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## ***Welcome from the Head of Department***

Welcome to the Department of Economics at the University of Leicester. You have joined one of the largest and most successful economics departments in the UK. There are many indicators of our success: in the latest Research Assessment Exercise, in 2008, an important ranking run by the UK Government funding agency, 100% of our research output was classified as Recognised Internationally, with 70% "World leading" or "Internationally Excellent". We have also been given and the highest possible score (24/24) score in the latest Quality Assurance Agency's Review (also government mandated) of the quality of our education provision. Students chose us as the top UK Economics Department in the first National Student Survey in 2005; since then we have consistently been rated at the top of the National Student Survey. We are one of only 7 departments or centres in the UK to receive accreditation as a programme partner by the internationally prestigious Chartered Financial Analyst (CFA) Institute.

We offer eight specialist degrees in economics and banking and finance, a joint degree in Economics and Law, and joint degrees with Mathematics, Politics and Management. We also have a thriving postgraduate degree programme. Therefore our department has a very large group of students, including many from several overseas countries. I am sure you will be making many friends here. With so much choice, we think that this handbook will be useful in helping and guiding you of the study arrangements, opportunities and facilities available both in the Department and the University; and of your duties and rights. It should be regarded as a source of useful information about both the Department and the University, the offers available, and the day-to-day organisational arrangements that we follow.

I am certain that your experience in the Department of Economics will be productive, memorable and successful. My colleagues and I are always available to assist you if you have any further queries, or any suggestion that may make your experience even more enjoyable.



Stephen Hall  
Head of Department

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## ***1.1 Introduction***

This handbook has been written to provide information to all our undergraduate students, including those taking joint degrees. It aims not only to explain the workings of the Department, but also to provide information that you will require throughout your degree programme. Its contents will:

- outline the structure and organisation of the Department;
- advise on study skills and written work;
- explain our teaching and assessment methods;
- outline our programme structures and module content;
- advise on the aims and objectives of each degree programme;
- offer information on support services for students.

Further information will be provided for you at appropriate times during your studies. In the meantime, we would be pleased to receive your suggestions and ideas for topics that might be included in this handbook in future.

## ***1.2 A word from the Editor***

We hope this handbook provides you with the information you need to get the most from your course and time at Leicester.

The University, College and Department are constantly evolving, so there may be elements of the handbook which are updated or change during your time at Leicester. Whilst you are encouraged to keep this copy of the handbook safe for reference, you can always find an up to date electronic copy online on the Department's 'Student Information Centre'; [www.le.ac.uk/ec/teach](http://www.le.ac.uk/ec/teach).

We welcome any comments or suggestions you may have about improving this handbook, or making any elements clearer. Please write to us at [economics@le.ac.uk](mailto:economics@le.ac.uk) if you have any ideas for improvements or additions.

We strongly welcome your feedback.

*Enjoy your time at Leicester!*

Seb O'Halloran  
Head of Administration and Handbook Editor

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## **2. Induction Programme**

### **2.1 An Induction for BA & BSc Degrees**

During the first week of semester one there are no module lectures or classes in economics for first-year students. Students in the eight BA and BSc single subject degree programmes and joint degree students in Economics & Law, Mathematics and Economics, Management and Economics and Politics and Economics participate in induction programmes over the period between the Wednesday and Friday of the first week of term, following registration with the Department of Economics on Monday and Tuesday, and registration with the University via online computer registration.

The induction programmes introduce students to staff, tutors and the working methods of the Department. Issues relating to study skills, learning and teaching (including computer-based learning) are addressed in a variety of ways. Additionally, talks are given by representatives of the University's Student Support and Development Service, and Student Welfare Office.

**All students are expected to attend these sessions.**

Induction programme timetables are distributed at registration to new students on undergraduate degree programmes. The induction timetable is also available on the web at [www.le.ac.uk/ec/registration.html](http://www.le.ac.uk/ec/registration.html).

### **2.2 The Induction Programme (for students newly joining the Department)**

#### **Registration**

The University's Registry will you have already sent the instructions to you about how to register but we hope to provide the important elements below.

#### **Step 1: Online Registration**

You need to register for your degree programme online by proceeding to this link <https://register.le.ac.uk/> . Instructions as to how to complete the process are on the following link <http://www.le.ac.uk/academic/registry/Registration> and includes further information and contact information if you should need any help or advice.

As a student of the University, you are provided with a computer account that gives you an e-mail address, access to a wide range of resources and computing facilities on and off campus. On completion of the registration process, you are provided with the computer account, an e-mail and a SMS message confirming your registration. This may take up to 24 hours after registration. Please ensure you remember your login and password. You must complete online registration before registering with the Department.

#### **Step 2: Central Registration**

This is applicable to INTERNATIONAL STUDENTS ONLY: (those students who pay the international fee level): Once you have completed online registration, you must

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report to University Central Registration in the Charles Wilson Sports Hall before proceeding to Departmental registration (step 3). When you have to do this is detailed in the 'Central Registration for International Students' section of the guide on this link [http://www.le.ac.uk/ua/ac/registry/Registration/Central\\_Registration.html](http://www.le.ac.uk/ua/ac/registry/Registration/Central_Registration.html) .

### **Step 3: Departmental Registration**

#### **Monday 3<sup>rd</sup> and Tuesday 4<sup>th</sup> October 2011: Registration with the Department**

PLEASE NOTE THAT YOU MUST COMPLETE ONLINE REGISTRATION BEFORE YOU CAN REGISTER WITH THE DEPARTMENT

You now need to register with the Department. All **BA and BSc** students should report to the Department in the Astley Clarke Building Lecture Theatre (AC LT), in the ground floor corridor, during the time listed on the induction timetable as printed in section 2.6 of this handbook, to complete the Departmental element of the registration process. Please note that the Department will not normally be able to register you outside of the times advertised. A map of the Campus can be found here <http://www2.le.ac.uk/maps> .

Please ensure you have completed the online registration process before arriving. If you do not, you will not be able to register. To speed up your registration, you can bring with you a copy of the e-mail or the SMS message the University of Leicester sent to you that confirms you have completed online registration, but this is not a requirement and we can register you without the notification.

### **2.3 The Induction Programme itself**

#### **Wednesday 5<sup>th</sup> October 2011 – Induction timetable commences**

The induction programme provides you with an introduction to the University, the Library, and the Department. You will learn more about your Degree programme, the help and support available and the general facilities on offer at the University. Training will also be provided in study/research techniques and computing skills.

A copy of the induction timetable is in section 2.6 of this handbook and is also available online by clicking here [www.le.ac.uk/ec/registration](http://www.le.ac.uk/ec/registration)

The timetable will also be posted on Departmental notice boards.

### **2.4 Freshers Fair and Student Societies**

#### **Freshers Fair**

The University of Leicester Students' Union organises a weeklong activity during the first week of term to welcome you and to offer you the opportunity to join societies and associations. With over 200 groups and societies in the union, there is something for virtually every student! Further information is available from the Students Union, Percy Gee Building, or can be found at [http://leicesterunion.com/freshers/fresh\\_2011](http://leicesterunion.com/freshers/fresh_2011) or <http://leicesterunion.com/> .

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## **Economics Student Societies**

### ***Economics Society, Finance Society & Helponomics***

There are three thriving student societies affiliated with the Department that are here to help you make the most of your time at Leicester whether academically, socially or vocationally. Information on the Economics Society, SIFE and others will be available from the Fresher's Fair in the Percy Gee Building. You will have the opportunity to join the Societies during the Fair.

## **2.5 Any further Questions**

If you are unsure about any aspect of the above information please feel free to contact a member of the Department's Reception between 9 and 5 or by emailing [economics@le.ac.uk](mailto:economics@le.ac.uk) . Further details regarding registration can be found at <http://www.le.ac.uk/ec/registration> .

## **2.6 The Induction Timetable**

The Induction Timetable, a brief summation of the induction programme and details of computing and studies skills groups is on the following page but can also be located on this link [www.le.ac.uk/ec/registration](http://www.le.ac.uk/ec/registration) .

# Induction Timetable

## Induction Week 2011 – Year1 and year 2 Direct Entry Students

	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 13:00	13:00 – 14:00	14:00 – 15:00	15:00 – 16:00	16:00 – 17:00	17:00 – 18:00
Monday 3 October	<b>Departmental Registration: AC LT (Astley Clarke Building)</b>								
		Vice Chancellors Address UG Students Rattray Lecture Theatre 10:30 – 11:00	Compulsory Registration Talk for Surnames/Family Names commencing with A or B 11:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with C 12:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with D or E 13:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with F or G 14:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with H or I 15:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with J or K 16:00 AC LT	
Tuesday 4 October	<b>Departmental Registration: AC LT (Astley Clarke Building)</b>								
		English Language Support Talk 10:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with L 11:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with M or N 12:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with O, P or Q 13:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with R or S 14:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with T, U or V 15:00 AC LT	Compulsory Registration Talk for Surnames/Family Names commencing with W, X, Y or Z 16:00 AC LT	
Wednesday 5 October	<b>Meet Your Personal Tutors to make an appointment to see them (details of your Personal Tutors can be found in front of your information packs) 10:00 – 13:00</b>				Undergraduate Departmental Welcome Address KE LT I				
Thursday 6 October	Computing Induction Class Group A KE 103 Group F KE 323	Computing Induction Class Group B KE 103 Group G KE 323	Computing Induction Class Group C KE 103 Group H KE 323	Computing Induction Class Group D KE 103 Group I KE 323	Computing Induction Class Group E KE 103 Group J KE 323	Computing Induction Class Group K KE 103 Group L KE 323	Computing Induction Class Group M KE 103 Group N KE 323		
		Study Skills Group A FJ L67	Study Skills Group B FJ L67	Study Skills Group C FJ L67	Study Skills Group D FJ L67	Study Skills Group E FJ L67	Study Skills Group K FJ L67	Study Skills Group M FJ L67	
		Study Skills Group F FJ L66	Study Skills Group G FJ L66	Study Skills Group H FJ L66	Study Skills Group I FJ L66	Study Skills Group J FJ L66	Study Skills Group L FJ L66	Study Skills Group N FJ L66	
Friday 7 October						Library Induction For Undergraduate Students 14:00 – 15:00 ATT LT I	<b>Module lectures for the 1<sup>st</sup> year start on the 10<sup>th</sup> of October, Module lectures for the 2<sup>nd</sup> year start on 7<sup>th</sup> of October. Please check the student noticeboards outside the Astley Clarke reception for the timetable of lectures or log onto</b> <a href="http://www.le.ac.uk/ec/teach/resources/timetables.html">http://www.le.ac.uk/ec/teach/resources/timetables.html</a>		
<b>Module lectures start on the 7<sup>th</sup> of October. Please check the student noticeboards outside the Astley Clarke Reception for the timetable of lectures or log onto</b> <a href="http://www.le.ac.uk/ec/teach/resources/timetables.html">http://www.le.ac.uk/ec/teach/resources/timetables.html</a>									
<b>Students are requested to regularly consult their e-mail and course noticeboard outside Economics Reception</b>									
<b>KEY TO ROOMS: AC: Astley Clarke Building BEN: Bennett Building KE: Ken Edwards Building FJ: Fielding Johnson Building ATT: Attenborough Building</b>									

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**The Induction Programme in brief for all Degrees (for students newly registering with the University)**

<b>Monday 3 October</b>		Tick
10:30 – 11:00	Vice Chancellors Address (RATT LT, Rattray Lecture Theatre)	
11:00 – 17:00	Departmental Registration (AC LT, Astley Clarke Building). Students are registered in order of Family Name/Surname (please refer to your registration letters).	
<b>Tuesday 4 October</b>		
10:00 – 11:00	English Language Support Talk (AC LT, Astley Clarke Building)	
11:00 – 17:00	Departmental Registration (AC LT, Astley Clarke Building). Students are registered in order of Family Name/Surname (please refer to your registration letters).	
<b>Wednesday 5 October</b>		
	Consult your Induction Week Timetable for the time and location of your Computing/Study Skills class taking place on Thursday 6 October.	
10:00 – 13:00	Meet Your Personal Tutors to make an appointment to see them (details of your Personal Tutors can be found in front of your information packs)	
13:00 – 14:00	Departmental Welcome Address (KE LTI, Ken Edwards Building)	
<b>Thursday 6 October</b>		
9:00 – 17:00	Attend your Computing/Study Skills classes. Information regarding your Groups / Times/ Rooms can be found in front of your information packs.	
<b>Friday 7 October</b>		
14:00 – 15:00	Attend Library Induction for Undergraduate Students (ATT LTI, Attenborough Building)	

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## Computing/Study Skills Groups

Thursday 6 October 2011				
Group	Computing		Study Skills	
	Time	Room	Time	Room
<b>A</b>	9:00 – 10:00	KE 103	10:00 – 11:00	FJ L67
<b>B</b>	10:00 – 11:00	KE 103	11:00 – 12:00	FJ L67
<b>C</b>	11:00 – 12:00	KE 103	12:00 – 13:00	FJ L67
<b>D</b>	12:00 – 13:00	KE 103	13:00 – 14:00	FJ L67
<b>E</b>	13:00 – 14:00	KE 103	14:00 – 15:00	FJ L67
<b>F</b>	9:00 – 10:00	KE 323	10:00 – 11:00	FJ L66
<b>G</b>	10:00 – 11:00	KE 323	11:00 – 12:00	FJ L66
<b>H</b>	11:00 – 12:00	KE 323	12:00 – 13:00	FJ L66
<b>I</b>	12:00 – 13:00	KE 323	13:00 – 14:00	FJ L66
<b>J</b>	13:00 – 14:00	KE 323	14:00 – 15:00	FJ L66
<b>K</b>	14:00 – 15:00	KE 103	15:00 – 16:00	FJ L67
<b>L</b>	14:00 – 15:00	KE 323	15:00 – 16:00	FJ L66
<b>M</b>	15:00 – 16:00	KE 103	16:00 – 17:00	FJ L67
<b>N</b>	15:00 – 16:00	KE 323	16:00 – 17:00	FJ L66

**PLEASE ENSURE YOU HAVE COMPLETED ON-LINE REGISTRATION**

FJ: Fielding Johnson Building  
KE: Ken Edwards Building

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## **3. The Department of Economics**

The Department is one of the UK's leading academic centres for Economics, with an international reputation for both research and teaching at all levels. The Department has one of the largest graduating classes of economists in the country and has recently experienced rapid expansion in both its undergraduate and postgraduate intake, while at the same time raising its entry requirements across the board.

Currently, the staff of the Department comprises eight Professors, one part-time Professor, three Readers, two Senior Lecturers, sixteen Lecturers, a Principal and two Senior Teaching Fellows, two part-time lecturers, 25 Graduate Teaching Assistants and ten part-time Tutors. In addition, the Department has a Head of Administration, two Deputy Heads of Administration and 7.88 FTE clerical support staff. A number of new academic posts are currently being filled.

### **3.1 Research in the Department of Economics**

The academic and teaching staffs of the Department are researchers as well as teachers. In addition to teaching the discipline of Economics to students at the undergraduate and postgraduate levels, they actively contribute to the development and dissemination of new ideas in Economics.

The close relationship between teaching and research is one of the great advantages of studying at University. You will come into contact with staff, who are actively engaged in the subject, not just teaching it as a fixed body of knowledge.

Members of the Department of Economics at Leicester are active in many different research areas. A partial list includes:

- Financial development and economic development
- Political economy
- International economics.
- Game theory and mechanism design.
- Industrial organisation.
- Macroeconometric modelling.
- Economics of education.
- Time Series Econometrics.
- Behavioural economics and finance.
- Computational methods in economics and finance.
- Growth theory.
- Innovation and market structure.
- Evolutionary Game Theory.
- Economic Theory
- Environmental Economics

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## 4. Departmental Communications

### 4.1 Key Contacts

As well as administrative staff and your personal tutor, you may need to contact other staff members if you have a specific query. Staff are available to give advice and support during their term-time office hours, at other times by appointment only (see 4.6):

	Member of Staff
<b>Head of Department (HoD)</b>	Prof. Stephen Hall
<b>Programme Co-ordinators</b>	
All BA Degrees	Dr. James Rockey
All BSc Degrees	Dr. Ali al-Nowaihi
Erasmus Co-ordinator	Dr. Dimitrios Varvarigos
<b>Officers &amp; Tutors</b>	
AccessAbility Tutor	Dr. Sara Lemos
Careers Tutor	Dr. Piercarlo Zanchettin
Data Protection and Freedom of Information Officer	Mr. Sebastian O'Halloran
Departmental Safety Officer	Mr. Sebastian O'Halloran and Miss Eve Kilbourne
Director of Undergraduate Admissions	Dr. Tania Oliveira
Economics Society Staff Contact	Mr. Sebastian O'Halloran
Equal Opportunities Officer	Dr. Suresh Mutuswami
Examinations Officer	Mr Jim O'Hare
Head of Learning and Teaching Committee	Dr. Andre Rocha
Head of Staff Student Committee	Dr. Andre Rocha
Library Representative	Dr. Abbi Kedir
Director of MSc Postgraduate Admissions	Dr. Maria Gil-Molto
Personal Development Plan Co-ordinator	Dr. Piercarlo Zanchettin
Student Progress Officer	Dr. Barbara Roberts
Timetabling Officer	Mr. Sebastian O'Halloran
Year One Co-ordinator	Dr. Barbara Roberts
<b>Administrative Staff</b>	
Head of Administration and Assistant Registrar	Mr. Sebastian O'Halloran
Senior Departmental Secretary and Secretary to HoD	Miss Eve Kilbourne
Departmental Secretary	Miss Marie Nicholls
Deputy Head of Administration and Recruitment Manager	Mrs. Alex Mazzuoccolo
Deputy Head of Administration and Student Support Manager	Ms. Korin Grant
Erasmus & Study Aboard ( <i>Day-to-Day exchange enquiries</i> )	Mr. Chet Bhundia
Examinations and Assessments Administrator ( <i>Day-to-Day exam enquiries</i> )	Mr. Chet Bhundia
General Office Supervisor	Mrs Ladan Baker
Postgraduate Programmes Administrator ( <i>Day-to-Day course enquiries</i> )	Miss Samantha Hill
Postgraduate Admissions Administrator-Part Time ( <i>MSc/PhD/MPhil enquires</i> )	Mr. Sam Kilgariff/Mrs Jill Mair
Undergraduate Admissions Administrator and Admissions Office Supervisor-Part Time (UG Enquiries)	Mrs Dawn Wedd
Year 1 Administrator ( <i>Day-to-Day course enquiries</i> )	Mrs Ladan Baker
Year 2 & 3 Administrator ( <i>Day-to-Day course enquiries</i> )	Miss Sian Sadler
Student Support Administrator	Mrs Nicola Pallett

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## 4.2 Staff Directory

Day to day queries should be sent to: [economics@le.ac.uk](mailto:economics@le.ac.uk)

Name	Room Number	Phone Number	E-mail Address
<b>Academic Staff</b>			
Dr. Fabrizio Adriani	AC007	0116 252 3371	<a href="mailto:fa148@le.ac.uk">fa148@le.ac.uk</a>
Dr. Ali al-Nowaihi	AC004	0116 252 2898	<a href="mailto:aa10@le.ac.uk">aa10@le.ac.uk</a>
Dr. Svetlana Andrianova	AC110	0116 252 2462	<a href="mailto:sa153@le.ac.uk">sa153@le.ac.uk</a>
Prof. Badi Baltagi	-----	-----	<a href="mailto:bb68@le.ac.uk">bb68@le.ac.uk</a>
Dr. Subir Bose	AC208	0116 252 3420	<a href="mailto:sb345@le.ac.uk">sb345@le.ac.uk</a>
Prof. Wojciech Charemza	AC005	0116 252 2899	<a href="mailto:wch@le.ac.uk">wch@le.ac.uk</a>
Prof. Gianni De Fraja	AC120	0116 252 2887	<a href="mailto:gdf4@le.ac.uk">gdf4@le.ac.uk</a>
Prof. Panicos Demetriades	AC112	0116 252 2835	<a href="mailto:pd28@le.ac.uk">pd28@le.ac.uk</a>
Prof. Vincenzo Denicolo	AC104	0116 252 2629	<a href="mailto:vd51@le.ac.uk">vd51@le.ac.uk</a>
Dr. Sanjit Dhami	AC006	0116 252 2086	<a href="mailto:sd106@le.ac.uk">sd106@le.ac.uk</a>
Prof. Clive Fraser	AC009	0116 252 5364	<a href="mailto:cdf2@le.ac.uk">cdf2@le.ac.uk</a>
Dr. Gaia Garino	AC114	0116 252 2882	<a href="mailto:gg44@le.ac.uk">gg44@le.ac.uk</a>
Dr. Maria Gil-Molto	AC011	0116 252 2854	<a href="mailto:mjgm1@le.ac.uk">mjgm1@le.ac.uk</a>
Prof. Stephen Hall	AC116	0116 252 2827	<a href="mailto:econhod@le.ac.uk">econhod@le.ac.uk</a>
Dr. Martin Hoskins	AC207	0116 252 2904	<a href="mailto:mdh@le.ac.uk">mdh@le.ac.uk</a>
Dr. Abbi Kedir	AC109	0116 252 2894	<a href="mailto:ak138@le.ac.uk">ak138@le.ac.uk</a>
Dr. Martin Koppensteiner	AC010	0116 252 2467	<a href="mailto:mk332@le.ac.uk">mk332@le.ac.uk</a>
Dr. Daniel Ladley	AC213	0116 252 2880	<a href="mailto:dll10@le.ac.uk">dll10@le.ac.uk</a>
Dr. Sara Lemos	AC209	0116 252 2480	<a href="mailto:sl129@le.ac.uk">sl129@le.ac.uk</a>
Dr. Jesse Matheson	AC118	0116 252 2494	<a href="mailto:jm464@le.ac.uk">jm464@le.ac.uk</a>
Dr. Francisco Martinez Mora	AC105	0116 252 2789	<a href="mailto:fmm14@le.ac.uk">fmm14@le.ac.uk</a>
Dr. Emi Mise	AC008	0116 252 5315	<a href="mailto:em92@le.ac.uk">em92@le.ac.uk</a>
Dr. James Mitchell	AC107	0116 252 5368	<a href="mailto:jm463@le.ac.uk">jm463@le.ac.uk</a>
Dr. Suresh Mutuswami	AC204	0116 252 5385	<a href="mailto:sm403@le.ac.uk">sm403@le.ac.uk</a>
Mr. Jim O'Hare	AC015	0116 252 5155	<a href="mailto:jo88@le.ac.uk">jo88@le.ac.uk</a>
Dr. Tania Oliveira	AC202	0116 252 5369	<a href="mailto:to20@le.ac.uk">to20@le.ac.uk</a>
Dr. Matthew Polison	AC119	0116 252 5348	<a href="mailto:mp395@le.ac.uk">mp395@le.ac.uk</a>
Prof. Stephen Pollock	AC012	0116 252 5368	<a href="mailto:dsgpl@le.ac.uk">dsgpl@le.ac.uk</a>
Prof. Ludovic Renou	AC111	0116 252 3900	<a href="mailto:lr78@le.ac.uk">lr78@le.ac.uk</a>
Dr. Javier Rivas	AC213	0116 252 2885	<a href="mailto:jr168@le.ac.uk">jr168@le.ac.uk</a>
Dr. Barbara Roberts	AC201	0116 252 2906	<a href="mailto:bbr@le.ac.uk">bbr@le.ac.uk</a>
Dr. Andre Rocha	AC016	0116 252 2170	<a href="mailto:ar290@le.ac.uk">ar290@le.ac.uk</a>
Dr. James Rockey	AC210	0116 223 1237	<a href="mailto:jcr12@le.ac.uk">jcr12@le.ac.uk</a>
Dr. Konstantinos Tatsiramos	AC206	0116 252 2901	<a href="mailto:kt141@le.ac.uk">kt141@le.ac.uk</a>
Dr. Dimitrios Varvarigos	AC 117	0116 252 2184	<a href="mailto:dv33@le.ac.uk">dv33@le.ac.uk</a>
Prof. Chris Wallace	AC108	0116 252 2492	<a href="mailto:cw255@le.ac.uk">cw255@le.ac.uk</a>
Dr. Piercarlo Zanchettin	AC113	0116 252 5319	<a href="mailto:pz11@le.ac.uk">pz11@le.ac.uk</a>
Dr. Qiang Zhang	AC214	0116 252 5645	<a href="mailto:qz14@le.ac.uk">qz14@le.ac.uk</a>

