration and management.</p>	
<p><b>Planning and Organising</b></p>	
<p>Shaping the strategic direction of your own area of activity in research, enterprise and teaching. Help develop school, college- and university-level strategies and contribute to operational planning and implementation of such strategies.</p>	



### Qualifications, Knowledge and Experience

#### Essential

- A PhD in Criminology or a cognate field.\*
- An outstanding record of research achievement in the field of policing, evidenced by research inputs (i.e. external funding) and outputs (i.e. publications in peer reviewed journals and other outlets of international standing within the discipline).\*
- Proven track record in grant capture and/or consultancy.\*
- Teaching qualification or commitment to gain the appropriate category of HEA Fellowship. \*

### Skills, Abilities and Competencies

#### Essential

- Ability to contribute to the developing vision for the Department, working closely and collaboratively with others.
- Proven ability to provide academic leadership in both research and teaching.\*
- A collegial working style.
- A clear future research plan.\*
- Commitment to high quality teaching and learning and to the synergy between teaching and research.
- Established connections with professional policing bodies.\*
- Excellent written communication, oral communication and presentation skills, including IT competency.
- Demonstrated ability to generate external funding (through research grants, contracts or other sources).
- Personal presence with excellent interpersonal skills to inspire the confidence of colleagues and contribute to the leadership of the Department.
- Strong networking and external engagement skills.

#### Desirable

- Contribution to the wider furtherance of the discipline as evidenced by, for example, service on committees of learned societies, review panels of research councils, editorships of journals and books.

***\*Criteria to be used in shortlisting candidates for interview***



### Equality and Diversity

The University of Leicester is committed to positively advancing equality of opportunity. We participate in a number of equalities initiatives which celebrate good employment practice for the advancement of diversity and equality. These include the Stonewall Workplace Equality Index, the Race Equality Charter and [Athena Swan](#).

We are proud to be selected as one of only ten Universities internationally to be an impact champion for [HeForShe](#), a global solidarity movement for gender equality. We also have a number of staff equality fora who champion the advancement of equalities for diverse groups. To find out more please visit the [Equalities](#) webpage.

### Selected Staff Benefits

- 38 days annual leave including 6 closure days and bank holidays
- Generous pension
- Discounted gym membership
- Childcare voucher schemes

[For more information about our fantastic benefits please click here.](#)

### VITAL - living our values

We believe that the [University of Leicester](#) is a great place to work. Our values go to the heart of everything we do and underpin our motto *Ut Vitam Habeant* - so that they may have life – but are denoted by the simple acronym, VITAL.

**Valuing people** - We respect, trust and appreciate our people. We recognise others' achievements and our own. We celebrate success. We help everyone to achieve their potential.

**Innovators** - We have the confidence to solve problems creatively. We are always striving to improve our service. We are resilient, proactive, clear communicators. We nurture a safe environment for innovation.

**Together** - We work better when we work together. We collaborate with other stakeholders to share knowledge and best practice. We draw on others' expertise and create networks to develop new ideas.

**Accountable** - We are responsible for our actions. We hold ourselves and others to account and admit our mistakes. We agree what is expected and deliver on our promises. We are responsive and able to demonstrate where we've made a difference.

**Leaders** - We are confident professionals; we value knowledge and expertise and know when to use them. As leaders, we demonstrate integrity, honesty and transparency. We use our judgement and work well with others across all departments.

