

**Class 1:** Human capital or Signalling hypothesis- do we really care?  
(week 15 Group A) (week 16 Group B)

All students must read the papers before the seminar

Recommended reading:

Weiss, A. (1995). Human capital vs. signaling explanations of wages.  
*Journal of Economic Perspectives*, 9(4), 133-154.

Brown, Sarah and John Sessions, 2006, Evidence on the relationship  
between firm-based screening and the returns to education,  
*Economics of Education Review*, 25, 498-509

**Class 2:** Impact of investment in educational resources.  
(week 17 Group A ) (week 18 Group B)

All students must read the papers before the seminar

Recommended reading:

Levacic, Rosalind C & Anna Vignoles (2002) Researching the Links between School Resources and Student Outcomes in the UK: A Review of Issues and Evidence, *Education Economics*, Vol. 10, No. 3

Gibbons, S. and S. Machin (2006). Paying for primary schools: Admission constraints, school popularity or congestion?, *The Economic Journal*, 116, pp. C77-C92.

James J. Heckman (2006), Skill Formation and the Economics of Investing in Disadvantaged Children, *Science*, Vol. 312. no. 5782, pp. 1900 - 1902

**Class 3:** Grants v Tuition fees – the difficulties of financing higher education.

(week 19 Group A ) (week 20 Group B)

All students must read the papers before the seminar

Recommended reading:

Greenaway, D. and M. Haynes (2003). Funding higher education in the UK: The role of fees and loans. *The Economic Journal* 113(485), F150-F166.

Dearden, L., Fitzsimons, E., Goodman, A. and Kaplan, G. (2008). Higher education funding reforms in England: The distributional effects and the shifting balance of costs. *The Economic Journal* 118, F100-F125.

**Class 4:** Affirmative action in Higher Education  
(week 21 Group A) (week 22 Group B)

All students must read the papers before the seminar

Recommended reading:

Epple, D. Romano, R. and Sieg, H. (2008): Diversity and affirmative action in higher education. *Journal of Public Economic Theory*. 10(4), pp. 475-501.

Bowen and Bok (1998): *The shape of the river: Long-term consequences of considering race in college and university admissions*, Chapter 9, Princeton University Press