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Staff Directory continued

<b>Name</b>	<b>Room Number</b>	<b>Phone Number</b>	<b>E-mail Address</b>
<b>Administrative Staff</b>			
Mrs. Ladan Baker	AC001	0116 252 5667	<a href="mailto:lb29@le.ac.uk">lb29@le.ac.uk</a>
Mr. Chet Bhundia	AC001	0116 223 1074	<a href="mailto:cb204@le.ac.uk">cb204@le.ac.uk</a>
Ms Korin Grant	AC LG08	0116 252 2173	<a href="mailto:kg53@le.ac.uk">kg53@le.ac.uk</a>
Miss Samantha Hill	AC001	0116 252 2892	<a href="mailto:sh208@le.ac.uk">sh208@le.ac.uk</a>
Miss Eve Kilbourne	AC120	0116 252 2887	<a href="mailto:ek40@le.ac.uk">ek40@le.ac.uk</a>
Mr. Sam Kilgariff	AC101	0116 252 5113	<a href="mailto:sjk18@le.ac.uk">sjk18@le.ac.uk</a>
Mrs. Jill Mair	AC101	0116 252 2157	<a href="mailto:jm126@le.ac.uk">jm126@le.ac.uk</a>
Mrs. Alex Mazzuoccolo	AC103	0116 252 3857	<a href="mailto:asm8@le.ac.uk">asm8@le.ac.uk</a>
Miss Marie Nicholls	AC120	0116 252 2852	<a href="mailto:mln4@le.ac.uk">mln4@le.ac.uk</a>
Mr. Sebastian O'Halloran	AC122	0116 252 2886	<a href="mailto:sdo2@le.ac.uk">sdo2@le.ac.uk</a>
Mrs. Nicola Pallett	AC001	0116 252 2158	<a href="mailto:njp27@le.ac.uk">njp27@le.ac.uk</a>
Mrs. Sian Sadler	AC001	0116 252 5360	<a href="mailto:sem24@le.ac.uk">sem24@le.ac.uk</a>
Mrs. Dawn Wedd	AC101	0116 252 2890	<a href="mailto:dw85@le.ac.uk">dw85@le.ac.uk</a>

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### **4.3 Your Year/Programme Notice Board and Personal Pigeonhole**

Your year/programme notice board can be found in the ground floor corridor of the Astley Clarke building. All the information you need is posted on the notice board. This includes details of examinations, lecture timetables, seminar groups, and other important information. Your Pigeonhole can be found in Reception in the ground floor corridor of the Astley Clarke Building. We would strongly recommend that you check both your programme notice board and your pigeonhole on a regular basis.

### **4.4 Your Correspondence Address**

From time to time the Department will need to contact you via letter, for example notifying you of your examination results. It is therefore extremely important that you ensure that your Year Administrator, the Department's Reception and the University's Registry are kept informed of your current correspondence address at all times. If you need to change any of your addresses for any reason, ask at Reception for a 'Change of Address' form and return it to Reception once completed.

### **4.5 Your E-mail**

The Department will need to contact you frequently via e-mail. You are expected to read your e-mail regularly. If you are experiencing any difficulties with your computer account, you should advise IT Services which will attempt to assist you in resolving the problem. (see 5.10)

### **4.6 Contacting the Head of Department**

To arrange an appointment with the Head of Department, please contact the Senior Departmental Secretary. (see 4.1)

### **4.7 Contacting Academic Staff**

All of the Department's staff have term-time office hours displayed on their door and on the Economics website (see 4.10). If you require any advice or support regarding your course, you are more than welcome to see them at these times. If you need to see a member of staff outside these times we would strongly recommend that you contact them via e-mail to arrange an appointment.

### **4.8 Contacting Administrative Staff**

If you require any further information which is not contained in this handbook or on your programme notice board, please feel free to visit the Reception, where a member of administrative staff will be able to provide you with assistance. Reception can be found on the ground floor of the Astley Clark building.

#### **Reception Opening Hours**

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Monday	
Tuesday	
Wednesday	9:00-17:00 during term time
Thursday	10:00-16:00 out of term time
Friday	

*Outside these hours please feel free to contact the staff using e-mail (see 4.2)*

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#### **4.9 Handing in your written work, etc.**

As a student of the Department you will be expected to complete written work. You will be provided with instructions by Module Leaders as to where to hand this work in, and dates by which it is to be submitted.

##### ***Assessed Assignments that count towards the final degree classification:***

All second and final year assignments that count towards the final degree classification should be stapled, and clearly labelled with your student number – NOT your name, for anonymity in marking. They must be handed in at Reception between 10:00 am – 12:00 noon together with a blue assignment cover sheet correctly completed. You will receive a carbon copy of this form as your receipt of submission, signed and dated by the staff on reception duty, on the deadline day or before the deadline given by the module leader.

##### ***Non-assessed (Formative) Assignments, that do not count towards the final degree classification:***

Blue Assessment feedback/cover sheets should be attached to all first year assignments INCLUDING EC1000 and EC1001, plus those second and final year assignments where the coursework does NOT count towards the final degree classification. Students to use one separate cover sheet for each assignment. Please ensure that the form has been completed correctly and you have clearly marked the assignment type. Assignments should be stapled and clearly labelled with the name of the student. Assignments should be handed in to the Economics Reception during the opening hours.

##### ***First Year Assignments:***

EC1000/EC1001 Assignments: These REQUIRE a blue feedback/cover sheet. The answer sheet must clearly state your student number. These assignments should be handed to your EC1000/EC1001 tutors in the tutorial sessions. Assignments will be marked by the tutors and returned to the students in the next tutorial class.

For all assignments, please use a blue feedback/cover sheet and ensure that YOUR name and the name of your TUTOR and your tutorial GROUP (i.e. A, B, C etc.) are clearly written on the front (this includes the EC1000/EC1001). Assignments should be handed in to the Economics Reception during the opening hours.

#### **4.10 Information on the Web**

##### ***Departmental Website <http://www.le.ac.uk/economics/>***

The Department provides you with a 'Student Information Centre' on the Departments website which contains valuable information regarding your chosen degree programme and module choices. You will be shown how to access this area during your Induction Week; if you are already familiar with the Departments website you can access this page using the address above and selecting 'For Current Students'. Alternatively, please visit [www.le.ac.uk/ec/teach](http://www.le.ac.uk/ec/teach) .

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***Examples of the information in the Student Information Centre pages include:***

- Module outlines
- Lecture notes
- Problem sheets
- Sample solutions to problem sheets
- Past exam papers
- Data files for practical classes
- Additional on-line resources

The resources are organised by year of study and by module number. You will be informed by your Module Leader when they have posted new material; nevertheless we would strongly recommend that you regularly check these pages. If you have any difficulties accessing any of the posted material then you should contact your Year Administrator.

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## **5. IT Services**

The computing service on campus is referred to as the CFS service and this provides Windows and Microsoft Office 2007 as well as many other programs that will help you with your studies.

### **5.1 Computer Accounts**

When you complete your online University registration you will be issued with an email address and a username for accessing the CFS service.

### **5.2 Regulations of Use**

Students must abide by Senate's Regulations Concerning the Use of Computing Services as well as the other policies located at

<http://www2.le.ac.uk/offices/itservices/about/regulations>

### **5.3 Access to Computers**

There are many PC areas across campus where there are PCs you can use and some of these rooms provide overnight and week-end access. There are also several Student PC Areas in the David Wilson Library.

### **5.4 Printing on Campus**

Most PC areas on campus have a printer and printouts can be paid for using a bank card. The costs of printing are automatically debited from your 'Print and Copy' account which is created when you register for a computer account. See [go.le.ac.uk/studentprinting](http://go.le.ac.uk/studentprinting).

### **5.5 Wi-Fi**

The eduroam wi-fi service provides free wi-fi access across campus, allowing web browsing, access to your University email and filestore. See [go.le.ac.uk/wifi](http://go.le.ac.uk/wifi) NOTE: Your laptop or smartphone must be suitably configured to use the wi-fi service.

### **5.6 Off-campus Access to University Email**

Outlook Web Access provides access to your University email from anywhere in the world via <http://webmail.le.ac.uk/>

### **5.7 Online Resources**

The University subscribes to a number of online resources that can be accessed through the Leicester Digital Library from the library home page [library.le.ac.uk](http://library.le.ac.uk). NOTE: Support for these services is provided by staff in the David Wilson Library.

### **5.8 Halls of Residence Network**

All of the study rooms in University accommodation include internet access. This residential network is provided by a commercial company.

### **5.9 IT Support**

IT help on campus is provided through the combined Library and IT Services Help Zone in the David Wilson Library. Alternatively, email: [ithelp@le.ac.uk](mailto:ithelp@le.ac.uk) or phone

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+44(0)116 252 2253, or your department may have computer support staff who can offer you help.

### **5.10 ITS Website**

For more information about the services see: <http://www2.le.ac.uk/offices/itservices>

### **5.11 Contact Details**

IT Service Desk

Open: Monday to Friday, 9:00 - 17:00

Tel: 0116-252-2253

Email: [ithelp@le.ac.uk](mailto:ithelp@le.ac.uk)

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## 6. Library Services

Using the University Library will make a key contribution to success in your studies

### 6.1 Facilities

The Library comprises the award winning David Wilson Library on the main campus together with the Digital Library. The Library building offers inspirational, state-of-the-art services and facilities, comprising in total 1500 study spaces, over 350 student PCs and Wi-Fi throughout the building. The David Wilson Library also provides 11 group study rooms bookable only by students.

Opening hours are generous; including 24/5 during term time and 24/7 during the examination periods.

Entrance to the library requires a Student ID/University Library card which is issued as part of registration. To make full use of the Library Catalogue you need a Library PIN, which is sent to your University of Leicester email address. For security reasons your card and PIN should not be shared with anyone.

### 6.2 The Library's Collections

The Library's collections are significant with over 1 million books and journals. They are a supplement to the core texts which you will need to own.

Visit the Catalogue at <https://library.le.ac.uk> to search for books and printed journals. You can borrow and return books and journals using the self-service machines. The number of items that you can borrow will depend on which course you are on, visit: <http://www.le.ac.uk/library/services/borrowing/> for details. Normal loan books can be borrowed for up to four weeks, but may be recalled because another user wants the book. The original due date will be shortened and the book must be returned by the new date. Loans can be renewed using the Catalogue, email or telephone. Please renew on time to avoid a fine. Books in heavy demand are in the Express Zone and can only be borrowed for 24 hours.

Self-service photocopiers and printing are available and all students have an electronic 'Print & Copy Account' which can be credited to pay for photocopying.

### 6.3 Leicester Digital Library

Visit [www.le.ac.uk/library](http://www.le.ac.uk/library) for

- Both on and off campus access to over 18,000 journals, databases and electronic books through the internet.
- 'My Subject pages which bring together the most important resources for your subject, - providing you with an ideal starting point.

You can also access the Digital Library from the Library tab in Blackboard.

Your CFS user name and password, which you get when you register, is needed to access the Digital Library off campus. For more details on accessing the Digital Library off campus, please visit [www.le.ac.uk/library/help](http://www.le.ac.uk/library/help)

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## **6.4 Support**

Visit our home page at [www.le.ac.uk/library](http://www.le.ac.uk/library) for opening times, services, introductory vodcasts, online tutorials...

- Visit the Help Zone on the ground floor for both Library and IT enquiries
- The Help Team are there to offer advice; look out for their blue or purple shirts
- Pick up one of our printed guides in the Library
- Many departments organise introductory sessions to the Library during the first term
- Email or phone Library Help (see contact details below)
- Ask the Information Librarian who specializes in your subject area (see website for details)

Distance Learners and part-time research students can use the Library's Distance Learning Service, which offers additional help in obtaining material. Visit [www.le.ac.uk/library](http://www.le.ac.uk/library) for details and follow the link for 'Distance Learners'

Students with dyslexia and other specific learning difficulties, disabilities and long term conditions can make use of additional services and facilities. Visit <http://www2.le.ac.uk/library/for/disabilities> for more information.

The Library welcomes feedback from students. Please Make a suggestion by choosing the Comments link on the Library homepage or complete one of the comment forms available in the Library.

## **6.5 Library Regulations and Charges**

The Library is a shared service for all members of the University and, as such, some rules need to be respected when using it. Please note that as a registered student Senate's Library Regulations apply to you; these can be found by following the link for Regulations at [www.le.ac.uk/library/about](http://www.le.ac.uk/library/about). The Librarian, or any person nominated by the Librarian, can apply sanctions, or levy a fine on any user who breaks these regulations. Please visit: [www.le.ac.uk/library/about](http://www.le.ac.uk/library/about) for current charges and other fees.

### Contact Details

Web site: [www.le.ac.uk/library](http://www.le.ac.uk/library)

David Wilson Library:

Email: [library@le.ac.uk](mailto:library@le.ac.uk)

Tel: (0116) 252 2043

We look forward to seeing you in the Library.

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## 6.6 Books

The Library uses the Dewey Decimal Classification for books. Economics books are shelved at 330-339 on Floor 1 Blue Zone. Other material of potential interest is shelved elsewhere, for example:

*Computing (001.6) Floor 1 Orange Zone;*  
*Statistical theory & method (519) Floor 1 Blue Zone*  
*Business and Industrial Management (658) Floor 1 Yellow Zone;*  
*Economic & social statistics (Official Publications) Floor 2 Orange Zone;*  
*Law (340 – 349) Floor 2 Yellow Zone*

## 6.7 Library Catalogue

The best way to find a book if you know its title or author is to consult the Library's online catalogue, which is accessible via terminals located throughout the Library, and on the World Wide Web at <https://library.le.ac.uk/>. Simply follow the on-screen instructions, and note the shelf mark of the required book. There are floor plans showing where books with that number are shelved, and this information can also be found on the Library website at <http://www.le.ac.uk/library/collections/find.html>. The catalogue will also indicate if the item is on loan, or whether it is kept in a place other than the main shelves. For instance, an item whose shelf mark is prefixed with the term REF will be found in the Reference Collection, while F shows that it is in one of the oversize sequences located on each floor of the Library. You can also use the catalogue to check your library account, to reserve books, etc., if you first log on with your Library User ID and PIN.

## 6.8 Online databases

Computer-based databases, including EconLit, Business Source Premier, The Guardian newspaper and ASSIA (Applied Social Science Index and Abstracts) are available via the Internet and can be accessed from the Economics Subject Room at [http://rooms2.library.le.ac.uk/rooms/portal/page/21969\\_Economics](http://rooms2.library.le.ac.uk/rooms/portal/page/21969_Economics)

For more information about databases, electronic journals and library catalogues, visit the Leicester Digital Library webpage at <http://www.le.ac.uk/li/digital/index.html>. This is supplemented by "External Resources: Research Links" on the Department's web page at <http://www.le.ac.uk/ec/teach/usefullinks.html>

## 6.9 Journals

There are two ways to find out if the library takes a specific journal. Journals in print format are listed on the Catalogue, but the Library also subscribes to a large number of online journals which can be accessed via Leicester E-Link <http://resolver1.sirsi.co.uk/>. It is usually better to search on Leicester E-Link first, because, from there, you can also check the catalogue to see if a printed version is available.

Most of the printed journals for Economics have the shelf mark PER 330. The journals for all subjects except Law are shelved in the basement of the Library.

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## **6.10 Short Loan Collection**

On the ground floor of the Library you will find the Express Zone, where extra copies of many recommended textbooks and photocopies of journal articles are shelved. To ensure maximum circulation of these items, the loan period is short, and fines for late return are heavy. Loan periods are for up to 24 hours (48 hours if you borrow on a Saturday). The date and time a short loan is due back will be on the receipt you get when you take it out. Check this carefully. Fines for late return are £3 per day or part of day.

## **6.11 Official Publications and Statistics collections**

These collections, which are shelved on Floor 2 Orange Zone of the Library comprise British government publications and those of most important intergovernmental organisations, including: the United Nations; European Union; Food & Agriculture Organisation; International Labour Organisation; International Monetary Fund and World Bank. There is a Help Desk located near the collection where specialist assistance can be obtained.

## **6.12 Reference Collection**

The Library's Reference Collection contains material that will provide you with both factual and bibliographic information. In it you will find general reference works like encyclopaedias, dictionaries, directories, and other basic information sources for topics of interest to economists. The collection is shelved on Floor 1 Yellow Zone and Floor 3 Yellow Zone.

## **6.13 Assistance to Readers**

*The member of the library staff with special responsibility for Economics is Andrew Dunn. His telephone number is 0116 252 2055, or you can e-mail him at [ad158@le.ac.uk](mailto:ad158@le.ac.uk).*

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## 7.0 University Bookshop

The Bookshop is owned and managed by the University. Established in 1958 the bookshop moved to new premises on the ground floor of the David Wilson Library in April 2008.

All prescribed and recommended texts are kept in stock, so that students can rely on the Bookshop to supply all the books that they are encouraged to buy in the course of their studies. A wide range of paperbacks and books of general interest are also kept in stock. Any book not in stock can be quickly provided to order.

Maps, greeting cards, and a wide range of stationery items are stocked as well as University of Leicester branded merchandise including an ever changing range of clothing and gifts.

The opening hours are as follow:

### University Bookshop Opening Hours

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Monday to Friday	09:00 to 17:30 ( <i>during term-time</i> )
Monday to Friday	09:00 to 17:00 ( <i>during vacation</i> )
Saturdays	09:00 to 12:30 ( <i>all year</i> )

The Bookshop is open to the general public as well as to all students. In addition to accepting payment in cash, using Visa, Mastercard and Maestro, there is a mechanism by which money may be deposited with the bookshop by parents or friends and later used to purchase books and stationery. Money can also be deposited via the website <https://shop.le.ac.uk>

Contact details: Telephone: 0116 229 7440  
E-mail: [bookshop@le.ac.uk](mailto:bookshop@le.ac.uk)

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## **8. Teaching Methods and Study Skills**

### **8.1 First-Year Study Skills Programme**

The 4S Programme (Study Skills for Social Scientists) exists to ensure that all first-year undergraduates in the College of Social Science receive training and support in a wide range of study skills. Support materials for study skills developed in the College is available online on the following link <http://www.le.ac.uk/socsci/skills/> .

Library skills are learned through an organised library visit in the first week of term, associated with a library exercise.

Other core study skills are delivered by Department of Economics tutors and staff in the Induction Week and via the regular economics tutorials which go on through the two semesters. These include: taking notes from printed sources and lectures, giving an oral presentation to a small group, writing essays and assignments, and examination preparation and revision.

The aim of all this is to help you to become better at studying, and to understand the nature of University education and your own responsibilities for learning; this in turn should enhance your understanding and enjoyment of your course.

### **8.2 Problems or Difficulties in Studying?**

Some students experience difficulties in studying, for example, writers block, a specific learning difficulty or disability. Your Personal Tutor, Supervisor, Programme Co-ordinator or the Head of Administration will be more than willing to help, but if you require further assistance or would like to talk to someone in confidence, then please feel free to contact the Department's AccessAbility Tutor (see 4.1), the AccessAbility Centre, in the David Wilson Library; telephone 0116 252 5002, or alternatively the Student Learning Centre in the David Wilson Library, telephone 0116 252 5090. (See section 26.2 further information).

