Module Outline
Focusing on Africa south of the Sahara, Australasia, the Indian Ocean and South Asia, this module begins with an examination of the ideological mechanisms through which imperialism operated in the colonies, such as colonial constructions of race and gender. The development of national identity in the colonies is examined, together with modern resistance and revolutionary movements to imperialism. We will then consider the process of decolonisation itself. Finally, brief consideration will be given to ‘post colonial’ societies.

Learning Outcomes
a) Subject-specific skills

By the end of the module, students should have:
• An understanding of the nature and impact of British colonial expansion during the late 19th and 20th centuries.
• An understanding of the response of colonial societies to British imperialism.
• A sound grasp of historiographical controversies surrounding these issues.
• Critically analysed and discussed, orally and in writing, a wide range of source materials.
• Acquired an understanding of relativism - that the values and institutions with which students are familiar are not necessarily superior to the values and institutions of other societies.

b) Key Skills

By the end of the module, students should have:
• Further developed the ability to analyse complex issues critically.
• Further developed the ability to sustain an argument, written and verbal, with clarity and rigour.
• Further developed skills in the critical analysis of qualitative and quantitative historical data.

Development and Assessment

This module develops and assesses the following subject-specific skills:

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<thead>
<tr>
<th>Skill</th>
<th>How developed</th>
<th>How Assessed</th>
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<tr>
<td>To read, analyse, and reflect critically and contextually upon historical texts and other sources materials</td>
<td>Preparation of primary and secondary sources for tutorials; minor assignment, and essay(s)</td>
<td>Minor assignment Essay(s) Examination</td>
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<tr>
<td>To develop an understanding of the varieties of approaches to understanding, constructing and interpreting the past, and of comparative perspectives on the past</td>
<td>Through preparation for and historiographical discussions in tutorials; written assignments</td>
<td>Minor assignment Essay(s) Examination</td>
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<tr>
<td>To gather and deploy appropriate evidence and data to develop and sustain historical arguments</td>
<td>In preparation for, and delivery of, tutorial presentations, minor assignment, and essay(s)</td>
<td>Minor assignment Essay(s) Examination</td>
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This module develops and assesses the following skills outlined in the University’s learning and teaching strategy in the manner set out below:

<table>
<thead>
<tr>
<th>Skill</th>
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<td>Minor assignment and essay(s)</td>
<td>Minor assignment and essay(s)</td>
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<td>Written communication</td>
<td>Minor assignment, essay(s)</td>
<td>Minor assignment, essay(s), examination</td>
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<td>Oral communication</td>
<td>Tutorials</td>
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**Assessment and Learning Methods**

Assessment: This module is assessed through coursework and examination. The coursework consists of a minor assignment (1,500 word) and an essay (2,500-3,000 words). NB. 15-credit students submit one essay and 20-credit students submit two essays.

Teaching and learning: learning is based upon preparation for, attendance at, and participation in fortnightly tutorials. These will be student led. All members of the group will be expected to contribute to the presentation and discussion of the main historical and historiographical themes and debates. Students will be expected to acquire a grasp of a range of secondary sources in developing their skills in historical analysis.

**Course Text**

There is no set text for this course. However, students may consider reading some of the following textbooks:

- B. Anderson Imagined Communities
- R. Austen African Economic History
- S. Bose & A. Jalal Modern South Asia: History, Culture, Political Economy
- J. Hargreaves Decolonisation in Africa
- J. Ififfe Africans: the history of a continent
- R. Robinson & J. Gallagher Africa and the Victorians
- Dietmar Rothermund An Economic History of India: from pre-colonial times to 1991
- T. & B. Metcalf A Concise History of South Asia

These are available in the library and/or the university bookshop.

**LECTURE PROGRAMME**

1. **Race & Gender as Ideologies of Imperialism**

   P. Curtin, The Image of Africa, ch.15
   R. Hyam, Empire and Sexuality: the British experience
   D. Lorimar, Colour, Class and the Victorians
   R. Pearson et. al., Nation, Empire, Colony: historicising gender and race

2. **Science & Medicine as Tools of Empire**

   David Arnold (ed.), Imperial Medicine and Indigenous Society
   P. Petitjean et. al., Science and Empires; Historical Studies about Scientific Development and European Expansion
   Megan Vaughan, Curing Their Ills: colonial power and African illness
3. The European Partition of Africa

