

2008 HERODOT-EUROGEO: SPLINT Workshop 2

Friday 4 September, 15:45-17.30(?)

Context

Podcasting, or the use of small series of audio or audio/visual clips for communication, has entered the world of Higher Education to an increasing degree over the past year. If you are interested in exploring the learning affordances of podcasting, or would like some hands-on training on how to make your own podcasts, this workshop is for you.

Session outline

Podcasts are being used in a variety of teaching and learning contexts. We begin the session by sharing our experiences carrying out the GeoPods project, the aim of which was to build a small library of materials that provide portable, downloadable clips on how to use a range of geographical equipment and techniques. This library seeks both to assist students to familiarise themselves with “unknown” methods and also to support students in regard to the “forgotten” in a field context with no easy access to a text book or journals.

Secondly, there will be an opportunity to gain hands-on experience in building your own podcast. Podcasts can be built with minimal investment in software and hardware, as we shall outline; this session is designed to provide you with an opportunity to gain skills that can be further developed when you return home.

Materials

Attendees of the workshop will receive a copy of our field techniques podcast library on CD. These podcasts were created as part of the GeoPods project funded by the Teaching Enhancement Fund of the University of Leicester.

The public domain audio recording software ‘Audacity’ we shall use for the workshop is available from <http://audacity.sourceforge.net/> while a lame encoder can be obtained from http://www.dll-files.com/dllindex/dll-files.shtml?lame_enc. Windows Movie Maker, for the management of video clips, is available as part of the standard Windows installation.

Contact

If you would like more information about this project please email Dr Claire Jarvis chj2@le.ac.uk or Dr Jen Dickie jd92@le.ac.uk. We should be especially delighted to hear from you if you find the library a useful resource with your own students and would like to work with us to develop the equipment library further.