In certain circumstances, students with specific learning difficulties may be given special examination arrangements when suitable supporting evidence is provided. The most commonly granted arrangement is extra time; fifteen minutes per hour is usual and the limit is twenty minutes per hour. For further information on these arrangements, please consult the AccessAbility Tutor or the AccessAbility Centre.

### **8.3 International Students**

All students whose first language is not English, will be offered the opportunity to gain support from our English Language Teaching Unit and to participate in English language classes. Further details will be provided at Registration.

### **8.4 The Academic Tutorial System**

In addition to a personal tutor, you will be allocated a number of academic tutors. While lectures provide the backbone of your programme of study, an important feature of economics teaching at Leicester is the system of academic tutorials whereby you will regularly meet with a member of the academic staff, often in small

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groups, in order to discuss issues arising from their core economics modules. Tutorials, seminars and classes are compulsory for all core modules.

*Tutorials have a variety of objectives, these include:*

- to enable students to discuss and clarify difficulties arising from lectures;
- to allow more detailed examination of particular topics;
- to extend studies beyond the area covered in lectures;
- to provide feedback to tutors on students' progress and the effectiveness of teaching and learning;
- to promote critical and logical thinking;
- to assist students to develop presentational skills and other relevant transferable skills.
- To assist students gain employability skills

Styles of tutorials inevitably differ between members of staff, but the tutor, in consultation with the group, will normally select a topic for discussion at the next meeting. In addition the tutor will set relevant assignments. Academic tutors are also responsible for setting and marking essays and other written assignments, and for assessing a student's progress.

Attendance at tutorials, seminars and classes in core modules is obligatory. Students whose attendance and work is judged to be unsatisfactory will be reported to the Student Progress Officer and to the relevant University committee. If this results in a warning that a student has been considered to have been 'Grossly Neglectful' it may affect the right to resit any examinations which are failed.

The success of tutorials depends to a large extent upon the effort put into preparation by tutors and by students. Tutorials are not intended to be scaled-down versions of lectures, but are supposed to provide a forum for discussion amongst tutors and students. To benefit from such an atmosphere students need to prepare thoroughly beforehand by undertaking assigned reading or exercises. Additional support can also be obtained by e-mailing teaching staff or visiting them during their designated office hours.

### **8.5 Academic Tutorials and Classes**

First year tutorials in economics are generally held in groups of about 20 students (up to 25 for computer and quantitative methods classes). Tutorial groups in micro and macroeconomics modules in the second year usually consist of about 15 students. In other second year and in all third year modules, students attend classes that vary slightly in size and frequency depending on the nature of the module. The commonest form is a class of 20 students meeting weekly. Attendance registers are taken at tutorials, classes and seminars for all modules. Students that regularly attend tutorials tend to be those who get the most out of their degree programme and achieve the best examinations results. The Department of Economics operates a system of letters and e-mails to contact students who have been absent without explanation. Such students will be required to see the Department's Student Progress Officer, and may be reported to the relevant University committee. To encourage independent learning, those writing dissertations and projects have responsibility for arranging meetings with their supervisors within stated guidelines.

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## **8.6 Dissertations, Projects and Other Written Assignments**

In general, there are two types of written assignments that you will submit during your programme of study – assignments which do not count towards the final mark for a module and those that do count towards the final assessment of a module.

### **‘Non-Assessed’ (Formative) Assignments**

Many modules are entirely assessed by examination (see section 18 which summarises assessment schemes for each module). In such modules, you will be given the opportunity to submit assignments to enable your academic tutors to provide you with some written feedback about your progress. These ‘non-assessed’ assignments can be handed in via the post box in the Reception of the Department of Economics. When handing in these assignments, you must complete a Cover Sheet (see Appendix) – these can be collected from the Economics Reception. There is one cover sheet for all types of essay. Tutors will return written work to students with a numerical (percentage) mark and constructive comments and criticism, normally within two weeks of the submission date.

### **‘Assessed’ Assignments**

Assignments which count towards your final mark for a module must be handed in at the Economics Reception where you will be required to complete a cover sheet stating that you have submitted the assignment and that it is your own work. The forms will be available from the Economics Reception on the day of submission. Written assignments in general, and your third year dissertation in particular, must be all your own work. It is acceptable to use sources of data, articles, books, etc, in the composition of your work, provided these sources are acknowledged by a proper reference. In particular, direct quotations or passages which rely very heavily on another source must be identified in the text, together with an exact reference to their source. Using borrowed sources without clearly acknowledging them, in other words plagiarism, is treated as equivalent to cheating in an examination, the consequences of which are spelt out in the undergraduate regulations. If you are in doubt about what counts as plagiarism, then consult your tutor or refer to the 4S Manual on study skills available online <http://www.le.ac.uk/socsci/skills/> . Further information is also given in Section 25 of this Handbook and in the EC3004 module outline. Students are reminded that the Department employs plagiarism detection software.

Students writing a dissertation for EC3004 will prepare a critical assessment of articles on a topic of their choice related to their studies. Details will be given at the beginning of the autumn term of the third year. Enquiries should be addressed to the Economics Reception, Astley Clarke. Details of assessed statistical projects will be given in lectures and in module outlines.

### **Assessment Criteria for Written Assignments**

The Appendix contains assessment criteria for both essay-type and non essay-type assignments (problem solving/quantitative methods/statistics practicals) that are used by staff for grading purposes.

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### **Oral Presentations**

Part of the overall mark for final year dissertation module EC3004 and the final year BSc modules (EC3064 and EC3065) will be determined by an oral presentation. In the Appendix, a copy of the Oral Assessment Presentation Mark Sheet has been included. This provides the criteria by which the presentations are assessed.

Further details and guidelines are given in module outlines and a number of lectures on preparing the powerpoint presentation and on giving the oral presentations, given by the University's Careers Service, are provided in both the first and second semester of the third year.

Students writing a dissertation for EC3004 will prepare a critical assessment of articles on a topic of their choice related to their studies. Details will be given at the beginning of the autumn term of the third year. Enquiries should be addressed to the Economics Reception, Astley Clarke.

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## **9. Your Timetable**

Timetables will be posted on the programme notice board and the Department's Student Information Centre ([www.le.ac.uk/ec/teach](http://www.le.ac.uk/ec/teach)) at the beginning of each semester. Blank timetables will be provided for you to note down your timetable.

The Department utilises open source timetabling software to produce the master timetable (known as FET) and the University's CMIS system. If you have any queries as to the times and scheduling of classes, please consult your Year Administrator or the Department's Reception. You should also inform Reception of any clashes in the classes assigned to you, although this is a rarity. For certain joint degree programmes, it may not always be possible to provide a timetable that is clash free, and students may be encouraged to take alternative options to avoid such a clash. The Department tries hard to provide as many options as possible but these are subject in all instances to timetabling.

The Department's Timetabling Officer is the Head of Administration who is responsible for building the best possible lecture, seminar and tutorial timetable to meet the needs of students on undergraduate and postgraduate programmes, taking into account the availability of staff and University rooms. Please note that the official teaching times are 9:00 to 18:00.

The Timetable is complex and takes months to prepare. The Timetabling Officer commences work on the timetable 7 months in advance of the academic year.

### **9.1 Tutorial and Computing Groups**

You will be assigned to a seminar, tutorial and/or computing group for each module you study. You cannot normally change the group to which you are assigned. If there are medical, religious or mitigating reasons that prevent you from attending a class at a particular time, please consult your Year Administrator. Please however note that part time employment commitments are not sufficient grounds for you to change the time or group you are assigned to. Consideration will only be given to requests to change your tutorial group within the first 2 weeks of term.

### **9.2 Amendments and Alterations**

Amendments and alterations may be made to the teaching timetable during the course of the term. You are strongly advised to check your e-mail and programme notice board regularly to keep abreast with any changes. If you have any queries with the timetable, please contact your Year Administrator (Section 4.1) who would be happy to help you.

Current copies of the programme timetable are posted on the Student Information Centre on the Department's website ([www.le.ac.uk/ec/teach](http://www.le.ac.uk/ec/teach)) and your Programme's notice board.

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## **10. Student Obligations/Staff Obligations**

### **10.1 Teachers' Responsibilities and Obligations (Taught Courses)**

Your tutors owe you the same degree of courtesy and consideration as they expect from you. It is reasonable for you to expect teaching staff to:

- treat you fairly and impartially regardless of sex, gender, sexual orientation, gender re-assignment, colour, ethnic or national origin, age, socio-economic background, disability, religious or political beliefs in accordance with the University's policy on equal opportunities.
- start and finish classes punctually (*teaching scheduled to begin and end on the hour should normally begin at five minutes past the hour and end at five minutes to the hour*).
- keep appointments they make with you.
- advertise office hours when they will be available to talk to students on a 'drop-in' basis.
- answer questions helpfully in tutorial and other small group sessions.
- listen to your views (*whether individually or through the structure of the Staff-Student Committee*).
- return coursework promptly and with helpful comments.
- take action on your behalf if you ask for help with a problem.

### **10.2 Students' Responsibilities and Obligations (Taught Courses)**

The Department treats its students as responsible adults. The good working atmosphere depends upon mutual trust. This trust requires that you shoulder a fair measure of responsibility for managing your own studies, while we undertake to fulfil our responsibilities towards you. This following list summarises your responsibilities:

- registering for your modules by the deadlines set by the University.
- registering for your exams by the deadlines set by the University.
- keeping a diary of regular and one-off classes to attend, appointments with tutors or personal tutors, etc.
- arriving on time for classes, appointments, and exams.
- using blank study periods in your timetable in a disciplined way, especially as opportunities for study.
- managing your own time and workload.
- meeting deadlines for assessed work.
- making best use of the University's opportunities and resources (*IT facilities, Library, etc*).
- informing your tutors (*directly or via the your Year Administrator*) beforehand if you cannot attend a tutorial or appointment.
- informing the Department immediately if you are ill or have a problem that will affect your academic work.
- respecting staff office hours and 'do not disturb' periods.
- residing in or near Leicester throughout terms, as you are required to do by the University.
- informing the Department and University of any change of address.
- observing the University's regulations and code of conduct.

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- Students should also note that a copy of the University's Student Charter will be issued to new students on Registration in October.

### **10.3 Notification of Ill Health**

Students who suffer a minor illness for a period of less than seven days are required to report this to their departments:

- (a) if the illness leads to absence from classes at which attendance is compulsory;
- (b) where it might be a contributory factor in a failure to meet course deadlines or to perform up to expectations in any academic assignment.

Students must self-certify their illness using a standard form available from departmental offices, and must report the illness as soon as they are fit to do so.

Where the illness is of more than seven days' duration or is of a non-minor nature, medical advice should be sought and a medical certificate submitted to the University. Students are responsible for collecting medical certificates from the Freeman's Common Health Centre and supplying a copy to their department and to the Registry (for postgraduate taught students and undergraduate students other than MBChB students), the Medical School Office (for MBChB students), or the Graduate Office (for postgraduate research students). Students registered with other general practices should ensure that their medical certificates are similarly distributed.

The seven-day ruling is suspended by the Freeman's Common Health Centre during the First and Second Semester and September resit examination periods, when it is the responsibility of students to seek medical help as soon as possible for any ill health experienced during, or near to, the examinations.

It is the responsibility of students who are required to produce medical evidence of fitness to continue or resume study to acquire such evidence by the date specified to them by the Registry, the Graduate Office or the Board of Examiners.

Freeman's Common Health Centre now charges the University for providing medical certificates and reports. Students and tutors may be asked to complete an application form before a letter is written (this request form is submitted to Freeman's Common Health Centre through the Student Welfare Service for audit purposes). Other general practices may charge for providing reports and such charges must be met by the student concerned.

### **10.5 Neglect of Academic Obligations**

Attendance registers are taken at tutorials, classes and seminars for all modules. The Department of Economics operates a system of letters and e-mails to contact students who have been absent without explanation. Such students will be required to see the Department's Student Progress Officer, and may be reported to the relevant University committee. To encourage independent learning, those writing dissertations and projects have responsibility for arranging meetings with their supervisors within stated guidelines.

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The University has a disciplinary code and procedure to deal with cases of neglect of academic obligations by students. The main aspects of a student's obligations have been described in Section 10.2 above, and the University's general position is set out in Undergraduate Regulations. Students who are judged to have neglected their academic obligations, for example through unexplained absence or failure to submit written work on time, may be reported by the Department of Economics to the relevant University committee. This Committee, after considering the evidence supplied by the Department and any explanations offered by the student, makes a recommendation to the Board of Examiners. The penalties that may be imposed by the University are also set out in Undergraduate Regulations; they range in severity from a formal warning for a first offence to termination of degree programme in the case of persistent and serious neglect of academic obligations.

Before taking the serious step of reporting a student to the relevant University committee, academic and personal tutors in the Department of Economics will attempt to contact a student to discover the reasons for unsatisfactory academic performance, and to offer advice on future conduct.

**As indicated in Section 10.2 and 10.3 above, it is important that students inform their personal tutors of problems that are affecting their academic work.**

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# ***11. Personal Tutor System***

## ***11.1 Personal Tutors***

A booklet entitled 'Student Services and Information for New Students' will have been issued to you before registration and this offers a guide to the University's Personal Tutor System. Arrangements for Economics students are as follows:

- BA Economics, BA Banking and Finance, BA Business Economics, BA Financial Economics, BA Economics and Law, BSc Economics, BSc Banking and Finance, BSc Business Economics and BSc Financial Economics students will be allocated a personal tutor when they enter the Department, and this member of staff will act as their personal tutor for the three or four years of their degree programme, unless the member of staff leaves the Department either temporarily or permanently, when another member of staff will be assigned.
- Joint Degrees other than BA Economics and Law – your Personal Tutor will be assigned by your home Department. At registration with your home department, you will be informed of a contact in Economics you can approach with any Economics related issues.

Personal tutors are the first point of contact if you need help or advice of a non-academic nature. Your personal tutor will want to see you at the start of each semester to discuss your exam results and any matters relating to your course of study, your accommodation, your health, your finances or any other matter about which you think friendly advice might be useful. Your tutor can put you in touch with University welfare services if appropriate.

If necessary, your personal tutor will speak on your behalf in discussion of, for example, examination difficulties or problems with particular modules. It is therefore essential that you let your personal tutor know about any such difficulties, and of any absences from the University or from examinations. If you need medical help you should ask a doctor either to send a medical note to your tutor, or to provide you with a medical note to give to your tutor. If you wish to change tutor, you should see your Programme Co-ordinator (see 4.1) or your Year Administrator in their absence. If you feel unable to discuss a problem with your tutor and would like to see the Head of Department, please arrange an appointment through the Senior Departmental Secretary (see 4.6)

In some circumstances you may feel more comfortable discussing personal or intimate matters with someone other than your Personal Tutor. Your Programme Co-ordinator or the Head of Administration can either advise you of another member of staff who would be pleased to talk to you, or discuss the matter themselves with you.

When your Personal Tutor is not available and you require urgent help or advice, please contact the Student Support Manager or, in their absence, the Head of Administration or Head of Department.

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## **11.2 Personal Development Planning**

Personal Development Planning (PDP) is a structured and supported process designed to give students the opportunity to reflect on their progress and plan for their future development. In doing so, it is hoped that PDP will better enable students to improve and enhance both their academic performance and their prospects for professional and career success after graduation.

Personal development planning is something which students have to undertake on their own behalf, but it must be actively supported by departments; this support should be provided by collaboration between the departmental PDP co-ordinators, departmental careers tutors, module conveners and personal tutors, and should be undertaken, where possible, by combining existing opportunities in the curriculum for reflection and self-awareness with some group and individual meetings.

At the University of Leicester departments are encouraged to embed PDP within their respective subject areas. The advantages of this approach are threefold:

1. It is sensitive to the range and diversity of departmental structures, personal tutor systems, and curricula.
2. It allows departments to develop processes best suited to meet the needs of their own students and staff.
3. It will hopefully encourage students to see PDP as an integral part of their course of study and as a mainstream activity, rather than an external, or “bolted-on”, component.

This last point is perhaps the most crucial of all. The process is far more likely to be successful if students perceive and understand it as being relevant to their progress through their degree course. Departments have been requested to formulate, often in close collaboration with The Careers Service, their own plans for PDP implementation. In order to support academic departments in their ongoing development of PDP, and to encourage dialogue and practice sharing across the University, an online Directory of Practice has been created. This Directory can be accessed from The Careers Service website and contains information on various modules of PDP implementation as well as resources which can be adapted and tailored to the needs of departments.

Naturally, the personal tutor has a central role to play in ensuring that PDP is a success. Your department’s action plan will detail how the personal tutor system will support students in formulating and achieving their developmental objectives. In fairly broad terms, the key responsibilities of the tutor are:

- To encourage and foster student participation
- To offer guidance, if needed, on setting effective and realistic objectives
- To refer students to appropriate support services and/or opportunities for development

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Please note, however, that it is not necessarily the responsibility of tutors or departments to provide students with training and/or developmental opportunities. Such opportunities are often available outside the department and the curriculum. The purpose of PDP is to help make students better aware of these opportunities and hopefully, therefore, more likely to take advantage of them. Details of your own department's plans to incorporate PDP within the general provision for personal tutorial support should be available via the action plan.

Departments are strongly encouraged to work with The Careers Service in devising an approach to PDP which is consistent with the academic aims and objectives of the courses they teach. This support can take a variety of forms, including the design and delivery of teaching sessions/workshops and the provision of e-learning tools to support student engagement. Likewise, when considering the implementation of career planning and careers management elements of PDP, departments are encouraged to liaise with The Careers Service which now includes Career Development.

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## ***12. Staff/Student Committee***

The Department has two staff/student committees, one dealing with all undergraduate economics students, the other attending to all postgraduate economics students (taught and research).

The committees consider a whole range of issues connected with study. The committees meet twice each semester and consists of student representatives, the Chair of the Learning and Teaching Committee, the Programme Co-ordinators of the BA and BSc degree programmes, the Head of Administration and members of the administrative staff relevant to the course.

Further information regarding the election will be on the programme notice board in October along with a list of members of the committee once elected and minutes of meetings held during the semester. Alternatively this information is available on the Student Information Centre on the Departmental website ([www.le.ac.uk/ec/teach](http://www.le.ac.uk/ec/teach)).

If you would like to raise an issue at a meeting you should contact your course representative. If for any reason you are unable to reach them you may write directly to the Chairman via the Year 1 Administrator/General Office Supervisor, who is Assistant Secretary to the Committee, or the Head of Administration (the Secretary to the Committee) (see 4.1).

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## 13. Studying Abroad

The Department of Economics has links with the universities listed below, through the Erasmus/Socrates Programme. Students have the opportunity to extend their studies and language skills by spending a year abroad at the end of their second year, and then return for the final year at Leicester.

<b>Universities</b>	<b>Language of Tuition</b>
Belgium, Leuven	English/Dutch
Cyprus	Greek
France, Toulouse	French
Germany, Regensburg	German
Italy, Rome or Milan	Italian/English
Spain, Valencia	Spanish
Sweden, Gothenburg	English/Swedish

Students opting for the Erasmus Programme will need to change from their current degree programme to an Economics degree 'With a Year in Europe' at the end of their first year. The degree studied would then be, for example, 'BA Business Economics With a Year in Europe'. No fees are payable for the year abroad, and students are eligible for relevant LEA support and the student loan, as well as an additional grant via the Erasmus Programme.

In your second year here we offer language tuition through the Language Centre to upgrade or refresh skills if you are going to Spain, Germany or France. Courses may also be available to give basic language skills for Universities with English-taught courses. Please note that we currently have no Greek language courses available.

The Department keeps in regular contact with students whilst they are studying abroad mainly via e-mail and telephone, and will provide you with any academic and pastoral support you may need.

Further details will be distributed at the beginning of the academic year, but if you would like more information please contact the Undergraduate Admissions Administrator. The Department provides a booklet giving details of the Study Abroad Programme. Alternatively you can visit our 'Studying Abroad' web page, where you will find links to the web sites of our partner institutions at: <http://www.le.ac.uk/ec/undergraduate/yearineurope.html> .

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## **14. Feedback and Questionnaires**

The Department of Economics places great value on the feedback it receives from students concerning their teaching and learning experiences and attempts to integrate this back into the Curriculum. One of the ways in which this is achieved is through the student questionnaire programme.

All modules are subject to a detailed student questionnaire every year. In addition, a general degree programme questionnaire is given to all undergraduate students just before they complete their course.

The Undergraduate Learning & Teaching Committee, the Head of Department, the Head of Administration and the teachers of individual modules all have access to the detailed results of these student questionnaires. Staff and tutors take careful note of comments made, which are discussed in regular formal staff appraisal sessions. A summary of the results for all modules can be found within the Student Information Centre on the Department's web pages.

<http://www.le.ac.uk/ec/teach/info/studenteval.html>

The Undergraduate Staff-Student Committee also acts as a vehicle for feedback from students about lectures, seminars and classes in individual modules, although it is requested that in the first instance students raise any problems or issues with the lecturer or tutor concerned. The minutes of our Staff Student Committee meetings are also available in the Student Information Centre on the Internet ([www.le.ac.uk/ec/teach](http://www.le.ac.uk/ec/teach)).

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## 15. Departmental Groups and Societies:



University of Leicester Economics Society

The University of Leicester Economics Society is a popular society which is open to all students regardless of course studied. It is run by students for the benefit of students. The Society aims to foster and further the interest in

economics throughout the University and to provide for the social, careers, intellectual and sports interests of its members.

Throughout the academic year we hold highly popular social events and gatherings ranging from bar crawls to Christmas/ post-exam parties and meals which this year will be sponsored by Revolution. We also enter both a football and netball side every year which takes part in the University Intramural League and Cups, both of which have had varying levels of success.

The society will also be inviting a variety of companies and special guest speakers to run workshops and make presentations. These events aim to make members aware of the different opportunities available to them, give information about what prospective employers are looking for and improve skills to make members more employable. Examples of past academic events include special skills session on; Commercial Awareness, Negotiation Skills, Leadership Skills, Business Games, CV and application forms and Teamwork and Presentation Skills.