Dennis Judd, Empire, ch. 11.
R. Robinson & J. Gallagher, Africa and the Victorians. 960ROB (SL/7)

4. The Colonial State in Africa

G. Kay, The Political Economy of Colonialism in Ghana, intro
A. Philips, The Enigma of Colonialism
R. Shenton, The Development of Capitalism in Northern Nigeria, chs 2 & 6

5. The Invention of Tradition - the ‘creation’ of tribalism in Africa

T. Ranger, ‘The Invention of Tradition in Colonial Africa’, in E. Hobsbawm & T. Ranger (eds), The
Invention of Tradition
L. Vail (ed.), The Creation of Tribalism in Southern Africa

6. Mau Mau in Kenya


7. Nationalist movements and Decolonisation (video)

B. Anderson, Imagined Communities.

8. The Great Depression and its Affects on the Colonies

Dietmar Rothermund, An Economic History of India, ch. 8.

9. Decolonization of the British Empire in Africa

X19046
J. Hargreaves, Decolonisation in Africa.
X20531

10. Early Nationalism (India)

S. Sarkar, Modern India, 1885-1947.
11. **Gandhi, non-violence and violence in India’s freedom struggle**

A. Copley, *Gandhi: against the tide.*
Dennis Judd, *Empire,* ch. 20.
B. Stein, *A History of India,* ch. 8.

12. **Post WW1 to Jinnah and the Partition of India**

Dennis Judd, *Empire,* ch. 25.
Burton Stein, *A History of India,* ch. 8.


S. Gopal, Jawaharlal Nehru
Burton Stein, *A History of India,* ch. 9.
B.R. Tomlinson, *The Economy of Modern India,* chs 4-5

14. **India since independence (2) (video)**


15. **The Fall of Apartheid**

D. Judd, *Empire,* ch. 31.
G. Mare & G. Stevens, *An Appetite for Power.*
M. Murray, *The Revolution Deferred.*

16. **The physical impact of colonialism and its environmental legacy**

G. Bolton, *Spoils and Spoilers.*
A. King, *Colonial Urban Development: culture, social power and environment.*
COURSEWORK

MINOR ASSIGNMENT

With reference to relevant secondary literature on British imperialism, discuss one of the following terms/concepts (maximum 1,500 words):

1. ‘New Imperialism’
2. ‘Trusteeship’ and the colonial empire
3. ‘Indirect Rule’
4. The ‘Invention of Tradition’ (with reference to Africa)
5. ‘Imagined Communities’
6. Decolonization
7. Apartheid
8. Partition

ESSAY LIST

Students should write 2,500-3,000 words on one of the following questions. Students are not expected to read everything on the lists, but to read as widely as possible: between 8 and 10 items.

1. Assess the impact of British imperialism on women in the colonies. Discuss with reference to at least one colony.

K. Ballhatchet, Race, Sex and Class Under the Raj
J. Bristow, Empire Boys: adventures in a man’s world.
N. Chaudhuri & M. Strobel, Complicity and Resistance: western women and imperialism.
B. Gartrell, ‘Colonial Wives: villains or victims?’, in H. Callan & S. Ardner (eds), The Incorporated Wife.
A. Gill, Ruling Passions.
J. de Groot, “Sex” and “Race”, in S. Mendus & J. Rendall (eds), Sexuality and Subordination.
Jane Haggis, ‘White women and colonialism: towards a non-recuperative history’ in Clare Midgley (ed.), Gender and Imperialism.
C. Hall, White, Male and Middle Class: explorations in feminism and history.
M. Hay & S. Stichter (eds), African Women South of the Sahara
R. Hyam, Empire and Sexuality: the British experience.
C. Johnson, ‘Class and Gender: a consideration of Yoruba women during the colonial period’, in C. Robertson & I. Berger (eds), Women and Class in Africa.

Dennis Judd, Empire, ch. 14.

J. Krishnamurty (ed.), Women in Colonial India: essays on survival, work and the state.


Anne McClintock, Imperial Leather.


J.A. Mangan & J. Walvin (eds), Manliness and Morality, esp. intro. & chs by Mackenzie & Walvin.


Clare Midgley, Gender and Imperialism, esp. introduction


R. Pearson et. al., Nation, Empire, Colony: historicising gender and race.


Indrani Sen, ‘Between power and ‘purdah’: the white woman in British India, 1858-1900’, IESHR, 34, 3 (1997).


