

Job Title: Lecturer in Historical Archeology
Grade: 8
Salary: £38,183 to £46,924
Department: School of Archaeology & Ancient History
Contract: Permanent, fulltime
Job Reference: SAH01482

Role Purpose:

In pursuance of our twin strategic objectives of further strengthening our international reputation for research and capitalising on our status as a world leader in flexible and distance learning provision in the rapidly changing landscape of UK Higher Education, the School is seeking to appoint a new Lecturer in Historical Archaeology (defined broadly as the archaeology of the last 500 years). You will be expected to be able to demonstrate a record of agenda-setting research and innovative teaching appropriate to your career stage, and to offer a compelling vision of your contribution to the future development of this ambitious and forward-looking department.

The School particularly values team players and the successful candidates must be willing to play a full and effective part in the smooth running of the School, and to contribute to the development of future academic and research strategy.

Principal Responsibilities	% Time
<p>You will undertake undergraduate and postgraduate teaching (campus-based and distance-learning) in Historical Archaeology in the School of Archaeology & Ancient History and contribute towards research and administration as detailed below. The post is available from 1 September 2017.</p> <p>Teaching</p> <ul style="list-style-type: none"> • To contribute to the teaching of modules in Historical Archaeology at all levels. • To teach specialist modules in Historical Archaeology at third year undergraduate and Masters level. • To coordinate undergraduate and postgraduate modules (campus-based and distance-learning) as required. • To supervise undergraduate and postgraduate coursework and dissertations (campus-based and distance-learning). • To maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University. • To undertake other academic duties (i.e. setting and marking examinations 	40





<p>and other forms of assessment and pastoral support of students) required to sustain the delivery of high quality teaching.</p> <ul style="list-style-type: none"> To assist in the development, writing and delivery of Distance-Learning modules in Historical Archaeology at all levels. To support and comply with the University and School teaching quality assurance standards and procedures. 	
<p>Research</p> <ul style="list-style-type: none"> To engage in research of high quality and impact in a field of historical archaeology that complements or reinforces existing staff interests. To contribute in a significant and meaningful manner to the School’s research profile by publishing and disseminating research outputs of high international standard in appropriate venues. To devise and execute research projects that will attract external grant funding appropriate to the post-holder’s career stage, and to manage these projects within the University, including their financial control and supervising research associates. To attract and supervise PhD students, and to attract funding for them. To contribute fully to the wider research culture and activities of the School. To undertake external commitments that reflect well upon and enhance the reputation of the School and the University, subject to the agreement of the Head of School and the University as appropriate. 	40
<p>Administration</p> <ul style="list-style-type: none"> To undertake such administrative duties as may be reasonably required by the Head of School. To attend meetings in the School and of any College or University committees to which s/he is appointed. To participate in recruitment open and visit days and wider public engagement. To engage in continuous professional development, for example through participation in relevant staff development programmes, such as the attainment of FHEA status. To ensure compliance with health and safety requirements in all aspects of work. 	20
<p>Internal and External Relationships</p>	
<p>External Coordination with central University offices (RBDO, Graduate Office, Registry, Estates) as required.</p>	





External representation on national/international scientific bodies/committees.
Delivery of research presentations at national/international conferences and meetings.
Peer review of research outputs for national/international journals.

Planning and Organising

Long term planning/organisation of work in delivery of varied aspects of the job specification.
Seek guidance from Teaching and Research mentors, administrative support staff and other academic colleagues as required.

Qualifications, Knowledge and Experience

Essential

- A strong first degree in a relevant discipline.*
- A completed, or very close to completed, PhD in Historical Archaeology or a cognate discipline.*
- Core knowledge and expertise in an area of Historical Archaeology.*
- A research record, which gives proof or reasonable expectation that the candidate is capable of producing research that attains international significance at REF 3*/4* level.*
- Experience of teaching undergraduates in appropriate formats (e.g. lectures, tutorials, seminars).*
- Potential and plans to attract outside grant funding.

Desirable

- Expertise in heritage, archaeological theory, material analysis or some other field relevant to wider archaeological teaching.*
- The ability to lead or contribute to field projects, including the School's field project.
- Experience of teaching postgraduate students.
- Experience of contributing to study tours or field trips.
- A teaching qualification such as or equivalent to FHEA accreditation.

Skills, Abilities and Competencies

Essential

- Ability to carry out high-level administration.
- Good communication (oral and written*) and interpersonal skills.
- Ability to work both as part of a team and independently.
- Have the ability to prioritise tasks within agreed work schedules.



Desirable

- Ability or potential to supervise undergraduate and postgraduate course work and dissertations.

****Criteria to be used in shortlisting candidates for interview***

Equality and Diversity

The University of Leicester is committed to positively advancing equality of opportunity. We participate in a number of equalities initiatives which celebrate good employment practice for the advancement of diversity and equality. These include the Stonewall Workplace Equality Index, the Race Equality Charter and [Athena Swan](#).

We are proud to be selected as one of only ten Universities internationally to be an impact champion for [HeForShe](#), a global solidarity movement for gender equality. We also have a number of staff equality fora who champion the advancement of equalities for diverse groups. To find out more please visit the [Equalities](#) webpage.

Staff Benefits

- 38 days annual leave including 6 closure days and bank holidays
- Pension
- Discounted gym membership
- Childcare voucher schemes