We also communicate effectively any appropriate career promotional material to our members through via email, the Student's Union website and social media.

The society also offers support and advice for new and old students, and with the committee's invaluable experience, there is no question or query which cannot be answered! The Society also has strong links with the Economics Department and encourages students to meet up informally once a term with the Head of Department to discuss the running of it.

The society acts an excellent way for members to meet, socialise and network with fellow students with similar interests and encourages students to become more involved in Economics at the University of Leicester. Members benefit from joining the society by getting discounts to all social events and merchandise and being kept informed of all career support material.

Please come and find us at the Fresher's Fair if you are interested in joining or have any questions or suggestions for the society. In the meanwhile please find us on Facebook for any more information or to be informed on future events, as we have both a group and fan page, simply search for the University of Leicester Economics Society. You can also find us on the Student's Union website <http://leicesterunion.com/> and even pay for membership online!

Economics Society, proudly sponsored by  
[www.kpmg.co.uk/careers](http://www.kpmg.co.uk/careers)



Find us on  
**Facebook**

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## **SIFE**

SIFE (Students In Free Enterprise) is a global network uniting students from universities in over 40 different countries with communities from across the globe.

The organisation take on community projects such as organising Farmer's Markets on campus and supporting emerging small businesses.

In the process students develop leadership, teamwork and communication skills. Whilst SIFE is not exclusive to Economics students, it has proved popular with our students in recent years. For more information please visit [www.sifeleicester.org](http://www.sifeleicester.org)

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## **16. Careers and Employment References**

The Department has a dedicated Departmental Careers Tutor (see 4.1) who works closely with the Career's Service to provide individual careers support to students. There is a Careers Notice Board in the Department on the ground floor of the Astley Clarke building which provides you with up-to-date information on careers talks, workshops, employer presentations, campus recruitment visits and work experience opportunities. Throughout your programme of study, talks will be organised by the Departmental Careers Tutor, in collaboration with The Careers Service, which provide information about the support offered by the University. The first year talk aims to make you aware of the importance of acquiring a range of skills valued by future employers. The second year talk aims to promote the benefits of career planning and work experience, whilst the third year talk focuses on career choices and opportunities for Economics graduates.

### **16.1 Employment References**

The Department will provide job references for you, and we will also supply evidence of courses taken and examinations passed. The following should be noted:

You may approach any member of staff you feel you know to ask for a reference, usually your academic or personal tutor, and we encourage you to do so. In cases where you are unable to do this, the Head of Department or Head of Administration will provide a general reference.

The member of staff who is acting as your referee will require brief details of the post you have applied for, and in the case of past students some additional information about your activities since leaving the University.

### **16.2 Course Syllabus & Transcripts**

All graduating students receive with their final examination results from the Registry: (a) a copy of their degree course syllabus, and (b) a transcript showing the module marks. Students are requested to make photocopies of these documents as necessary for their own use. Please note that the Department and University reserves the right to charge for replacement copies.

Some employers/professional bodies require more information about courses than can be given in the degree course syllabus and students are therefore advised to retain the detailed outlines and reading lists from their modules.

Copies of outlines and reading lists may be obtained by former students by contacting the Examinations and Assessments Administrator or the Student Services Administrator. A fee may be charged for the provision of such materials in certain circumstances. You will be informed of this in advance.

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### **16.3 Exemptions**

At present Economics students will be able to apply for some examination exemptions from professional bodies as follows:

#### **Chartered Association of Certified Accountants (ACCA)**

Exemption is available from paper 2.2, Corporate and Business Law, upon successful completion of the BA Economics and Law degree

#### **Chartered Institute of Management Accountants (CIMA)**

Exemptions are available from the following modules:

- Economics for Business (*for students who have studied EC1000 Microeconomics and EC1001 Macroeconomics*)
- Business Mathematics (*for students who have studied EC1007 Analysing Economic Data, EC2009 Statistics for Economics and Business and EC2022 Principles of Finance*)

#### **Institute of Chartered Accountants**

Credit given for non-core assessment in Economics.

#### **Institute of Actuaries**

Exemptions are available from the following modules:

- 107 Economics (*for students who have studied EC1000 Microeconomics and EC1001 Macroeconomics*).
- 101 Statistical Modelling (*for students who have studied EC1011 Probability & Probability Distributions, EC1012 Sampling Estimation & Hypothesis Testing and EC2019 Sampling & Inference*).

These will be awarded subject to attaining at least 2nd class grades within the relevant courses.

#### **Chartered Insurance Institute**

Exemptions are available from CII Associateship module:

- 530 The Business Environment

For further advice on professional exemptions; please check with the Departmental Careers Tutor or the Department's Deputy Head of Administration.

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## **17. Degree Programmes**

### **17.1 Change of Degree Programme or Module**

In some circumstances it may be possible for students to change degree programme at the end of the first or second year. If you are considering this you should see your personal tutor as early as possible to ensure that you are taking the pre-requisites for the degree you would like to transfer to. Agreement must also be obtained from the relevant Degree Programme Co-ordinator listed (See 4.1) or Head of Administration. 'Change of Degree' forms are available from the Department's Reception, and must be completed within the first two weeks of the academic year.

If your change of degree involves a change of department, both departments must be consulted before making the change.

Change of degree course forms, signed by all the departments involved in the transfer, must be lodged with the Registry no later than the end of the second week of the first semester of the following academic year.

Students wishing to change module are asked to complete a Change of Module form which are available from the Department's Reception. It must be stressed that any request to change module must be lodged with the Department's Reception within the first 2 weeks of the semester in which the module is to be taught. The Department will not accept any Change of Module forms after this deadline.

### **17.2 Degree Programme Structures**

The academic year is divided into two semesters, each semester consisting of 11 teaching weeks followed by 1 week set aside for assessment in the first semester and three weeks in the second semester. Dates of semesters and terms are given at the beginning of this handbook (*inside cover*).

The degree programmes are made up of a set of modules, some of which are core and some of which can be chosen from a range of options. Students take separate modules in each semester, which are usually examined at the end of that semester. Each module is given a credit relative to the study involved. Students must accumulate exactly 120 credits per year, with not less than 55 and not more than 65 being taken in each semester.

### **17.3 Degree Programme Specifications**

The academic standards of the University's programmes of study are defined by programme specifications. Undergraduate programme specifications have a layered format which consists of a summary of programme aims and intended outcomes and other basic information; an outline of the programme structure (typically in the form of the approved programme regulations); a skills matrix, showing how the intended learning outcomes are delivered through the core and optional modules which make up the programme; and a set of module specifications. The programme specification can be downloaded from the Academic and Research Services' website on <http://www.le.ac.uk/academic/progspec/index.html>.

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## 17.4 Economics Degree Programme Regulations

### BA in Economics

#### Main Aims

- To provide a comprehensive and critical understanding of the ideas, concepts, issues and schools of thought which are central to economics, through the study of a syllabus covering both core and specialised optional subject areas, in order to equip students for employment in economic and general fields of work, such as financial services, research of various kinds, government service and general managerial and commercial employment.
- To foster intellectual and analytical abilities and methods of critical appraisal, of both a technical and general character, in order to provide transferable skills appropriate for graduate employment.
- To provide both a stimulus and the critical learning skills appropriate for post-graduate study in economics and related fields.

#### Special Features

- Development of learning and communication skills in groups of various sizes.
- Study of core economic areas at progressively rising levels of analytical and technical complexity.
- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- Provision of training in, and opportunities to make use of, information technology and computer skills for presentational, informational and technical purposes.
- Supervision of a dissertation, chosen from any subject area in economics, which provides opportunities to further presentational, written, research and technical skills.
- The opportunity to convert to a four year degree with the third year in Europe, developing communication and language skills.

### BA Economics Programme (For students first registered on 3<sup>rd</sup> October 2011)

#### First Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC1000	Microeconomics I	1	C	20
EC1005	Applying Maths to Economics	1	C	20
EC1006	IT for Economists	1	C	10
EC1018	Financial Markets & Institutions	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1007	Using Economic Data	2	C	20
EC1008	Solving Economic Problems	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2024	Foundation of Macroeconomic Theory	1	C	15
EC2043	Game Theory	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2032	Macroeconomics & Finance	2	C	15
EC2061	The Economics of Development & Human Capital	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3000	Advanced Microeconomics	1	C	15
EC3023	Business Management and Strategy	1	C	15
Candidates will also take <b>two</b> options from the following modules in Semester 1				
EC3066	The Global Economy	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15
EC3071	Managerial Economics	1	O	15
Code	Module title	Semester	Core/Optional	Credit
EC3001	Advanced Macroeconomics	2	C	15
EC3004	Dissertation and Research Presentation Skills	2	C	15
EC3080	Government Intervention in the Economy	2	C	15
Candidates will also take <b>one</b> option from the following modules in Semester 2				
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3079	Webonomics	2	O	15

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**BA Economics Programme**  
**(For students first registered on or before 4<sup>th</sup> October 2010)**

**Second Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC2023	Business Management and Strategy	1	O	15
EC2031	Money and Banking	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC2002	Market Power & Market Failure	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

Candidates will also take **one** option from the following modules

EC2021	Economics of Law I	2	O	15
EC2022	Principles of Finance	2	O	15
EC3044	Economics of Human Resources	2	O	15

**Third Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC3000	Advanced Microeconomics	1	C	15

Candidates will also take **three** options from the following modules in Semester 1

EC3057	Management Science	1	O	15
EC3061	Development Economics and Policy	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3001	Advanced Macroeconomics	2	C	15
EC3004	Dissertation	2	C	15

Candidates will also take **two** options from the following modules in Semester 2

EC3043	Bargaining, Conflict and Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3058	Corporate Finance and the Capital Market	2	O	15
EC3069	International Trade	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

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## **BA Degree in Banking and Finance**

### **Main Aims**

- To provide a detailed knowledge, and critical awareness, of the main ideas, concepts, models and principles in economic analysis, and their application to the study of financial systems and institutions through a number of specialised banking and finance modules.
- To increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general economic and financial environment and current financial issues.
- To develop skills of written and oral presentation, team working, information handling, use of information technology and skills for lifelong learning.
- To develop in students a detailed knowledge of core areas in financial economics at progressively rising levels of analytical and technical complexity.
- To introduce students to techniques of financial economics (such as derivatives pricing, risk management methods and portfolio management).
- To develop in students an ability to use financial software and data sources.

### **Special Features**

- A four-day induction programme in the first week of Year 1.
- Study of core financial economics modules in Years 2 and 3 with progressively rising levels of analytical and technical complexity, as well as microeconomic and macroeconomic analysis.
- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- Development of learning and communication skills in groups of various sizes.
- Academic supervision of an extended research project, in an economics-related topic of the students' own choosing, resulting in a professional-style written dissertation.
- The option of a four-year (With a Year in Europe) degree programme, with a third year spent studying at a partner University in Europe either in a foreign language or in English.

## **BA Banking and Finance Programme (For students first registered on 3<sup>rd</sup> October 2011)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC1000	Microeconomics I	1	C	20
EC1005	Applying Maths to Economics	1	C	20
EC1006	IT for Economists	1	C	10
EC1018	Financial Markets & Institutions	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1007	Using Economic Data	2	C	20
EC1008	Solving Economic Problems	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2033	Principles of Banking	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15
Candidates will also take <b>two</b> options from the following modules in Semester 1				
EC3000	Advanced Microeconomics	1	O	15
EC3023	Business Management and Strategy	1	O	15
EC3066	The Global Economy	1	O	15
EC3071	Managerial Economics	1	O	15
Code	Module title	Semester	Core/Optional	Credit
EC3004	Dissertation and Research Presentation Skills	2	C	15
EC3058	Corporate Finance and the Capital Market	2	C	15
EC3077	Investment Management	2	C	15
Candidates will also take <b>one</b> option from the following modules in Semester 2				
EC3001	Advanced Macroeconomics	2	O	15
EC3076	Accounting	2	O	15
EC3079	Webonomics	2	O	15
EC3080	Government Intervention in the Economy	2	O	15

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**BA Banking and Finance Programme**  
**(For students first registered on or before 4<sup>th</sup> October 2010)**

**Second Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2033	Principles of Banking	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Market Power & Market Failure	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

**Third Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15

Candidates will also take **two** options from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3057	Management Science	1	O	15
EC3061	Development Economics & Policy	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3004	Dissertation	2	C	15
EC3058	Corporate Finance and the Capital Market	2	C	15
EC3076	Accounting	2	C	15

Candidates will also take **one** options from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3043	Bargaining, Conflict and Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3069	International Trade	2	O	15
EC3077	Investment Management (to be launched in 2010)	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

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## **BA Degree in Business Economics**

### **Main Aims**

- To develop an understanding of modern economic analysis and ideas, and of their relevance to a variety of business and financial decision contexts; to develop quantitative and Communications and Information Technology skills, and the ability to apply these in business contexts.
- To increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general business and financial environment and current business issues.
- To prepare students for career and training opportunities in business and in the financial sector (including business management, finance and accountancy); and to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research.

### **Special features**

- Development of learning and communication skills in groups of various sizes.
- Study of core business areas at progressively rising levels of analytical and technical complexity.
- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- Provision of training in, and opportunities to make use of, communications and information technology for presentational, informational and technical purposes.
- Supervision of a dissertation that provides opportunities to further presentational, written, research and technical skills.
- The opportunity to convert to a four-year degree with the third year in Europe, developing communication and language skills.

## **BA Business Economics Programme**

**(For students first registered on 3<sup>rd</sup> October 2011)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC1000	Microeconomics I	1	C	20
EC1005	Applying Maths to Economics	1	C	20
EC1006	IT for Economists	1	C	10
EC1018	Financial Markets & Institutions	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1007	Using Economic Data	2	C	20
EC1008	Solving Economic Problems	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2043	Game Theory	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3023	Business Management and Strategy	1	C	15
EC3071	Managerial Economics	1	C	15
Candidates will also take <b>two</b> options from the following modules in Semester 1				
EC3000	Advanced Microeconomics	1	O	15
EC3066	The Global Economics	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15
Code	Module title	Semester	Core/Optional	Credit
EC3004	Dissertation and Research Presentation Skills	2	C	15
EC3058	Corporate Finance and the Capital Market	2	C	15
EC3076	Accounting	2	C	15
Candidates will also take <b>one</b> option from the following modules				
EC3001	Advanced Macroeconomics	2	O	15
EC3077	Investment Management	2	O	15
EC3079	Webonomics	2	O	15
EC3080	Government Intervention in the Economy			

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**BA Business Economics Programme**  
**(For students first registered on or before 4<sup>th</sup> October 2010)**

**Second Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2023	Business Management and Strategy	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2002	Market Power & Market Failure	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

**Third Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC3057	Management Science	1	C	15
EC3071	Managerial Economics	1	C	15

Candidates will also take **two** options from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3061	Development Economics and Policy	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3004	Dissertation	2	C	15
EC3058	Corporate Finance and the Capital Market	2	C	15

Candidates will also take **two** options from the following modules

EC3001	Advanced Macroeconomics	2	O	15
EC3043	Bargaining, Conflict and Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3069	International Trade	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

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## **BA Degree in Financial Economics**

### **Main Aims**

- To develop an understanding of the principles of economics and an appreciation of their application to the study of financial systems and institutions; to develop an understanding of the relevance of the latter to modern economies in an international context; to develop quantitative and communications and Information Technology skills, and the ability to apply these in financial contexts.
- To increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general economic and financial environment and current financial issues.
- To prepare students for a wide range of career and training opportunities in both the public and private sectors, including banking and finance, central banking and regulatory agencies; to prepare those interested in postgraduate study for the transition to an increasingly independent regime of study and research.

### **Special Features**

- Development of learning and communication skills in groups of various sizes.
- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- The opportunity to convert to a four year degree with a third year in Europe, developing communication and language skills.

## **BA Financial Economics Programme (For students first registered on 3<sup>rd</sup> October 2011)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC1000	Microeconomics I	1	C	20
EC1005	Applying Maths to Economics	1	C	20
EC1006	IT for Economists	1	C	10
EC1018	Financial Markets & Institutions	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1007	Using Economic Data	2	C	20
EC1008	Solving Economic Problems	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2033	Principles of Banking	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15

Candidates will also take **two** options from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3023	Business Management and Strategy	1	O	15
EC3066	The Global Economy	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3004	Dissertation and Research Presentation Skills	2	C	15
EC3058	Corporate Finance and the Capital Market	2	C	15
EC3076	Accounting	2	C	15

Candidates will also take **one** options from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3077	Investment Management	2	O	15
EC3079	Webonomics	2	O	15
EC3080	Government Intervention in the Economy	2	O	15

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**BA Financial Economics Programme**  
**(For students first registered on or before 4<sup>th</sup> October 2010)**

**Second Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2009	Statistics for Economics & Business	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2031	Money and Banking	1	C	15
EC2002	Market Power & Market Failure	2	C	15
EC2010	Introductory Econometrics	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

**Third Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15

Candidates will also take **two** options from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3057	Management Science	1	O	15
EC3061	Development Economics & Policy	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3004	Dissertation	2	C	15
EC3058	Corporate Finance and the Capital Market	2	C	15

Candidates will also take **two** options from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3043	Bargaining, Conflict and Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3069	International Trade	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

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## **BSc Degree in Economics**

### **Main Aims**

- To provide a specialist in-depth understanding of the application of mathematics and statistics to core areas of economics through progressive training of students with a background in mathematics.
- To prepare students for employment in a wide range of careers including management, finance and accountancy as well as quantitatively orientated careers in economic research, statistical forecasting and econometrics.
- To develop skills of critical analysis, problem solving, argument and presentation.
- To provide the key skills relevant for further study at a graduate level.

### **Special features**

- Intended for students who wish to take advantage of their background in mathematics.
- Development of learning and communications skills in groups of various sizes.
- A wide range of optional modules allows students to bias their training in a chosen direction.
- Training in, and the use of, information technology and computer skills for statistical and econometric analysis as well as written and oral presentation skills.
- Experience in the design and implementation of statistical project work.
- The opportunity to convert to a four year degree with the third year in Europe, developing communication and language skills.

## **BSc Economics Programme**

**(For students first registered on 3<sup>rd</sup> October 2011)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC1000	Microeconomics I	1	C	20
EC1006	IT for Economists	1	C	10
EC1011	Probability & Probability Distributions	1	C	20
EC1013	Calculus for Economists	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1012	Sampling, Estimation & Hypothesis Testing	2	C	20
EC1014	Linear Algebra & Optimisation for Economists	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2019	Econometrics I	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2043	Game Theory	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2020	Econometrics 2	2	C	15
EC2032	Macroeconomics & Finance	2	C	15
EC2061	The Economics of Development & Human Capital	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3000	Advanced Microeconomics	1	C	15
EC3023	Business Management and Strategy	1	C	15
EC3062	Econometrics 3	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3066	The Global Economy	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3001	Advanced Macroeconomics	2	C	15
EC3064	Applied Econometrics Project	2	C	15
EC3080	Government Intervention in the Economy	2	C	15

Candidates will also take **one** option from the following modules in Semester 2

EC3075	Advanced Mathematical & Statistical Methods	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3079	Webonomics	2	O	15

**BSc Economics Programme**  
**(For students first registered on or before 4<sup>th</sup> October 2010)**

**Second Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2019	Sampling and Inference	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC2023	Business Management and Strategy	1	O	15
EC2031	Money and Banking	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC2002	Market Power & Market Failure	2	C	15
EC2020	Multiple Regression Analysis	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

Candidates will also take **one** option from the following modules in Semester 2

EC2021	Economics of Law I	2	O	15
EC2022	Principles of Finance	2	O	15
EC3044	Economics of Human Resources	2	O	15

**Third Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC3000	Advanced Microeconomics	1	C	15
EC3062	Econometrics	1	C	15
EC3063	Economic & Business Forecasting	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3057	Management Science	1	O	15
EC3061	Development Economics and Policy	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3001	Advanced Macroeconomics	2	C	15
EC3064	Applied Econometrics Project**	2	C	15
EC3065	Business Statistics Project**	2	C	15
EC3075	Mathematical Approaches to Economics	2	C	15

Candidates will also take **one** option from the following modules in Semester 2

EC3004	Dissertation	2	O	15
EC3043	Bargaining, Conflict & Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3058	Corporate Finance & the Capital Market	2	O	15
EC3069	International Trade	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

\*\* Students to take **either** EC3064 **or** EC3065

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## **BSc Degree in Banking and Finance**

### **Main Aims**

- To provide a specialist in-depth understanding of the application of mathematics and statistics to economics, banking and finance through progressive training of students with a background in mathematics.
- To prepare students for employment in a wide range of careers including business management, finance and accountancy as well as quantitatively orientated careers in financial economics, research and forecasting.
- To develop skills of critical analysis, problem solving, argument and presentation.
- To develop skills in quantitative economic analysis through the use of standard mathematical and statistical techniques and their application to economic problems and data.
- To increase a graduate's marketability by: encouraging intellectual development, critical ability, research skills, communication skills and confidence in problem recognition, formulation and solution; and by promoting awareness of the general economic and financial environment and current financial issues.
- To develop skills of written and oral presentation, team working, information handling, use of information technology and skills for lifelong learning.
- To develop in students an ability to use financial software and data sources.

### **Special Features**

- Intended for students who wish to take advantage of their background in mathematics.
- Development of learning and communications skills in groups of various sizes.
- Study of core financial modules in years 2 and 3 with optional choices in the final year of further financial modules such as financial econometrics, financial derivatives and international finance.
- Training in the use of financial and statistics software as well as presentation-orientated communications and information technology.
- Experience in the design and implementation of statistical project work.
- The opportunity to convert to a four-year degree with a third year in Europe, developing communication and language skills.