M. Stobel, ‘Gender and Race in the 19th and 20th century British Empire’, in R. Bridenthal et. al. (eds), Becoming Visible: Women in European History.


2. How did changing British attitudes towards ‘race’ affect policy in colonial societies? Illustrate your answer with reference to at least one colony.

A. Bank, ‘Of “Native Skulls” and “Noble Caucasians”: phrenology in colonial South Africa’, JSAS, 22, 3 (Sept 1996). X19594

M. Banton, The Idea of Race.


C. Bolt, Victorian Attitudes to Race.


P. Fryer, Staying Power.


3. **Was western science and medicine a tool for defining and controlling nineteenth-century colonial populations rather than for saving them from ‘backwardness’?**

M. Adas, *Machines as the Measure of Men.*
David Arnold, *Imperial Medicine and Indigenous Society*

David Arnold, ‘Medical Priorities and Practice in Nineteenth-Century British India’ (XI3354)

David Arnold, *Colonizing the body: state medicine and epidemic disease in nineteenth-century India.*


M. Harrison, *Public Health in British India: Anglo-Indian Preventative Medicine.*


S. Kakar, *The Inner World.*

D. Kumar (ed.), *Science and Empire*

R. Macleod & D. Kumar (eds), *Technology and the Raj; Western Technology & Technical Transfers to India, 1700-1947.*


P. Petitjean et. al., *Science and Empires; Historical Studies about Scientific Development and European Expansion.*

M. Swanson, ‘The Sanitation Syndrome: bubonic plague and urban native policy in the Cape Colony’, *JAH*, 18 (1977)

M. Vaughan, *Curing Their Ills; colonial power and African illness.*

4. **To what extent was the colonial state in Africa an instrument of capitalist interests?**


5. To what extent were African tribes ‘invented’ entities?

B. Anderson, *Imagined Communities*.
J-F Bayart, *The State in Africa: the politics of the belly*
P. Chatterjee, *Nationalist Thought and the Colonial World*.
B. Cohn, ‘Representing Authority in Victorian India’, in E. Hobsbawm & T. Ranger (eds), *The Invention of Tradition*.
Ronald Inden, *Imagining India*.
E. Kedourie, *Nationalist Thought in Asia and Africa*.
L. Vail, *The Creation of Tribalism in Southern Africa*, chs 4-6, 11-13
H. White, *Inventing Australia*, chs 3-7

6. Why did a ‘scramble for Africa’ take place in the late 19th century?

J.C. Anene, *The International Boundaries of Nigeria*.
A.I. Asiwaju (ed.), *Partitioned Africans*.
A.I. Asiwaju, *Western Yorubaland Under European Rule*.
R. Austen, *African Economic History*
M. Chamberlain, *The Scramble for Africa*.
7. ‘It was mainly the Kikuyu who rebelled during Mau Mau.’ Discuss.

D.L. Barnett, Mau Mau From Within.
P. Chatterjee, Nationalist Thought and the Colonial World.
J. Coleman, Nigeria: background to nationalism.
M. Crowder, West Africa Under Colonial Rule.
M. Crowder, West African Resistance: the military response to colonial occupation.
P. Curtin, The Image of Africa.
F. Furedi, The Mau Mau War in Perspective.
J. Kariuki, Mau Mau Detainee.
J. Hargreaves, Decolonisation in Africa.
T. Hodgkin, Nationalism in Colonial Africa.
T. Kanogo, ‘Kikuyu Women and the Politics of Protest’, in S. MacDonald et. al. (eds), Images of Women in Peace and War.

8. Discuss the consequences of the inter-war depression on Britain’s colonies.

I. Brown (ed.), The Economies of Africa and Asia in the Inter-War Depression, chs by Dopcke, Martin
J. Miles, ‘Rural Protest in the Gold Coast’, in C.J. Dewey & A.G. Hopkins (eds), The Imperial Impact
S. Bose, Agrarian Bengal
9. **What were the main expressions of anti-colonialism in India before World War I?**

C.A. Bayly, *The Local Roots of Indian Politics: Allahabad, 1880-1920.*
S. Freitag, ‘Sacred Symbol as mobilising ideology’, *CSSH,* 22, 4 (1980). X18925
J. McLane, *Indian Nationalism and the Early Congress.*
S. Seal, *The Emergence of Indian Nationalism.*
*Subaltern Studies,* SSI (Guha introduction); SSII (Pandey ‘Rallying round the cow’); SSIII (Sarkar);
SSIV (Guha & Dasgupta); SSV (Hardiman).
S.A. Wolpert, *Tilak and Gokhale.*