## **BSc Banking and Finance Programme**

**(For students first registered on 3<sup>rd</sup> October 2011)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC1000	Microeconomics I	1	C	20
EC1006	IT for Economists	1	C	10
EC1011	Probability & Probability Distributions	1	C	20
EC1013	Calculus for Economists	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1012	Sampling, Estimation & Hypothesis Testing	2	C	20
EC1014	Linear Algebra & Optimisation for Economists	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2019	Econometrics I	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2033	Principles of Banking	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2020	Econometrics 2	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3062	Econometrics 3	1	C	15
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3023	Business Management and Strategy	1	O	15
EC3066	The Global Economy	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3058	Corporate Finance & the Capital Market	2	C	15
EC3064	Applied Econometrics Project	2	C	15
EC3077	Investment Management	2	C	15

Candidates will also take **one** option from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3075	Advanced Mathematical and Statistical Method	2	O	15
EC3076	Accounting	2	O	15
EC3079	Webonomics	2	O	15
EC3080	Government Intervention in the Economy	2	O	15

## BSc Banking and Finance Programme

(For students first registered on or before 4<sup>th</sup> October 2010)

### Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2033	Principles of Banking	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC2019	Sampling and Inference	1	O	15
EC2023	Business Management & Strategy	1	O	15
EC2031	Money & Banking	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC2002	Market Power & Market Failure	2	C	15
EC2020	Multiple Regression Analysis	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

### Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3062	Econometrics	1	C	15
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3057	Management Science	1	O	15
EC3061	Development Economics & Policy	1	O	15
EC3063	Economics & Business Forecasting	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3058	Corporate Finance & the Capital Market	2	C	15
EC3064	Applied Econometrics Project**	2	C	15
EC3065	Business Statistics Project **	2	C	15
EC3076	Accounting	2	C	15

Candidates will also take **one** option from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3004	Dissertation	2	O	15
EC3043	Bargaining, Conflict & Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3069	International Trade	2	O	15
EC3075	Mathematical Approaches to Economics	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

\*\* Students to take **either** EC3064 **or** EC3065

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## **BSc Degree in Business Economics**

### **Main Aims**

- To provide a specialist in-depth understanding of the application of mathematics and statistics to economics and business through progressive training of students with a background in mathematics.
- To prepare students for employment in a wide range of careers including business management, finance and accountancy as well as quantitatively orientated careers in economic and business research and forecasting.
- To develop skills of critical analysis, problem solving, argument and presentation.
- To provide the key skills relevant for further study at a graduate level.

### **Special features**

- Intended for students who wish to take advantage of their background in mathematics.
- Development of learning and communications skills in groups of various sizes.
- A wide range of optional modules allows students to bias their training in a chosen direction.
- Training in the use of business and statistics software as well as presentation-orientated communications and information technology.
- Experience in the design and implementation of statistical project work.
- The opportunity to convert to a four year degree with the third year in Europe, developing communication and language skills.

## **BSc Business Economics Programme (For students first registered on 3<sup>rd</sup> October 2011)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC1000	Microeconomics I	1	C	20
EC1006	IT for Economists	1	C	10
EC1011	Probability & Probability Distributions	1	C	20
EC1013	Calculus for Economists	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1012	Sampling, Estimation & Hypothesis Testing	2	C	20
EC1014	Linear Algebra & Optimisation for Economists	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2019	Econometrics I	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2043	Game Theory	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2020	Econometrics 2	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3023	Business Management and Strategy	1	C	15
EC3062	Econometrics 3	1	C	15
EC3071	Managerial Economics	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3066	The Global Economy	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3058	Corporate Finance & the Capital Market	2	C	15
EC3064	Applied Econometrics	2	C	15
EC3076	Accounting	2	C	15

Candidates will also take **two** options from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3075	Advanced Mathematical and Statistical Methods	2	O	15
EC3077	Investment Management	2	O	15
EC3079	Webonomics	2	O	15
EC3080	Government Intervention in the Economy	2	O	15

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**BSc Business Economics Programme**  
**(For students first registered on or before 4<sup>th</sup> October 2010)**

**Second Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2019	Sampling and Inference	1	C	15
EC2023	Business Management & Strategy	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2002	Market Power & Market Failure	2	C	15
EC2020	Multiple Regression Analysis	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

**Third Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC3057	Management Science	1	C	15
EC3063	Economic & Business Forecasting	1	C	15
EC3071	Managerial Economics	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3061	Development Economics & Policy	1	O	15
EC3062	Econometrics	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3058	Corporate Finance & the Capital Market	2	C	15
EC3064	Applied Econometrics Project**	2	C	15
EC3065	Business Statistics Project**	2	C	15

Candidates will also take **two** options from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3004	Dissertation	2	O	15
EC3043	Bargaining, Conflict & Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3069	International Trade	2	O	15
EC3075	Mathematical Approaches to Economics	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

\*\* Students to take **either** EC3064 **or** EC3065

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## **BSc Degree in Financial Economics**

### **Main Aims**

- To provide a specialist in-depth understanding of the application of mathematics and statistics to economics and finance through progressive training of students with a background in mathematics.
- To prepare students for employment in a wide range of careers including business management, finance and accountancy as well as quantitatively orientated careers in financial economics, research and forecasting.
- To develop skills of critical analysis, problem solving, argument and presentation.
- To provide the key skills relevant for further study at a graduate level.

### **Special Features**

- Intended for students who wish to take advantage of their background in mathematics.
- Development of learning and communications skills in groups of various sizes.
- A wide range of optional modules allows students to pursue their chosen specialist interests
- Training in the use of financial and statistics software as well as presentation-orientated communications and information technology.
- Experience in the design and implementation of statistical project work.
- The opportunity to convert to a four-year degree with a third year in Europe, developing communication and language skills.

## **BSc Financial Economics Programme (For students first registered on 3<sup>rd</sup> October 2011)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC1000	Microeconomics I	1	C	20
EC1006	IT for Economists	1	C	10
EC1011	Probability & Probability Distributions	1	C	20
EC1013	Calculus for Economists	1	C	10
EC1001	Macroeconomics I	2	C	20
EC1012	Sampling, Estimation & Hypothesis Testing	2	C	20
EC1014	Linear Algebra & Optimisation for Economists	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Intermediate Microeconomics I	1	C	15
EC2019	Econometrics I	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2033	Principles of Banking	1	C	15
Code	Module title	Semester	Core/Optional	Credit
EC2002	Intermediate Microeconomics 2	2	C	15
EC2020	Econometrics 2	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC3062	Econometrics 3	1	C	15
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3023	Business Management and Strategy	1	O	15
EC3066	The Global Economy	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3058	Corporate Finance & the Capital Market	2	C	15
EC3064	Applied Econometrics Project	2	C	15
EC3076	Accounting	2	C	15

Candidates will also take **one** option from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3075	Advanced Mathematical and Statistical Methods	2	O	15
EC3077	Investment Management	2	O	15
EC3079	Webonomics	2	O	15
EC3080	Government Intervention in the Economy	2	O	15

**BSc Financial Economics Programme**  
**(For students first registered on or before 4<sup>th</sup> October 2010)**

**Second Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2019	Sampling and Inference	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
EC2031	Money & Banking	1	C	15
EC2002	Market Power & Market Failure	2	C	15
EC2020	Multiple Regression Analysis	2	C	15
EC2022	Principles of Finance	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

**Third Year Modules**

Code	Module title	Semester	Core/Optional	Credit
EC3062	Econometrics	1	C	15
EC3067	International Finance	1	C	15
EC3070	Financial Derivatives	1	C	15

Candidates will also take **one** option from the following modules in Semester 1

EC3000	Advanced Microeconomics	1	O	15
EC3057	Management Science	1	O	15
EC3061	Development Economics & Policy	1	O	15
EC3063	Economic and Business Forecasting	1	O	15
EC3071	Managerial Economics	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC3058	Corporate Finance & the Capital Market	2	C	15
EC3064	Applied Econometrics Project**	2	C	15
EC3065	Business Statistics Project**	2	C	15

Candidates will also take **two** options from the following modules in Semester 2

EC3001	Advanced Macroeconomics	2	O	15
EC3004	Dissertation I	2	O	15
EC3043	Bargaining, Conflict & Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3069	International Trade	2	O	15
EC3075	Mathematical Approaches to Economics	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

\*\* Students to take **either** EC3064 **or** EC3065

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## **BA Degree in Economics and Law**

### **Main Aims**

To provide each student with:

- A coherent knowledge of the ideas, concepts and issues which are central to economics;
- A knowledge of the use and application of the principles of economics in some particular fields, including legal issues;
- A coherent knowledge and understanding of the concepts, values, principles, procedures and institutions of the Common Law and European Community legal systems;
- An in depth and contextual understanding of some substantive areas of these legal systems and related policy issues;
- An understanding of a substantial range of the major concepts and analytical tools used in economic analysis;
- An ability to apply these tools to specific areas of study including the economic analysis of law and related issues;
- An ability to apply his/her knowledge to a situation of limited complexity and to provide arguable conclusions for actual or hypothetical problems.
- An ability to use proficiently (in writing and orally) the English language in relation to both legal matters and economics issues – in particular, presenting knowledge and arguments in a manner comprehensible to others and directed at their concerns and the ability to read and discuss materials written in technical legal and economics language;
- An ability to use graphical and other quantitative expression to present knowledge and arguments effectively.

### **Special Features**

- Provision of a broad range of optional modules, diverse in their subject areas and modes of analysis, to enable students to pursue their chosen specialist interests.
- A core module in each year linking the two disciplines of Economics and Law.
- The opportunity to convert to a four-year degree with the third year in Europe, developing communication and language skills.

## **BA Economics and Law Programme**

**(For students first registered on or before 4<sup>th</sup> October 2010)**

### **Second Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
EC2000	Households, Firms, Markets, Welfare	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
LW1051	The Law of Tort 1	1	C	15
LW2031	EU Law 1	1	C	15
EC2002	Market Power & Market Failure	2	C	15
EC2021	Economics of Law 1	2	C	15
LW1054	The Law of Tort 2	2	C	15
LW2032	EU Law 2	2	C	15

### Third Year Modules\*\*

Code	Module title	Semester	Core/Optional	Credit
EC3040	Economics of Law II	1	C	15
LW3041	Criminal Law I	1	C	15
Optional Economics modules available in semester 1. Students must take at least 30 credits in each Department in the final year.				
EC3000	Advanced Microeconomics	1	O	15
EC3057	Management Science	1	O	15
EC3061	Development Economics & Policy	1	O	15
EC3067	International Finance	1	O	15
EC3070	Financial Derivatives	1	O	15
EC3071	Managerial Economics	1	O	15
Code	Module title	Semester	Core/Optional	Credit
LW3042	Criminal Law II	2	C	15
Optional Economics modules available in semester 2. Students must take at least 30 credits in each Department in the final year.				
EC3001	Advanced Macroeconomics	2	O	15
EC3004	Dissertation	2	O	15
EC3043	Bargaining, Conflict & Cooperation	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3058	Corporate Finance and the Capital Market	2	O	15
EC3069	International Trade	2	O	15
EC3076	Accounting	2	O	15
EC3077	Investment Management	2	O	15
EC3078	Economics of Social Problems	2	O	15
EC3079	Webonomics	2	O	15

You must take a total of 120 credits in your third year, 45 of which are core and 75 optional. You can either opt for two Law modules and one Economics module. One law module and three Economics modules, or five Economics modules. Law modules last two semesters and are worth 30 credits. Economics modules last one semester and are worth 15 credits.

**Students intending to qualify as solicitors or barristers are reminded that you must opt for LAND LAW and EQUITY AND TRUSTS in order to obtain exemption from the final part of the Law Society's and the Bar's Qualifying Examination.**

\*\*At least 30 Credits must be taken from each department in the final year. An indicative list of Law modules can be found on the next page.

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**Law Modules**

Code	Module title	Semester	Core/Optional	Credit
LW3011/12	Commercial Law I/II	1/2	○	15/15
LW3021/22	Company Law I/II	1/2	○	15/15
LW3031/32	Law of Conflicts I/II	1/2	○	15/15
LW3051/52	Criminology I/II	1/2	○	15/15
LW3061/62	Dissertation I/II	1/2	○	15/15
LW3071/72	Equity & Trusts I/II	1/2	○	15/15
LW 3081/82	Intellectual Property Law I/II	1/2	○	15/15
LW3091/92	Jurisprudence I/II	1/2	○	15/15
LW3093/94	Land Law I/II	1/2	○	15/15
LW3097/98	Law and Political Theory I/II	1/2	○	15/15
LW3101/02	Law of Evidence I/II	1/2	○	15/15
LW3103/04	Legal History I/II	1/2	○	15/15

**Further information on the Law Dissertation Option can be found in Law Department.**

## Pre-Masters Diploma in Economics

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets and Welfare ( <i>to be renamed "Intermediate Microeconomics 1" from October 2012</i> )	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
<b>Either</b> EC2009	Statistics for Economics and Business**	1	C	15
<b>Or</b> EC2019	Sampling & Inference ( <i>to be renamed "Econometrics 1" from October 2012</i> )**	1	C	15

Candidates will also take one option from the following modules in Semester 1

Code	Module title	Semester	Core/Optional	Credit
EC2023	EC2023 Business Management & Strategy ( <i>this course will cease as a second year module in 2011/12 and be replaced by EC3023 in 2013/14</i> )	1	O	15
EC2031	Money and Banking	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC2002	Market Power and Market Failure ( <i>to be renamed "Intermediate Microeconomics 2" from October 2012</i> )	2	C	15
EC2032	Macroeconomics and Finance	2	C	15
<b>Either</b> EC2010	Introductory Econometrics**	2	C	15
<b>Or</b> EC2020	EC2020 Multiple Regression Analysis ( <i>to be renamed "Econometrics 2" from October 2012</i> )**	2	C	15

Candidates will also take one option from the following modules in Semester 2

Code	Module title	Semester	Core/Optional	Credit
EC2022	Principles of Finance	2	O	15
EC3044	Economics of Human Resources	2	O	15
EC3075	Mathematical Approaches to Economics	2	O	15

\*\* Students to take **either** EC2009 **or** EC2019

\*\* Students to take **either** EC2010 **or** EC2020

## 17.5 Joint Degree Programme Regulations

### BSc Mathematics With Economics

(For students first registered on 3<sup>rd</sup> October 2011)

#### First Year Modules

Code	Module title	Semester	Core/Optional	Credit
MA1011	Methods of Applied Mathematics	1	C	20
MA1103	Proof and Number Systems	1	C	20
EC1000	Microeconomics	1	C	20
MA1152	Introductory Linear Algebra	1	C	10
Code	Module title	Semester	Core/Optional	Credit
MA1061	Probability	2	C	10
MA1151	Introductory Real Analysis	2	C	20
MA1252	Introduction to Computing	2	C	10
EC1001	Macroeconomics	2	C	20

## Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
MA2021	Differential Equations	1	C	20
MA2103	Fundamentals of Mathematics	1	C	20
MA2201	Introductory Statistics	1	C	10

Candidates will also take **one** 15 credit optional module chosen from the following modules in Semester 1

EC2000	Households, Firms, Markets and Welfare ( <b>to be renamed "Intermediate Microeconomics 1" from October 2012</b> )	1	O	15
EC2024	Foundations of Macroeconomic Theory	1	O	15
EC2031	Money and Banking	1	O	15

Code	Module title	Semester	Core/Optional	Credit
MA2511	Business Applications in Mathematics	2	C	10
MA2201	Linear Statistical Models	2	C	20

Candidates will also take **one** 10 credit Mathematics module chosen from either

MA2155	Fundamental Mathematics II	2	O	10
MA2082	Vector Calculus	2	O	10

Candidates will also take **one** 15 credit Economics module chosen from

EC2002	Market Power and Market Failure ( <b>to be renamed "Intermediate Microeconomics 2" from October 2012</b> ) requires EC2000	2	O	15
EC2020	Multiple Regression Analysis	2	O	15
EC2022	Principles of Finance	2	O	15
EC2032	Macroeconomics and Finance (requires EC2024)	2	O	15

## Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
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Candidates will take 40 credits of Mathematics optional modules chosen from an approved list

Candidates will also take **one** 15 credit Economics module chosen from

Code	Module title	Semester	Core/Optional	Credit
<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>

Candidates will also take **one** 15 credit Economics module chosen from

EC3064	Applied Econometrics Project	2	O	15
EC3065	Business Statistics Project	2	O	15

Candidates will also take 50 credits of Mathematics and Economics modules chosen from an approved list

## **BSc Mathematics With Economics** (For students first registered on or before 4<sup>th</sup> October 2010)

### First Year Modules

Code	Module title	Semester	Core/Optional	Credit
MA1011	Methods of Applied Mathematics	1	C	20
MA1103	Proof and Number Systems	1	C	20
EC1000	Microeconomics	1	C	20
MA1061	Probability	2	C	10
MA1151	Introductory Real Analysis	2	C	10
MA1152	Introductory Linear Algebra	2	C	10
MA1252	Introduction to Computing	2	C	10
EC1001	Macroeconomics	2	C	20

### Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
MA2021	Differential Equations	1	C	20
MA2103	Fundamentals of Mathematics	1	C	20
MA2201	Introductory Statistics	1	C	10
Candidates will also take <u>one</u> 15 credit optional module chosen from the following modules in Semester 1				
EC2000	Household, Firms, Markets, Welfare	1	O	15
EC2024	Foundations of Macroeconomic Theory	1	O	15
EC2031	Money and Banking	1	O	15
MA2511	Business Applications in Mathematics	2	C	10
MA2201	Linear Statistical Models	2	C	20
Candidates will also take <u>one</u> 10 credit Mathematics module chosen from either				
MA2155	Fundamental Mathematics II	2	O	10
MA2082	Vector Calculus	2	O	10
Candidates will also take <u>one</u> 15 credit Economics module chosen from				
EC2002	Market Power & Market Failure (requires EC2000)	2	O	15
EC2020	Multiple Regression Analysis	2	O	15
EC2022	Principles of Finance	2	O	15
EC2032	Macroeconomics and Finance (requires EC2024)	2	O	15

### Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
Candidates will also take 40 credits of Mathematics optional modules chosen from an approved list				
Candidates will also take <u>one</u> 15 credit Economics module chosen from				
EC3001	Advanced Macroeconomics (requires EC2000 & EC2002)	1	O	15
EC3062	Econometrics (requires EC2020)	1	O	15
EC3063	Economic & Business Forecasting	1	O	15
EC3067	International Finance (requires EC2032)	1	O	15
EC3071	Managerial Economics	1	O	15
Candidates will also take <u>one</u> 15 credit Economics module chosen from				
EC3064	Applied Econometrics Project	2	O	15
EC3065	Business Statistics Project	2	O	15
Candidates will also take 50 credits of Mathematics and Economics modules chosen from an approved list				

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## BA Management Studies and Economics

(For students first registered on 3<sup>rd</sup> October 2011)

### First Year Modules

Code	Module title	Semester	Core/Optional	Credit
MN1000	Foundations of Management	1	C	20
EC1005	Applying Maths to Economics	1	C	20
EC1000	Microeconomics I	1	C	20
MN1010	Introduction to Accountancy	2	C	20
EC1007	Using Economic Data	2	C	20
EC1001	Macroeconomics	2	C	20

### Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
MN2104	Organisational Behaviour	1	C	20
MN2122	The Business Environment for Economics	1	C	10
EC2000	Households, Firms, Markets and Welfare ( <i>to be renamed "Intermediate Microeconomics 1" from October 2012</i> )	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15

Code	Module title	Semester	Core/Optional	Credit
MN2121	Consumer Research	2	C	20
EC2002	Market Power and Market Failure ( <i>to be renamed "Intermediate Microeconomics 2" from October 2012</i> )	2	C	15
EC2032	Macroeconomics & Finance	2	C	15

Candidates will also take 10 credits of Management optional modules from an approved list

### Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
MN3100	Strategy	1	C	20
EC3000	Advanced Macroeconomics	1	C	15

Candidates will also take 10 credits of Management optional modules from an approved list

Candidates will also take 15 credits of Economics optional modules from an approved list

Code	Module title	Semester	Core/Optional	Credit
MN3102	Critical Analysis for Management	2	C	20
EC3076	Accounting	2	C	15
EC3001	Advanced Microeconomics	2	C	15

Candidates will also take 10 credits of Management optional modules from an approved list

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## **BA Management Studies and Economics**

**(For students first registered on or before 4<sup>th</sup> October 2010)**

### **First Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
MN1000	Foundations of Management	1	C	20
EC1005	Applying Maths to Economics	1	C	20
EC1000	Microeconomics I	1	C	20
MN1005	Business Economics	2	C	20
EC1007	Using Economic Data	2	C	20
EC1001	Macroeconomics	2	C	20

### **Second Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
MN2100	Managing Organisations	1	C	20
EC2000	Households, Firms, Markets and Welfare	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
Candidates will also take 10 credits of Management optional modules from an approved list				
MN2102	Human Resources management	2	C	20
EC2002	Market Power and Market Failure	2	C	20
EC2032	Macroeconomics & Finance	2	C	20
Candidates will also take 10 credits of Management optional modules from an approved list				

### **Third Year Modules**

<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
MN3100	Strategy	1	C	20
EC3001	Advanced Macroeconomics	1	C	15
Candidates will also take 10 credits of Management optional modules from an approved list				
Candidates will also take 15 credits of Management optional modules from an approved list				
MN3102	Critical Analysis for Management	2	C	20
EC3076	Accounting	2	C	15
EC3000	Advanced Microeconomics	2	C	15
Candidates will also take 10 credits of Management optional modules from an approved list				

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## BA Politics and Economics

(For students first registered on 3<sup>rd</sup> October 2011)

### First Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC1000	Microeconomics I	1	C	20
EC1005	Applying maths to Economics	1	C	20
PL1011	Introduction to Politics (Political Ideas & Ideologies)	1	C	20
PL1012	Introduction to Political Systems	2	C	20
EC1001	Macroeconomics I	2	C	20
EC1007	Using Economic Data	2	C	20

### Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets and Welfare ( <i>to be renamed "Intermediate Microeconomics 1" from October 2012</i> )	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
Candidates will also take <b>two</b> optional modules from the following				
PL2213	Government and Democracy in the United Kingdom	1	O	15
PL2216	European Union Politics	1	O	15
PL2217	Globalisation	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC2002	Market Power and Market Failure ( <i>to be renamed "Intermediate Microeconomics 2" from October 2012</i> )	2	C	15
EC2032	Macroeconomics & Finance	2	C	15
Candidates will also take <b>two</b> optional modules from the following				
PL2311	Political Ideas	2	O	15
PL2218	International Security Studies	2	O	15
PL2219	The Making of Contemporary US Foreign Policy	2	O	15
PL2200	Political Analysis (for students taking a final year dissertation in Politics)	2	O	15

### Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
PL3294	Politics Dissertation Research Methods (if PL3095 to be taken in Semester 2)	1	C	15
Candidates will also take <b>three</b> optional modules if student is taking a Politics Dissertation or <b>four</b> optional modules if student is taking an Economics Dissertation				
Code	Module title	Semester	Core/Optional	Credit
Candidates will also take <b>either</b>				
EC3004	Economics Dissertation and Research Presentation Skills	2	C	15
PL3295	Politics Dissertation (if PL3094 taken in Semester 1)	2	C	15

Candidates will take **three** optional modules

Over the final year as a whole, students must take 60 credits in Politics and 60 credits in Economics

## BA Politics and Economics

(For students first registered on or before 4<sup>th</sup> October 2010)

### First Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC1000	Microeconomics I	1	C	20
EC1005	Applying maths to Economics	1	C	20
PL1003	Introduction to Politics (Political Ideas & Ideologies)	1	C	20
PL1012	Introduction to Political Systems	2	C	20
EC1001	Macroeconomics I	2	C	20
EC1007	Using Economic Data	2	C	20

### Second Year Modules

Code	Module title	Semester	Core/Optional	Credit
EC2000	Households, Firms, Markets and Welfare	1	C	15
EC2024	Foundations of Macroeconomic Theory	1	C	15
Candidates will also take <b>two</b> optional modules from the following				
PL2214	The Democratisation of Russia	1	O	15
PL2217	Globalisation	1	O	15
PL2211	Political Ideas	1	O	15

Code	Module title	Semester	Core/Optional	Credit
EC2002	Market Power and Market Failure	2	C	15
EC2032	Macroeconomics & Finance	2	C	15
Candidates will also take <b>two</b> optional modules from the following				
PL2216	European Union Politics	2	O	15
PL2218	International Security Studies	2	O	15
PL2213	Government & Democracy in the United Kingdom	2	O	15
PL2200	Political Analysis (for students taking a final year dissertation in Politics)	2	O	15

### Third Year Modules

Code	Module title	Semester	Core/Optional	Credit
PL3294	Politics Dissertation Research Methods (if PL3095 to be taken in Semester 2)	1	C	15
Candidates will also take <b>three</b> or <b>four</b> optional modules				
<b>Code</b>	<b>Module title</b>	<b>Semester</b>	<b>Core/Optional</b>	<b>Credit</b>
Candidates will also take <b>either</b>				
EC3004	Economics Dissertation and Research Presentation Skills	2	C	15
PL3295	Politics Dissertation (if PL3094 taken in Semester 1)	2	C	15

Candidates will take **three** optional modules

**three** optional modules must be taken from politics and **four** from Economics over the Third Year as a whole

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## Economics as a Supplementary Subject

*First Year Modules*

**Semester 1**

Core Module EC1000 Microeconomics 20 Credits

**Semester 2**

Core Module EC1001 Macroeconomics 20 Credits

*Second Year Modules*

**Semester 1**

Core Module EC2000 Households, Firms, Markets, Welfare (**to be renamed "Intermediate Microeconomics 1" from October 2012**), 15 Credits

**Semester 2**

Core Module EC2002 Market Power and Market Failure (**to be renamed "Intermediate Microeconomics 2" from October 2012**), 15 credits

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## ***Degrees in Economics and Related Specialist Subjects ‘With a Year in Europe’***

Regulations for the first, second and fourth year of this degree are as for the first, second and third year respectively of the BA or BSc degree of the programmes listed below on which the student is registered. The third year will be spent in Europe taking approved courses in one of the institutions associated with the Department of Economics.

Regulations for the other degrees ‘With a Year in Europe’ listed below are as for the BA Degree in Economics, with the substitution of the relevant degree course.

- BA Degree in Economics With a Year in Europe
- BA Degree in Banking and Finance With a Year in Europe
- BA Degree in Business Economics With a Year in Europe
- BA Degree in Financial Economics With a Year in Europe
- BSc Degree in Economics With a Year in Europe
- BSc Degree in Banking and Finance With a Year in Europe
- BSc Degree in Business Economics With a Year in Europe
- BSc Degree in Financial Economics With a Year in Europe
- BA Degree in Economics & Law With a Year in Europe

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## 18. Module Information

### 18.1 Change of Module

Students wishing to change an Economics optional module should obtain a Change of Module form from the Department's Reception. The completed form should then be returned to the office before the published deadline, normally the end of the second week of the semester. The Economics Reception will not accept any Change of Module forms after this deadline.

University regulations require that change of module forms, endorsed by the relevant department(s), must be lodged with the Registry no later than the end of the second week of the semester in which the new module is being offered.

### 18.2 Module Descriptions for BA and BSc Degrees

The following show the structure and content of the modules we offer. However, full course syllabuses including a mock examination paper and a reading list will be given to you at the beginning of each new module you study during your degree programme. Module outlines and supporting information can also be accessed at: [www.le.ac.uk/economics/teach](http://www.le.ac.uk/economics/teach)

## Year One

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<b>EC1000 Microeconomics I</b>	<b>Semester 1</b>	<b>20 credits</b>
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**Aims:** At the end of this module, a typical student will be able to: Explain why microeconomics provides foundations for the analysis of economic agents' behaviour and the public policy which impacts on such agents. Explain, at an elementary level, important elements of economic environments - constraints, objectives and incentives - and how these elements can be combined in specific instances to provide microeconomic models which illuminate economic phenomena. Explain, at an introductory but formal level, many concepts - such as consumer, firm, market, elasticity, partial and general equilibrium and welfare - comprising the microeconomist's toolkit. Explain simple policy tools (e.g., taxes, subsidies and direct quantitative controls) available to governments and other regulatory authorities, the contexts in which they might be deployed and their likely consequences. Distinguish between perfectly competitive and imperfectly competitive markets and, where relevant and depending on the context, be able to specify appropriate policy intervention in such markets. Apply verbal reasoning, elementary algebra and diagrammatic analysis in order to make deductions in simple economic contexts. Make presentations of course material and the solutions to problems to other students. Undertake unsupervised independent work to a fixed deadline. Undertake collaborative group-working in tutorial work.

*Contact: Professor. Vincenzo Denicolo*

*Available in Year 1*

*20 Lectures, 4 Classes, 5 Tutorials, Private Study 121. Total Hours 150*

*Assessment arrangements: A two-hour examination.*

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<b>EC1001 Macroeconomics I</b>	<b>Semester 2</b>	<b>20 credits</b>
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**Aims:** At the end of the module a typical student will be able to: Describe a basic framework in which macroeconomists can think about the economy, beginning with the definition and measurement of key macroeconomic aggregates, including GDP, GNP, unemployment and inflation. Describe, discuss and analyse, using specific examples (i) the long-run flexible price (full employment) model (ii) its links with competitive product and factor markets (iii) the role of money (iv) the concept of inflation and (v) the importance of the open economy to the workings of the basic model. Discuss the framework in which most economists can think about the sources of economic growth and the important factors which determine the (very) long run position of an economy.

*Contact: Dr. James Mitchell*

*Available in Year 1*

*20 Lectures, 9 Tutorials, Private Study 121. Total Hours 150*

*Assessment arrangements: A two-hour examination.*

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<b>EC1005 Applying Maths to Economics</b>	<b>Semester 1</b>	<b>20 credits</b>
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Aims: On completion of this module typical students will be able to: apply mathematical techniques, such as those listed below, to solving analytical and numerical economic problems: Algebraic symbols and manipulating algebraic equations. Linear equations. Powers, series and inverse functions. Solving quadratic and simultaneous equations. Basic differentiation. Identifying maxima and minima. Partial differentiation. An introduction to constrained optimisation.

Contact: Dr. Tania Oliveira

Available in Year 1

20 Lectures, 1 Class, 8 Tutorials, Private Study 121. Total Hours 150

Assessment arrangements: A two-hour examination.

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<b>EC1006 IT for Economists</b>	<b>Semester 1</b>	<b>10 credits</b>
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Aims: At the completion of this module typical students will be able to: Navigate the Windows 2007 operating system and store and retrieve electronic information. Access economic articles, information sources and data via the internet. Summarise, manipulate and present economic data using Excel and STATA 11.0. Use MS Word to present economic ideas and evidence.

Contact: Dr. Abbi Kedir

Available in Year 1

2 Lectures, 18 Classes, Private Study 55. Total Hours 75

Assessment arrangements: 100% continuously assessed coursework.

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<b>EC1007 Using Economic Data</b>	<b>Semester 2</b>	<b>20 credits</b>
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Aims: On completion of this module, students should be able to: analyse various types of data and key data sources and transformations; interpret and critically evaluate graphs, basic descriptive statistics, correlation coefficients and regression; use Excel to make graphs and calculate basic descriptive statistics, correlations coefficients and regression; write up results from a statistical analysis using the methods learned above in a clear and sensible manner.

Contact: Dr. Andre Rocha

Available in Year 1

20 Lectures, 10 Classes, Private Study 120. Total Hours 150

Assessment arrangements: A two-hour examination.

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<b>EC1008 Solving Economic Problems</b>	<b>Semester 2</b>	<b>20 credits</b>
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Aims: On completion of this module typical students will: e familiar with mathematical terminology and concepts commonly used in a modern Economic degree. Understand how economic functions are expressed in mathematical terms. Be able to solve simple Economics problems involving algebra and calculus such as; Solving simultaneous equations using matrix algebra tools. Finding constrained and unconstrained optima. Interpreting first and second order conditions. Applying simple integration techniques. Applying simple financial mathematics techniques.

Contact: Dr. Sara Lemos

Available in Year 1

20 Lectures, 10 Tutorials, Private Study 120. Total Hours 150

Assessment arrangements: A two-hour examination.

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<b>EC1011 Probability &amp; Probability Distributions</b>	<b>Semester 1</b>	<b>20 credits</b>
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Aims: At the end of the module a typical student will be able to: - Calculate descriptive statistics from grouped and ungrouped data. - Formulate problems in a probabilistic manner. - Derive properties of standard univariate and multivariate probability distributions expressed in a mathematical form - Demonstrate familiarity with basic theorems relating to expected values of functions of random variables

Contact: Dr. James Rockey

Available in Year 1

20 Lectures, 15 Classes, Private Study 115. Total Hours 150

Assessment arrangements: A one and a half hour examination.

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<b>EC1012 Sampling, Estimation &amp; Hypothesis Testing</b>	<b>Semester 2</b>	<b>20 credits</b>
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Aims: On completion of this module, the typical student should be able: to use the concepts of a random sample and random variables and be able to show the various steps involved in the derivation of the sampling distribution of the sample mean to make inferences about the population; to use statistical tables relating to the Normal, Chi-squared, F- and t-distributions and be able to explain the role of the Central Limit Theorem in statistical decision making; to describe the concept of point and interval estimators and the various statistical properties to evaluate the appropriateness of estimators in given situations; to be aware of alternative methods of finding estimators and will be able to derive estimators such as maximum likelihood estimators; to construct and interpret appropriate confidence intervals and conduct the relevant statistical hypotheses tests for: means, variances, difference between two means and the ratio of two variances; to undertake correlation and simple regression analysis; and make appropriate statistical inferences using hypothesis tests and Goodness of Fit measures; and to develop particular skills including the ability to analyse, interpret, synthesise and present statistical information.

Contact: Dr. Martin Koppensteiner

Available in Year 1

20 Lectures, 14 Tutorials, Private Study 117. Total Hours 150

Assessment arrangements: A one and a half hour examination.

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<b>EC1013 Calculus for Economists</b>	<b>Semester 1</b>	<b>10 credits</b>
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Aims: On completion of this module a typical student should be able to: -Graph, algebraically manipulate, differentiate and integrate (when possible) combinations of elementary functions (constants, linear, polynomial, rational, exponential, logarithmic and trigonometric). -Explain the relationship between derivatives, rates of change and marginal concepts. -Explain the relationship between integrals, areas and economic surpluses. -Formulate simple economic models as systems of equations to solve them and carry out comparative static exercises. -Formulate and solve optimisation problems involving one decision variable.

Contact: Dr. Francisco Martinez Mora

Available in Year 1

10 Lectures, 9 Classes, Private Study 56. Total Hours 75

Assessment arrangements: A one and a half hour examination.

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<b>EC1014 Linear Algebra &amp; Optimisation for Economists</b>	<b>Semester 2</b>	<b>20 credits</b>
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Aims: A typical student will be able to: Solve static optimisation problems with or without equality constraints using first order conditions and the Lagrange multiplier method. Provide the economic interpretation of the Lagrange multiplier. Derive consumer demand functions and, for a competitive firm, derive supply, factor demand, conditional factor demand and cost functions. Demonstrate knowledge of the algebra of vectors, matrices, determinants and linear transformations. Analyse a system of linear equations and determine whether they have no solution, a unique solution or multiple solutions. Determine whether a quadratic form is positive (or negative) definite (or semi definite) by examining the principal minors. Demonstrate knowledge of simple first order difference equations.

Contact: Dr. Matthew Polison

Available in Year 1

20 Lectures, 9 Tutorials, Private Study 121. Total Hours 150

Assessment arrangements: A one and a half hour examination

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Aims: - At the end of this module a typical student will be able to:

- Explain the motivations of different actors in the financial system and describe their interactions.
- Describe the role of money in the real economy and hence demonstrate the importance of appropriate monetary policy.
- Use demand and supply analysis to explain the behaviour of financial markets.
- Calculate yields on bonds and money market instruments, returns on foreign exchange and futures transactions and share prices.
- Apply their knowledge of the domestic financial system to the international financial markets.
- Explain the reasons for international capital flows and evaluate advantages and disadvantages of international capital mobility.

The extent to which a student has attained these learning outcomes will be tested in a 90 minute unseen examination. The first part of the exam will ask the student to define and illustrate five words or concepts, the second part will test the ability to calculate yields, returns and prices and the ability in essay questions to discuss more general issues.

Contact: *Dr. Martin Hoskins*

*Available in Year 1*

*20 Lectures, 9 Classes, Private Study 60. Total Hours 75*

*Assessment arrangements: A one and a half hour examination.*

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## Year Two

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<b>EC2000 Households, Firms, Markets (to be renamed "Intermediate Microeconomics 1" from October 2012)</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of the module students should be able to formulate economic problems in a precise way and understand the ways in which these formulations clarify economic arguments in the areas covered in this module. Detailed learning outcomes are specified for each topic below in association with the tutorials to which they are related.

Contact: Dr. Martin Hoskins

Available in Year 2

20 Lectures, 9 Tutorials, Private Study 87.5 Total Hours | 12.5

Assessment arrangements: A two-hour examination at the end of the second semester.

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<b>EC2002 Market Power &amp; Market Failure (to be renamed "Intermediate Microeconomics 2" from October 2012)</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of the module a typical student should be able to: describe how the static theory of the firm is extended to firms where the consequences of actions are spread out over time, and the firm faces uncertainty. Discuss the use of total surplus as a measure of market efficiency, and analyse the effects on social surplus in a market, of various policies of intervention. Demonstrate the First Fundamental Theorem of Welfare Economics and be able to explain the significance of the assumptions needed for the theorem to hold. Analyse the price and output decisions of a monopolist and the inefficiency of monopoly, and explain and discuss the causes and consequences of price discrimination. Discuss the relevance of economic analysis for competition and regulatory policy. Describe the Cournot and Bertrand models of duopoly, and discuss the consequences of extending duopoly models to firms that make price or output decisions repeatedly, and illustrate how game theory may be used to analyse economic problems such as entry deterrence describe the concept of a 'missing market' and analyse the externality problem and its consequences for resource allocation. Describe the special nature of 'public goods' and the problems they pose for efficient resource allocation.

Contact: Dr. Javier Rivas

Available in Year 2

20 Lectures, 8 Tutorials, Private Study 87.5 Total Hours | 15.5

Assessment arrangements: A two-hour examination.

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<b>EC2009 Statistics for Economics &amp; Business</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of this module a typical student will be able to: demonstrate the techniques of statistical estimation and hypothesis testing; apply the above techniques to analyse data; solve problems formulated in a probabilistic manner; use IT for the manipulation, presentation and analysis of data.

Contact: Dr. Barbara Roberts

Available in Year 2

20 Lectures, 16 Classes, Private Study 76.5 Total Hours | 12.5

Assessment arrangements: A one and a half hour examination (100%).

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<b>EC2010 Introductory Econometrics</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of this module, typical students will be able to: conduct standard hypothesis tests; demonstrate knowledge of regression analysis OLS; appraise the problems associated with using OLS when classical assumptions are violated; distinguish between different functional forms and justify which are appropriate for estimating economic models; manipulate data to the most appropriate form for model estimation; implement regression analysis using OLS in the Eviews package; interpret regression output - specifically what coefficients represent.

Contact: Dr. Maria Gil-Molto

Available in Year 2

20 Lectures, 10 Classes, 3 Tutorials, Private Study 79.5 Total Hours | 13

Assessment arrangements: By computing project (30%) and a one and a half hour examination (70%).

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<b>EC2019 Sampling &amp; Inference (to be renamed “Econometrics 1” from October 2012)</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: On completion of this module, students should be able to demonstrate to appropriate depth knowledge of: 1) Events and their probabilities. 2) Random variables and their distributions. 3) Discrete random variables. 4) Continuous random variables. 5) Expectation. 6) Sampling theory. 7) Hypothesis testing and Confidence Intervals. 8) Linear regression. Students should be able to solve relevant problems and provide proofs of basic theorems.

Contact: Professor. Stephen Pollock

Available in Year 2

20 Lectures, 10 classes, Private Study 82. Total Hours 112

Assessment arrangements: A one and a half hour examination (100%)

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<b>EC2020 Multiple Regression Analysis (to be renamed “Econometrics 2” from October 2012)</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: On completion of this module typical students should be able to: demonstrate knowledge of the theory of multiple regression, including the use of matrix notation, formulate hypotheses and models suitable for analysis using regression and related techniques, demonstrate knowledge of regression-related statistical methods for testing economic hypotheses, locate and critically assess data suitable for regression-based applied research, use econometric software (Stata) for the manipulation and presentation of data, compute multiple regression estimates in Stata, interpret and explain regression estimates in an applied context, demonstrate writing skills in the context of a project, undertake unsupervised independent project work to a fixed deadline, demonstrate group working skills.

Contact: Dr. Emi Mise

Available in Year 2

18 Lectures, 5 Seminars, 5 Classes, Private Study 82. Total Hours 112

Assessment arrangements: By a one and a half hour examination (70%) and a project (30%).

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<b>EC2021 Economics of Law I</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of the module a typical student will be able to: discuss the economic arguments in determining what acts are treated as crimes and therefore punishable. examine the effects of punishment and detection rates in the rational criminal model, apply the rational criminal model in examining the economics of tax compliance and evasion, discuss the relevance of the Coase theorem in the assignment of property rights, compare the economic merits of damages and injunctions as remedies for the violation of property rights, examine, from an economic perspective, the differing treatment of patents, copyright and trademark in intellectual property law.

Contact: Dr. Suresh Mutuswami

Available in Year 2

18 Lectures, 5 Classes, 5 Tutorials, Private Study 90. Total Hours 113

Assessment arrangements: A one and a half hour examination.

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<b>EC2022 Principles of Finance</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the conclusion of this module, a typical student will be able to 1. explain the importance of efficient and competitive financial markets in the resource allocation process. 2. discuss the main dimensions of corporate financial decision making and the inter-temporal and wealth portfolio aspects of personal financial decision making. 3. apply time value of money analysis to a range of issues related to personal financial planning. 4. explain the principles of financial asset valuation, for both fixed interest and equity-type financial assets. 5. interpret the role of financial markets in signalling the market price of risk to decision makers in the real economy. 6. identify that the net present value method as the most appropriate measure of investment profitability. 7. relate capital budgeting analysis to a range of investment choice situations. 8. Appreciate the importance of foreign exchange markets and various issues involved in international capital budgeting. 9. introduction to options.

Contact: Dr. Svetlana Andrianova

Available in Year 2

20 Lectures, 5 Classes, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A two-hour examination.

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**EC2023 Business Management & Strategy**

*(this course will cease as a second year module in 2011/12 and be replaced by EC3023 in 2013/14)* **Semester I 15 credits**

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Aims: On completion of this module successful students will be able to: Appreciate the importance of the strategic interaction framework as a basis for understanding the behaviour of firms. Demonstrate knowledge of the factors that influence the size and nature of firms and the markets they compete in. Explain the motivating factors for diversification and the various formats this can take. Demonstrate knowledge of the theory and evidence behind entry and exit strategies. Develop an appreciation of the factors responsible for generating and sustaining competitive advantage. Develop an appreciation of the role of the firm's internal and external environments in building competitive advantage.

Contact: Dr. Piercarlo Zanchettin

Available in Year 2

19 Lectures, 9 seminars, Private Study 84.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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**EC2024 Foundations of Macroeconomic Theory****Semester I 15 credits**

Aims: On completion of this module typical students will be able to do at least one of the following:

- Analyse the effectiveness of anticipated and unanticipated government policy changes.
- Analyse the effect of monetary and fiscal policies on unemployment and inflation.
- Analyse the role of expectations in goods and financial markets.
- Use arbitrage conditions to calculate the prices of various assets.
- Use open economy models to analyse the macroeconomic effects of alternative government policies under different exchange rate regimes.