10. **How far does the ‘subaltern’ approach illuminate the role of the peasantry the Indian nationalist movement?**

J. Brown, *Gandhi’s Rise to Power.* See also review by Washbrook in *MAS* (1973)
A. Copley, *Gandhi: against the tide.*
D.N. Dhanagare, *Peasant Movements in India.*
*Subaltern Studies,* SSI (Guha & Pandey); SSIII (Amin & Hardiman).
S. Sarkar, ‘Popular’ Movements and ‘Middle-Class’ Leadership in Late Colonial India.
B. Stein, *A History of India,* ch. 8.

11. **Was the Partition of India inevitable?**

J. Brown, *Modern India,* ch. 6
D.H. Dhanagare, ‘Peasant insurrection in Telenganga’, in S.Sen (ed.), *Peasant Movements in India*
P. Moon, *Divide and Quit.*
Burton Stein, A History of India, ch. 8.
S. Wolpert, A New History of India, chs 22-23.
S. Wolpert, Jinnah.

12. Is the interaction between colonialism and the environment a history of degradation or a history of adaptation? Answer with reference to at least one colony?

Shapan Adnan, Floods, People and the Environment.
David Arnold & Ramachandra Guha (eds), Nature, Culture, Imperialism: Essays on the Environmental History of South Asia
G. Bolton, Spoils and Spoilers
Alfred Crosby, Ecological Imperialism
R. Elphick, Kraal and Castle
R. Grove, Green Imperialism
R. Grove & D. Anderson, Conservation in Africa
R. Guha, The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalayas
J. MacKenzie, The Empire of Nature: hunting, conservation and British Imperialism
J. MacKenzie, Imperialism and the Natural World
Petitjean, Jani & Moulin (eds), Science and Empire
V. Oldenburg, The Making of Colonial Lucknow
Mahesh Rangarajan, Fencing the Forest: The Central Provinces 1816-1914
Harriet Ritvo, The Animal Estate
L. Vail, ‘Ecology and History: the example of Eastern Zambia’, JAS, 3 (1977)
D. Worster (ed.), The Ends of the Earth

13. ‘Economic factors alone explain the demise of the apartheid regime in South Africa.’ Discuss.

A. Lemon, Apartheid in Transition
M. Murray, The Revolution Deferred
W. Beinart, Twentieth-Century South Africa
S.M. Davis, Apartheid’s Rebels: inside South Africa’s hidden war
R. Cohen, Endgame in South Africa
T. Lodge, Black Politics in South Africa
G. Mare & G. Stephens, An Appetite For Power
S. Marks & S. Trapido, *The Politics of Race, Class and Nationalism in Twentieth-Century South Africa*
T. Sisk, *Democratization in South Africa*
H. Wolpe, *Race, Class and the Apartheid State*
N. Worden, *The Making of Modern South Africa*

14. Analyse economic policies in post-Independence India and assess their consequences.

T. Byres & B. Crow (eds), *The Green Revolution in India*
R. Cassen, *India: Population, Economy, Society*
S. Gopal, *Jawaharlal Nehru: a biography*
A. Jalal, *Democracy and Authoritarianism in South Asia*
R. Jeffery, *What’s Happening to India?*, ch. 8.

**Journal Abbreviations**

The following journals are used on this course. If the library does not have holdings of the journals (or the correct dates of journals) check for offprints in the short loan section. Recent editions of the some journals are also available on-line. The library catalogue should indicate this to you. Otherwise, search through: http://swets2.nesli.ac.uk/link/access_db?issn=1362-4806

- AbH Aboriginal History
- AA African Affairs
- AHR American Historical Review
- AHS Australian Historical Studies
- CSSH Comparative Studies in Society and History
- EHR European History Review
- EcHR Economic History Review
- FR Feminist Review
- HJ Historical Journal
- HW History Workshop Journal
- IESHR Indian Economic and Social History Review
- JAH Journal of African History
- JAS Journal of Asian Studies
- JBS Journal of British Studies
- JICH Journal of Imperial and Commonwealth History
- JPS Journal of Peasant Studies
- JSAS Journal of South African Studies
- MAS Modern Asian Studies
- P&P Past and Present
- R&C Race and Class
- SS Subaltern Studies (NOT a journal; a series of volumes)