Contact: Dr. Dimitrios Varvarigos

Available in Year 2

20 Lectures, 9 Tutorials, Private Study 87. Total Hours 112

Assessment arrangements: A one and a half hour examination at the end of the second semester.

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**EC2031 Money and Banking****Semester I 15 credits**

Aims: At completion of the module a typical student will be able to: Discuss the endemic nature of imperfect information in financial markets and be able to explain (i) the role and functions of money and (ii) the structure of financial markets we observe in the real world. Describe the nature and management of various types of banking risks, and demonstrate familiarity with techniques to address liquidity risk, credit risk and interest rate risk. Students will be able to describe the ways in which (i) financial derivatives (ii) credit rationing can be used to manage these risks. Discuss the ways in which prudential regulation may address financial market imperfection. Students will be able to evaluate the limitations of prudential regulation and the arguments for and against laissez-faire banking. Apply their understanding of financial fragility and financial crises to specific examples. Describe the workings of models that explain the determination and term structure of interest rates, and be familiar with techniques to compute bond prices, yields to maturity and current yields. Describe the mechanics of the money multiplier model and be able to explain the link between central bank functions and the money supply. Discuss the operation of monetary policy and to describe the reasons for the choice of monetary policy tools, goals and targets. Be able to explain the arguments for and against (i) central bank independence (ii) inflation targeting.

Contact: Professor Panicos Demetriades

Available in Year 2

20 Lectures, 5 Tutorials, Private Study 88.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination at the end of the semester.

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**EC2032 Macroeconomics & Finance****Semester 2 15 Credits**

Aims: On completion of this module typical students will be able to do at least one of the following: Explain the main determinants of money demand and money supply and explain the determination of the nominal and real interest rates. Explain the theories of inflation, describe the main costs of various forms of inflation to individual businesses and to the whole economy, and describe the output-inflation trade-off. Explain the concept of time inconsistency demonstrating how policy credibility may provide a solution, as well as discuss the theoretical issues and empirical evidence concerning central bank independence and the associated economic outcomes to business and society. And, additionally, at least one of the following: Describe the main linkages between financial markets, the business environment and international macroeconomic activity as well as explain the main causes and consequences of stock market crashes. Explain the main determinants of business investment and the impact of macroeconomic policy on investment decisions. Describe the link between budget deficits and government debt over time and explain how the behaviour of consumers affects the impact of government debt on the economy.

Contact: Dr. Sara Lemos

Available in Year 2

20 Lectures, 9 Classes, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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**EC2033 Principles of Banking****Semester I 15 Credits**

Aims: At the end of this module, a typical student should be able to: Understand the characteristics of banking and the nature of financial intermediation. Specially, the module aims to provide students with a thorough introduction to i) a bank's balance sheet and income statements and income structure, ii) the various approaches of banking management iii) the risks management of banking iv) functions of a central bank including its monetary policy role and prudential regulation v) theoretical model of bank run. After completing this course, students should be equipped with an understanding of fundamental concepts in modern banking theory and practice and use them to enhance understanding of real-world experiences.

Contact: Dr. Andre Rocha

Available in Year 2

20 Lectures, 5 Seminars, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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**EC2043 Game Theory****(this module will commence in 2012/13)****Semester I 15 Credits**

Aims: On completion of this module, a typical student will be able to: In simple tractable models: Calculate all the Nash equilibria, including those using mixed strategies, for static games of complete information. Verify that a given profile of strategies form a subgame perfect equilibrium for a dynamic game of complete information. Verify that a given profile of strategies and beliefs form a Bayesian Nash equilibrium for a static game of incomplete information. Verify that a given profile of strategies form a subgame perfect equilibrium in a repeated game. Critically evaluate the application of game theory to specific economic problems drawn from the fields of industrial organization, bargaining, labour economics, macroeconomics, economics of law and evolutionary economics.

Contact: TBA

Available in Year 2

20 Lectures, 9 Seminars, Private Study 84 Total Hours 113

Assessment arrangements: A two hour examination.

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**EC2061 The Economics of Development and Human Capital (this module will commence in 2012/13)** Semester I 15 Credits

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Aims: At the end of this module a typical student should be able to: Explain the basic theory of individual investment in education and training, its implications and extensions and how it can provide a basis for empirical investigation. Discuss the evidence on the returns to human capital, explaining how these estimates can be biased and how authors have attempted to control for sources of bias, like ability. Identify the components of the education production function, define peer group effects and discuss, both theoretically and empirically, their relevance for the production of education. Explain the link between education and inequality and discuss the possible role of education as a redistribution tool. Understand the link between development and economic growth, and the recent progress in reducing income inequality or poverty, with the aid of empirical evidence on a developing country, and apply relevant economic theory to the development policy debate. Describe and explain relevant economic theory and summarise recent empirical evidence or the main policy options in the following areas: demographic phenomenon, human capital accumulation, rural land market characteristics, rural financial market features, debt or foreign aid, International Trade and Financial development.

Contact: TBA

Available in Year 2

20 Lectures, 5 Seminars, Private Study 87 Total Hours 112

Assessment arrangements: A one and a half hour examination.

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## Year Three

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<b>EC3000 Advanced Microeconomics</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of this module, typical students should be able to: Analyse key results of duality theory in the context of consumer theory. Compare and contrast Marshallian and Hicksian demand functions. Compare the equilibria of the models of Bertrand, Cournot, Stackelberg, monopoly and perfect competition. Analyse contracts that elicit effort under conditions of private information and uncertainty. Analyse the conditions under which a risk averse individual will purchase insurance. Evaluate the potential for separating and pooling equilibria under conditions of symmetric and asymmetric information.

Contact: Dr. Gaia Garino

Available in Year 3

20 Lectures, 10 Seminars, Private Study 83. Total Hours 113

Assessment arrangements: A one and a half hour examination.

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<b>EC3001 Advanced Macroeconomics</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: After successfully completing this module, students should be able to:

- construct and analyse models that provide a formal treatment of structural economic phenomena, such as economic growth and unemployment;
- show a thorough understanding of the driving forces behind increasing levels of GDP per capita;
- identify the fundamental characteristics that cause significant differences in prosperity among nations;
- suggest appropriate policies targeted at achieving higher GDP growth and, therefore, mitigating the inequalities between rich and poor nations;
- understand the reasons behind permanently-high, structural unemployment and assess the effectiveness of government policies designed to alleviate it.

Furthermore, the methodological approach of the module allows students to develop and/or extend their ability to identify and discuss the issues pertaining to structural economic problems, using formal analytical tools. As a result, their skill in communicating their arguments in a transparent and coherent manner will be enhanced.

Contact: Dr. Dimitrios Varvarigos

Available in Year 3

20 Lectures, 5 Seminars, Private Study 88. Total Hours 113

Assessment arrangements: A one and a half hour examination.

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<b>EC3004 Dissertation and Research Presentation Skills</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims:

- To understand thoroughly and critically analyse a set of articles in academic journals.
- To summarise in a concise and intelligible manner the principal ideas and concepts proposed in the articles.
- To give a professional oral presentation of the chosen articles using PowerPoint or equivalent tools.

Contact: Professor Gianni De Fraja

Available in Year 3

5 Lectures, , Private Study 107.5. Total Hours 113

Assessment arrangements: By a 3,000 word dissertation, PowerPoint presentation, A 15 minute oral presentation.

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<b>EC3023 Business Management and Strategy</b> <i>(this module will commence in 2013/14)</i>	<b>Semester 1</b>	<b>15 credits</b>
<p>Aims: On completion of this module successful students will be able to: Appreciate the importance of the strategic interaction framework as a basis for understanding the behaviour of firms. Demonstrate knowledge of the factors that influence the size and nature of firms and the markets they compete in. Explain the motivating factors for diversification and the various formats this can take. Demonstrate knowledge of the theory and evidence behind entry and exit strategies. Develop an appreciation of the factors responsible for generating and sustaining competitive advantage. Develop an appreciation of the role of the firm's internal and external environments in building competitive advantage.</p>		
Contact: TBA	Available in Year 3	
19 Lectures, 9 Classes, Private Study 84. Total Hours 113		
Assessment arrangements: A one and a half hour examination.		
<b>EC3040 Economics of Law II</b>	<b>Semester 1</b>	<b>15 credits</b>
<p>Aims: At the end of this module a typical student will be able to; use an economic approach to evaluate familiar rules from their legal studies. derive and compare the incentives that alternative rules give to agents and hence the economic consequences of such rules. analyse contract law as a means for agents to make credible commitments to each other, to examine the economics of legal doctrines excusing performance of a contract, and to assess the incentives given by alternative remedies for breach of contract. derive the economic incentives for care and activity given by different liability rules in tort law, and discuss how the relative efficiency of different liability rules may be evaluated. discuss and be able to analyse from an economic perspective the legal process of suit, settlement and trial, paying particular attention to the effects of legal rules on costs, lawyer fee arrangements, and rules on information revelation. Solve economics problems from the fields of contract law, tort law and legal procedure.</p>		
Contact: Dr. Suresh Mutuswami	Available in Year 3	
18 Lectures, 5 Classes, Private Study 90. Total Hours 113		
Assessment arrangements: A one and a half hour examination.		
<b>EC3043 Bargaining, Conflict &amp; Cooperation</b>	<b>Semester 2</b>	<b>15 credits</b>
<p>Aims: On completion of this module, a typical student will be able to: In simple tractable models: Calculate all the Nash equilibria, including those using mixed strategies, for static games of complete information. Verify that a given profile of strategies form a subgame perfect equilibrium for a dynamic game of complete information. Verify that a given profile of strategies and beliefs form a Bayesian Nash equilibrium for a static game of incomplete information. Verify that a given profile of strategies form a subgame perfect equilibrium in a repeated game. Critically evaluate the application of game theory to specific economic problems drawn from the fields of industrial organization, bargaining, labour economics, macroeconomics, economics of law and evolutionary economics.</p>		
Contact: Professor Chris Wallace	Available in Year 3	
20 Lectures, 5 Seminars, Private Study 87. Total Hours 112		
Assessment arrangements: A two hour examination.		

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<b>EC3044 Economics of Human Resources</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of this module a typical student should be able to: Explain the basic theory of individual investment in education and training, its implications and extensions and how it can provide a basis for empirical investigation. Discuss the evidence on the returns to human capital, explaining how these estimates can be biased and how authors have attempted to control for sources of bias, like ability. Identify the components of the education production function, define peer group effects and discuss, both theoretically and empirically, their relevance for the production of education. Explain the relation between school resources and student performance, using the evidence in the literature, with special reference to the debate about class size. Identify the main ways in which public and private schools interact and how these interactions affect school quality, political support for education and the distribution of educational benefits. Discuss the different aspects to be considered in designing higher education finance policies and their relevance for equity and efficiency goals. Explain the link between education and inequality and discuss the possible role of education as a redistribution tool.

Contact: Dr. Tania Oliveira

Available in Year 2/3

20 Lectures, 5 Seminars, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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<b>EC3057 Management Science</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of this module, typical students will be able to: generate a mathematical model out of a verbally expressed management decision problem, produce a graphical representation of a mathematical model, make policy recommendations on the basis of a mathematical model, evaluate the robustness of those policy recommendations, apply standard management science modelling techniques to various business problems, explain the limitations of each modelling technique that was covered in the lectures.

Contact : Mr. Jim O'Hare

Available in Year 3

20 Lectures, 5 Seminars, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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<b>EC3058 Corporate Finance and the Capital Market</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: After successfully completing this module, students should be able to:

- distinguish between different types of financial markets and discuss their role;
- apply the most appropriate techniques to value financial assets and investment projects;
- show awareness of the debate on the efficiency of financial markets;
- discuss and compare the different methods of external financing and assess their appropriateness in comparison to internal sources of finance;
- analyse the process leading to mergers/acquisitions.

Furthermore, the methodological approach of the module allows students to develop and/or extend their ability to identify and discuss the financial issues, using formal analytical tools. As a result, their skill in communicating their arguments in a transparent and coherent manner will be enhanced.

Contact: Dr. Fabrizio Adriani

Available in Year 3

18 Lectures, 5 Classes, Private Study 90. Total Hours 113

Assessment arrangements: A one and a half hour examination.

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<b>EC3061 Development Economics &amp; Policy</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: On completion of this module typical students will be able to: Discuss the recent progress in reducing income inequality or poverty, with the aid of empirical evidence on a developing country, and apply relevant economic theory to the development policy debate. AND describe and explain relevant economic theory and summarise recent empirical evidence or the main policy options in at least two of the following areas: Demographic phenomenon Human capital accumulation or labour market problems Rural land market characteristics Rural financial market features External finance (debt or foreign aid) - causes and consequences - International Trade.

Contact: Dr. Abbi Kedir

Available in Year 3

20 Lectures, 4 Seminars, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A Two hour examination.

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<b>EC3062 Econometrics (to be renamed “Econometrics 3 “ from September 2013)</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: By the end of the module a typical student will be able to; analyse a simple single-equation dynamic econometric model use econometric package WINGIVE and be able to analyse nonstationary economic time series, and interpret and evaluate critically numerical results of econometric estimation.

Contact: Professor Stephen Pollock

Available in Year 3

18 Lectures, 9 Classes, Private Study 85.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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<b>EC3063 Economic &amp; Business Forecasting</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of this module a typical student should be able to: Decompose a time series into a trend, cycle and seasonal component Demonstrate the use of smoothing methods in short run forecasting. Explain the meaning of an autocorrelation function, partial autocorrelation function and cross correlation function for time series of stationary variables. Describe the use of an autocorrelation function, partial autocorrelation function and cross correlation function for the identification of time series models. Derive optimal forecasts from time series models expressed in mathematical form Appreciate the basic features of long run trend curves and their weaknesses for forecasting. Discuss approaches to the evaluation of sets of forecasts.

Contact: Dr. Nicholas Vasilakos

Available in Year 3

120 Lectures, 8 Classes, Private Study 85. Total Hours 113

Assessment arrangements: A one and a half hour examination.

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<b>EC3064 Applied Econometrics Project</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of the module, a typical student will be able to: -Use their macroeconomic and time series econometric knowledge in specification and estimation of a single-equation econometric time series model; -Evaluate forecasting properties of such model; -Apply transferable skills in data collection, Internet literature search, descriptive data analysis, report writing and oral presentation; -Demonstrate subject specific skills relating to model estimation, selection, general-to-specific analysis, testing statistical hypotheses in single-equation econometric models and evaluation and interpretation of the results.

Contact: Professor. Wojciech Charemza

Available in Year 3

4 Lectures, Private Study 108. Total Hours 112

Assessment Arrangements: An assessed project (90%) and oral presentation (10%).

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<b>EC3065 Business Statistics Project</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of this module a typical student will be able to: Show their ability to use a modern time series package for forecasting. Demonstrate general transferable skills in data collection, data presentation, report writing and oral presentation. Critically evaluate their estimated model and forecasts with respect to model estimation, statistical inference and model choice.

Contact: Mr. Wojciech Charemza

Available in Year 3

4 Lectures, Private Study 108. Total Hours 112

Assessment arrangements: An assessed project (90%) and an oral presentation (10%).

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<b>EC3066 The Global Economy</b> <b>(this module will commence in 2012/13)</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of the module a typical student will be able to: - demonstrate knowledge of different aspects of the global economy, such as international trade, trade policy, economic geography, international factor movements and foreign direct investment, economic integration and international negotiations; - apply this knowledge to analyse economic events. Throughout the module, the analysis will focus on evaluating different theories and policy options to understand the full impact of economic globalisation.

Contact: TBA

Available in Year 3

20 Lectures, 5 Classes, Private Study 87. Total Hours 112

Assessment arrangements: A one and a half hour examination.

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<b>EC3067 International Finance</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of this module a typical student will be able to: Explain how the international financial system developed and demonstrate familiarity with the main actors, their respective roles and their interactions in the international capital markets. Explain the economics of LDC borrowing and the economics of default and evaluate the resolution of debt crises in the past. Discuss the functions and policies of the international financial institutions in the past and at present and explain the shortcomings of the present arrangements as exposed by recent financial crises. Explain why countries peg or manage their exchange rates and why such pegged arrangements collapse, based on the experience of currency crises from the 1970s to the 1990s.

Contact: Dr. Tania Oliveira

Available in Year 3

20 Lectures, 5 Seminars, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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<b>EC3069 International Trade</b>	<b>Semester 2</b>	<b>15 Credits</b>
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Aims: At the end of the module a typical student will be able to; demonstrate knowledge of theories of international trade evaluate different theories; evaluate different trade policy options; apply the knowledge of trade theory and policy to analyse economic events.

Contact: Dr. Barbara Roberts

Available in Year 3

20 Lectures, 5 Seminars, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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<b>EC3070 Financial Derivatives</b>	<b>Semester 1</b>	<b>15 Credits</b>
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Aims: At the end of the module a typical student will be able to: 1. Define the main financial derivatives and describe the most important markets and institutions involved. 2. Critically evaluate the main trading strategies and their use (and misuse) in risk management. 3. Critically evaluate the Merton model, the Black-Scholes model and one interest rate model. 4. Use stochastic calculus to derive the transition density function, the pricing equation in the Black-Scholes model and the pricing equation in one of the interest rate models.

Contact: Dr. Ali al-Nowaihi

Available in Year 3

20 Lectures, 10 Seminars, Private Study 82. Total Hours 112

Assessment arrangement: A one and a half hour examination.

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<b>EC3071 Managerial Economics</b>	<b>Semester 1</b>	<b>15 credits</b>
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Aims: At the end of this module, typical students will develop: An understanding of Coase's theorem and its limitations in the presence of private information and hidden actions. An understanding of why and how a firm might give contracts to its employees/managers/salespeople in order to induce them to provide effort. An understanding of why and how a firm might give contracts to its Chief Executive Officer (CEO) in order to induce him/her to provide effort and to invest in risky, but profitable projects. An understanding of how its internal labour market can help a firm in screening its existing workers. An understanding of how private information influences the debt versus equity trade-off. An understanding of how contractual incompleteness (i.e. the fact that contracting parties cannot foresee all possible contingencies which may arise in the future) influences contractual arrangements in the venture capital industry. An enhanced ability to apply verbal reasoning, elementary algebra, elementary calculus and diagrammatic analysis to making decisions in simple contexts involving managerial decisions.

Contact: Dr. Piercarlo Zanchettin

Available in Year 3

20 Lectures, 5 Seminars, Private Study 87.5 Total Hours 112.5

Assessment arrangements: A one and a half hour examination.

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<b>EC3075 Mathematical Approaches to Economics (to be renamed "Advanced Mathematical and Statistical Methods" from September 2013)</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: The module aims to give students a thorough understanding of the basic mathematical techniques of particular relevance to economics; optimisation, duality theory, comparative statics, and dynamic analysis. Also, to demonstrate their use in core areas of economic analysis.

Contact: Dr. Gaia Garino

Available in Year 3

20 Lectures, 5 Seminars, Private Study 88 hours. Total Hours 113

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<b>EC3076 Accounting</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of this module, typical students should be able to:

- Describe the information needed by preparers and users of financial statements
- Apply the essential concepts that underlie the practice of financial accounting
- Record transactions using double entry bookkeeping
- Account for non-current assets and inventories
- Account for accruals, prepayments and bad and doubtful debts
- Prepare an income statement and a balance sheet of a sole trader from incomplete records
- Prepare cash flow statements
- Interpret the contents of company annual reports
- Measure company performances using ratio analysis and cash flow statements.

Contact: Mr. Jim O'Hare

Available in Year 3

20 Lectures, 5 Seminars, Private Study 87.5 hours. Total Hours 112.5

Assessment arrangements: A two hour examination

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<b>EC3077 Investment Management</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of this module, typical students should be able to:

- Demonstrate knowledge of the functioning and structure of equity markets
- Understand the theory and the empirical evidence of equilibrium asset pricing models
- Evaluate and interpret diversification and passive investment strategies
- Demonstrate knowledge of active investment strategies and evaluate their performances
- Demonstrate knowledge of the functioning of bond markets and the different instruments
- Understand the analytics of bond pricing as well as the measurement of risk (duration and convexity).

Contact: Mr. Jim O'Hare

Available in Year 3

20 Lectures, 5 Seminars, Private Study 87.5 hours. Total Hours 112.5

Assessment arrangements: A one and a half hour examination

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<b>EC3078 Economics of Social Problems</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: The module aims to introduce students to economic analysis of a number of contemporary social problems, ranging from the provision of education and health care to the economics of transport, the environment and social policy. Throughout the module, the analysis will focus on the economic mechanisms for allocating society's scarce resources in each of the problem areas.

Contact: Professor Vincenzo Denicolo

Available in Year 3

20 Lectures, 5 Seminars, Private Study 88. Total Hours 112.5

Assessment arrangements: A one and a half hour examination

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<b>EC3079 Webonomics</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: At the end of the module, the students should be able to:

- Describe the ways in which the internet has introduced new elements to the economy
- Apply theoretical models to analyse the economics of the internet and in particular, to aspects such as auctions and network economies.
- Discuss the role of public policies and regulations with respect to the economic activities of the internet
- Analyse the incentives to invest in innovative activities in the internet.

Contact: Dr. Maria Gil-Molto/Dr. Subir Bose

Available in Year 3

20 Lectures, 5 Seminars, Private Study 87.5 hours. Total Hours 112.5

Assessment arrangements: A one and a half hour examination (70%) and Coursework (30%).

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<b>EC3080 Government Intervention in the Economy (this module will commence in 2013/14)</b>	<b>Semester 2</b>	<b>15 credits</b>
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Aims: The module aims to introduce students to economic analysis of the manner in which the government typically intervenes in the economy. This ranges from direct attempts to address a number of contemporary social problems, ranging from the provision of education and health care to the economics of transport, the environment and social policy, to the introduction or regulatory mechanisms affecting the functioning of private markets. The students will also be provided with ways of understanding the principles underlying the financing of government expenditure through taxation. Throughout the module, the analysis will focus on the economic mechanisms for allocating society's scarce resources in each of the problem areas.

Contact: TBA

Available in Year 3

20 Lectures, 5 Classes, Private Study 87. Total Hours 112

Assessment arrangements: A one and a half hour examination.

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## **19. Assessment Arrangements (Taught Courses)**

### **19.1 Assessment Methods**

Module outlines are given out at the beginning of each module, and these include full details on the form of assessment together with a mock exam paper. A variety of assessment techniques are used in the Department of Economics, although the main emphasis is on formal examinations. These examinations may take a variety of forms (sometimes mixed together), including multiple choice questions, 'short answer' problems, exercises and traditional essay-style answers. Exams are usually either one and a half or two-hours in length. A few modules are assessed exclusively through the submission of a report or dissertation, and a number of modules mix an examination with continuous assessment and/or a computer-based project. If you are in any doubt about particular assessment requirements, you should ask the lecturer responsible for the module for more information. First semester modules are generally examined in January, at the end of the first semester. Second semester modules are examined in May/June, at the end of the second semester.

Students should also read the section on Examination Regulations, found in the Undergraduate Regulations.

### **19.2 Examination Anonymity & Candidate Numbers**

The Department operates the University's system of anonymity in marking examinations and assessed coursework. Students are assigned a Candidate Number (which is normally their student number) at registration and retain the same number for the duration of their programme. This number is recorded on the Student ID card and it should be entered on the examination answer books instead of the name.

### **19.3 Coursework Deadlines**

Submission dates for assessed work that counts towards the module grade will be clearly spelt out by the lecturer or module organiser in the relevant handout. Penalties for late submission of coursework follow the University scheme.

- A penalty of 10% of the available marks for the written work should be imposed upon the expiry of the deadline
- A penalty of 5% of the available marks should then be imposed on each of the ten subsequent working days
- 'Available marks' in this context means the maximum marks available for the piece of work (for example, 100 would be the available mark in a percentage marking scheme, 20 would be the available mark in a 1-20 marking scheme)
- 'Working day' in this context means a period of twenty four hours or part thereof from Monday to Friday inclusive.

If students remain in any doubt concerning assessment rules, please consult the member of staff concerned or, if that proves unsatisfactory, raise the matter at the next staff-student committee.

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### **19.4 Marking and Grading Practice**

In the first year, your examination papers will be marked by one examiner, unless the mark awarded is a fail, in which case the paper in question will be read by a second marker. The marks in first year examinations do not count towards your final degree.

In the second and final years two internal examiners mark the examination scripts that count towards the final assessment. The External Examiner oversees the whole marking process and may re-mark any script and will re-mark all those scripts and assessed essays which are especially drawn to their attention by the internal examiners. These usually include scripts marked by the internal examiners at or near the failure mark and at or near the first class mark, and ones on which the internal examiners are not agreed. All students are informed of their final mark in each module they take. It is worth advising that marks cannot be changed or negotiated in any way by students.

### **19.5 Board of Examiners**

In June the Department of Economics Board of Examiners meets and looks at the marks for second and third year modules, as these count towards the final degree classification. The External Examiners are present at this meeting, and offer advice and make binding recommendations on the internal marking of scripts and the award of degree classes.

For joint degrees, separate Boards of Examiners meet with representatives of both departments involved.

### **19.6 Examinations Feedback**

Students are required to meet with their personal tutors to discuss their examination performance at the start of each semester. Academic and personal tutors will also be able to offer advice concerning improvement strategies, how best to tackle re-sits, and the choice of optional modules. For modules which are partly assessed by coursework, you will receive a breakdown of your final mark into the coursework and examination components. Additionally, feedback will be given on second year statistical projects where these projects are a compulsory part of a module.

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## **20. Examinations**

This section provides a brief outline of some important aspects of examinations with which students should be familiar. More information is provided in the University Undergraduate Regulations 2011/12 at <http://www.le.ac.uk/ua/ac/Regs/index.html> .

### **20.1 Examination Regulations**

If your programme (course) involves any examinations you should ensure that you are familiar with the University's Examination Regulations. These contain a variety of regulatory information and instructions relating to examinations, including rules governing:

- admittance
- student conduct
- permitted and prohibited items
- use of calculators and dictionaries
- absence due to illness
- cheating in examinations.

The University's full regulations regarding Examinations can be found at:

<http://www.le.ac.uk/academic/et/ex/ExaminationRegulations.html>

### **Scheduling of Examinations**

Examinations are normally scheduled utilising two periods a day for the First Semester examinations (9.30 a.m. and 2.30 p.m.), and two slots a day for the Second Semester examinations (9.30 a.m. and 2.30 p.m.). Examinations are held on six days a week, Monday to Saturday, and special arrangements cannot be made to accommodate students' personal preferences, unless these arise from specific religious requirements identified by the student at the commencement of the academic year, or are associated with approved measures to support students with disabilities. Students with disabilities who require special examination arrangements should contact the AccessAbility Centre.

The extent to which the timetabling of examinations can be adapted to meet the specific religious requirements of individual students will vary from case to case, but the University will make such alternative arrangements as are in its power, subject to the overriding requirements that the examinations must be scheduled within the published examination periods, and that alternative arrangements introduced for individual students must not disadvantage the majority. Students making requests for special treatment on religious grounds should recognise that measures designed to meet their needs might therefore involve an unavoidable element of inconvenience (for example, the requirement to remain incommunicado for a period of time).

### **20.2 Examination Entry**

Registration for a module is taken as a record of intention to sit the examination. If you change modules you must notify the Economics Reception, where you should

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complete a change of module form. Students cannot sit an examination unless they have registered to study that particular module.

### **20.3 Examination Timetable**

This will be e-mailed to you, displayed on the ground floor of the Charles Wilson Building and in the Department of Economics before the examinations in January and June. Students are responsible for ensuring that they arrive at the appropriate place at the appropriate time. Examination clashes, most likely to affect Combined Studies students, should be reported to the University Examinations Office in the Fielding Johnson Building.

### **20.4 The examinations themselves**

Invigilators are present both before and during examinations, and if you have any problems or queries, you should ask them for advice.

Students will be allowed into examination rooms a few minutes before the start and should make their way to the appropriate section of the room. Coats, bags and other personal belongings must be left outside the examination room.

Students should check that they are sitting at a desk with the correct examination paper - it is not unknown for students to sit the wrong exam! Before the examination begins students will be asked by the Invigilator to complete (i) an attendance slip and (ii) the information required on the front of the examination answer book. It is particularly important that candidate numbers are accurately recorded and the desk number is included.

English language dictionaries will be available in each examination room for consultation. Only dictionaries provided by the University may be used, candidates are not allowed to take their own dictionaries into an examination room. To consult a dictionary, candidates should raise an arm to indicate to an Invigilator that a dictionary is required. The Invigilator will bring a dictionary to the candidate's desk for consultation. Students taking certain papers may not be allowed to consult a dictionary. This information is shown on the rubric of the question papers concerned.

Students are not allowed to remove their answer book from the examination room, even if it contains nothing at all or has been spoiled, and an attempt to do this is considered a serious offence. At the end of an examination you should leave your answer books and other answer papers tied together on the desk, and should remain in the examination room until these answer books have been collected by the Invigilator.

To be successful in an examination it is essential that you read the instructions at the start of the paper and always answer the required number of questions. In particular it is a serious mistake to believe that, for example, "two good questions will compensate for ignoring a third question on a paper which requires you to answer three questions. Every year students ignore this advice and it is a common reason for failure!

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## **20.5 Use of Calculators in Examinations**

Where students are permitted to use a non-programmable calculator in written examinations this must be of a specific type. For the 2011/12 academic year they are the Casio FX-83GTPLUS and FX-85GTPLUS.

## **20.6 Illness**

### ***Illness or other problems before and/or during an examination period***

Further details on the regulations relating to medical evidence are given in section 23. If you feel ill, severely stressed or expect to be disadvantaged in some way during the examination period, you should seek medical help as soon as possible. Your personal tutor should also be kept fully informed and medical or other supporting evidence provided.

The University is able to make special arrangements for students with particular illnesses or difficulties, including dyslexia. If you require special arrangements you should let your personal tutor and the University Examinations Office, Fielding Johnson Building, know in good time.

If you are unable to take an examination for medical or other personal reasons, or if you fail an examination taken during a period of illness or serious difficulty, you will normally be allowed to sit this in the following September. This will not affect your right to resit the examination at a later date.

### ***Illness during an examination***

If you feel ill during an examination, you should attract the attention of an Invigilator and explain the problem. A nurse or informed person is available outside all examination rooms to provide help if required. Provision may be made in exceptional circumstances for students to complete examinations in the Health Centre or elsewhere if this is appropriate. It is never a good idea to rush in despair from an examination, but invigilators will not persuade you to stay if you are determined to leave. You should inform your personal tutor if you leave an examination in exceptional circumstances.

## **20.7 Absence from an examination**

An unexplained absence from an examination is treated very seriously. You must notify your personal tutor or the Department of Economics Examinations Officer of any absence from an examination, providing medical certificates or other supporting evidence to explain your absence.

## **20.8 Examination failure**

Students will be allowed to resit failed modules on one subsequent occasion in most circumstances. However, students who have been warned during the year that they are considered to have been grossly neglectful of their studies, usually because of persistent absence from tutorials or classes and/or failure to submit written work, may not be granted a right of resit. Students who seriously fail examinations and any resits may have their degree programmes terminated. There is a right of appeal

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against degree programme termination (see section 24). You are advised to consult your personal tutor before initiating an appeal.

### **20.9 Resitting First and Second year Examinations**

January and June examinations are normally retaken in the following September. Students will be formally notified of this, provided with a timetable and offered University accommodation for the appropriate period. Students resitting third year examinations will normally have to return in the following academic year, when exams are held in January and June. Students who fail several examinations may be asked to retake the whole year and this may be granted 'with residence' or 'without residence', that is, with or without the right to attend lectures, tutorials and classes.

### **20.10 Publication of Exam Results**

#### ***January Examinations***

The results for the January examinations are ordinarily released online (normally by Blackboard) by the last day of February. All results/marks are provisional until confirmed by the Board of Examiners of the Department of Economics when it meets in June. You will receive an email from the Department when the results are released. A notice will also be displayed on Departmental noticeboards.

#### ***Midsummer Examinations***

The results are normally released after the Board of Examiners of the Department of Economics has met in late June. You will be contacted by e-mail to confirm when the results will be released. The results/marks continue to have provisional status until the relevant University committee has confirmed them. The results are ordinarily released on Blackboard. During the Summer Vacation, the Registry, in the Division of Academic and Research Services will send you a formal transcript of your results.

#### ***September Examinations***

Students who do not pass or unable to attend their examination in January/June will normally be expected to attempt the examination again in September (except finalists who will be expected to attempt the examinations in the January/June the year after). The results are normally released after the Board of Examiners of the Department of Economics has met in mid September. You will be contacted by e-mail to confirm when the results will be released. The results are ordinarily released on Blackboard.

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## 21. Assessment Scheme

The following gives details of the Department of Economics formal assessment scheme, including the regulations relating to degree class assessment.

*This scheme of assessment applies to the following degrees, including those "With a Year in Europe" that are administered by the Department of Economics:*

*BA Economics  
BA Banking and Finance  
BA Business Economics  
BA Financial Economics  
BSc Economics  
BSc Banking and Finance  
BSc Business Economics  
BSc Financial Economics  
BA Economics & Law*

*N.B. Students on joint degree programmes with Mathematics, Management or Politics are subject to the regulations of their administering departments which may differ from below.*

Under the University of Leicester modularisation scheme, each academic year is allocated a credit rating of 120 and three-year degree programmes have a rating of 360 credits. To be awarded an honours degree, students are required to accumulate 360 module credits. Students taking four-year degrees 'With a Year in Europe' will be required to obtain an additional 120 credits, or 60 ECTS (the European credit scheme) for the year abroad.

### 21.1 First Year Studies

- i. In order to complete the first year and gain the 120 credits a student must:
  - a) obtain a credit weighted average of at least 40% over the year
  - b) have no marks below 35% in all the pre-requisite modules listed in point ii below
  - c) and have satisfactorily attended classes and submitted, by due dates, specified written assignments.

Students with a credit-weighted average of less than 40 per cent overall will be deemed to have failed all modules in which a mark of less than 40 per cent has been obtained.

Students with a credit-weighted average of 40 per cent or more overall will be deemed to have failed all modules in which a mark of less than 35 percent has been obtained unless the University has determined that a specific module must be passed at 40 percent (currently only certain law modules), in which case in that module a mark of 39 per cent or less will be deemed to be a fail mark.

- ii. In order to proceed to the second year of their studies, students on each of the following degrees must have passed, with a mark of at least 35% (and an overall credit weighted average of 40% during the year), the Economics modules listed in the following table.

BA Economics	EC1000, EC1001, EC1007, EC1005 or EC1008
BA Banking and Finance	EC1000, EC1001, EC1007, EC1005 or EC1008
BA Business Economics	EC1000, EC1001, EC1007, EC1005 or EC1008
BA Financial Economics	EC1000, EC1001, EC1007, EC1005 or EC1008
BSc Economics	EC1000, EC1001, EC1011, EC1012, EC1013, EC1014
BSc Banking and Finance	EC1000, EC1001, EC1011, EC1012, EC1013, EC1014
BSc Business Economics	EC1000, EC1001, EC1011, EC1012, EC1013, EC1014
BSc Financial Economics	EC1000, EC1001, EC1011, EC1012, EC1013, EC1014
BA Economics & Law	EC1000, EC1001

- iii. Students who have not satisfactorily completed the first year, as in (i) above, will be required to resit examinations in the failed modules, in the following September. In addition, if students have failed or not completed any elements of assessed course work, they may be provided with the opportunity of submitting or re-submitting the work before the beginning of the September examination period. Formal decisions on examination resits are made by the Board of Examiners in July. However, students who have been warned during the year that they are considered to have been grossly neglectful of their studies, usually because of persistent absence from tutorials or classes and/or failure to submit written work, may not be granted a right of resit and therefore face the possibility of termination.
- iv. The University Regulations require that a mark for a resit examination cannot exceed 40%. The mark for a pass in a resit examination will therefore be shown as 40R on the student's transcript. Students who are taking an examination as a sit (that is where medical or other evidence has been taken into account) will not have the mark capped at 40%, but will be awarded the actual mark gained.
- v. Students who have not satisfactorily completed the first year, as in (i) above, following the September examinations, will be re-considered by the Board of Examiners in September. In the light of the student's overall performance and other relevant circumstances, and taking account of the recommendation of the Department of Economics, the Board may determine an outcome for such students by applying the options below in descending order:
- The normal expectation is that a students who, without mitigating circumstances, fails more than 40 credits at resit will have their course terminated;
  - A student may be permitted to proceed to the next year of the course taking, in addition to the standard 120 credits for the year, new modules in place of those failed. In order to be permitted to proceed and substitute modules, students will normally have failed no more than 30 credits (i.e. with marks below 35) and have gained a credit weighted average mark for the year of at least 40.
  - Where modules are involved which cannot be substituted a student may be permitted to proceed to the next year of the course repeating the assessments for the failed modules alongside the standard 120 credits for the year. In order to be permitted to proceed and resit modules, students should normally have failed no more than 30 credits, have failed marks no lower than 30 and have a credit weighted average for the year of at least 40.

- (d) A student may be permitted to have one final attempt to resit failed modules in January and June of the following year without returning into residence in the meantime (that is without the right to attend lectures, classes and tutorials);
- (e) A student may be permitted, in exceptional circumstances, to repeat all or part of the failed section of the course.

## 21.2 Second Year Studies

- i. In order to complete the second year and gain the 120 credits a student must:
  - a) obtain a credit weighted average of at least 40% over the year
  - b) have no marks below 35% in the prerequisite modules listed in point ii below
  - c) and have satisfactorily attended classes and submitted, by due dates, specified written assignments
  - d) have no outstanding first year marks.

Students with a credit-weighted average of less than 40 per cent overall will be deemed to have failed all modules in which a mark of less than 40 per cent has been obtained.

Students with a credit-weighted average of 40 per cent or more overall will be deemed to have failed all modules in which a mark of less than 35 percent has been obtained unless the University has determined that a specific module must be passed at 40 percent (currently only certain law modules), in which case in that module a mark of 39 per cent or less will be deemed to be a fail mark.

- ii. In order to proceed to the third year of their studies, students on each of the following degrees must have passed, with a mark of at least 35% (and an overall credit weighted average of 40% during the year), the Economics modules listed below:

BA Economics	EC2000, EC2002, EC2024 or EC2032, EC2009 or EC2010
BA Banking and Finance	EC2000, EC2002, EC2024 or EC2032, EC2009 or EC2010, EC2033
BA Business Economics	EC2000 or EC2002, EC2024 or EC2032, EC2009 or EC2010
BA Financial Economics	EC2000 or EC2002, EC2024 or EC2032, EC2009 or EC2010.
BSc Economics	EC2000, EC2002, EC2024 or EC2032, EC2020
BSc Banking and Finance	EC2000, EC2002, EC2024 or EC2032, EC2020, EC2033
BSc Business Economics	EC2000 or EC2002, EC2024 or EC2032, EC2020
BSc Financial Economics	EC2000 or EC2002, EC2024 or EC2032, EC2020
BA Economics and Law	EC2000 and EC2002

- iii. Students who have not satisfactorily completed the second year, as in (i) above, will be required to resit examinations in the failed modules, in the following September. In addition, if students have failed or not completed any elements of assessed course work, they may be provided with the opportunity of submitting or re-submitting the work before the beginning of the September examination period. Formal decisions on examination resits are made by the Board of Examiners in July. However, students who

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have been warned during the year that they are considered to have been grossly neglectful of their studies, usually because of persistent absence from tutorials or classes and/or failure to submit written work, may not be granted a right of resit and therefore face the possibility of termination.

- iv. The University Regulations require that a mark for a resit examination cannot exceed 40%. The mark for a pass in a resit examination will therefore be shown as 40R on the student's transcript. Students who are taking an examination as a sit (that is where medical or other evidence has been taken into account) will not have the mark capped at 40%, but will be awarded the actual mark gained.
- v. Students who have not satisfactorily completed the second year, as in (i) above, following the September examinations, will be re-considered by the Board of Examiners in September. In the light of the student's overall performance and other relevant circumstances, and taking account of the recommendation of the Department of Economics, the Board may determine an outcome for such students by applying the options below in descending order:
  - (a) The normal expectation is that a students who, without mitigating circumstances, fails more than 40 credits at resit will have their course terminated;
  - (b) A student may be permitted to proceed to the next year of the course taking, in addition to the standard 120 credits for the year, new modules in place of those failed. In order to be permitted to proceed and substitute modules, students will normally have failed no more than 30 credits (i.e. with marks below 35) and have gained a credit weighted average mark for the year of at least 40.
  - (c) Where modules are involved which cannot be substituted a student may be permitted to proceed to the next year of the course repeating the assessments for the failed modules alongside the standard 120 credits for the year. In order to be permitted to proceed and resit modules, students should normally have failed no more than 30 credits, have failed marks no lower than 30 and have a credit weighted average for the year of at least 40.
  - (d) A student may be permitted to have one final attempt to resit failed modules in January and June of the following year without returning into residence in the meantime (that is without the right to attend lectures, classes and tutorials);
  - (e) A student may be permitted, in exceptional circumstances, to repeat all or part of the failed section of the course.

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## 21.3 Degree Class Assessment Scheme (Second and Final Year)

Degree classes will be determined by the Department of Economics Board of Examiners with regard to the schemes set out below. The Board of Examiners reserves the right to recommend degree classes to students above those determined by the Scheme in the light of special or exceptional circumstances (including medical evidence).

All second and third year modules count towards a student's final degree classification (that is 240 credits), and should be included in the calculations given below. The weighted average marks are calculated using the module credit weights.

The Degree Class Assessment Scheme is the scheme of assessment operated by the Department for all students who first registered after September 2005. For details of the old scheme applicable to students who first registered before this date please contact the Department's Head of Administration.

The Department's current Degree Class Assessment scheme is a University-wide scheme and is summarised below:

### Assessment Scheme

#### First Class Honours (1)

To gain a first class honours degree students require :

- Modules to the value of at least 120 credits at 70% or better, a weighted average mark greater than or equal to 67%, and failed modules worth less than 40 credits
- Or A weighted average mark greater than or equal to 70%

#### Upper Second Class Honours (2.1)

To gain an upper second class honours degree students require :

- Modules to the value of at least 120 credits at 60% or better, a weighted average mark greater than or equal to 57%, and failed modules worth less than 40 credits
- Or A weighted average mark greater than or equal to 60%
- [Or: A weighted average mark greater than or equal to 65% and modules to the value of at least 120 credits at 70% or better, and modules to the value of 40 or 45 failed credits (Dropped class from 1st because of failures)]

#### Lower Second Class Honours (2.2)

To gain a lower second class honours degree students require :

- Modules to the value of at least 120 credits at 50% or better, a weighted average mark greater than or equal to 47%, and failed modules worth less than 40 credits
- Or A weighted average mark greater than or equal to 50%
- [Or: A weighted average mark greater than or equal to 55%, modules to the value of at least 120 credits at 60% or better, and modules to the value of 40 or 45 failed credits (Dropped class from 2.1 because of failures)]

#### Third Class Honours (3)

To gain a third class honours degree students require:

- A weighted average mark greater than or equal to 40%
- [Or: Modules to the value of at least 120 credits at 40% or better, a weighted average mark greater than or equal to 50%, and 40 or 45 failed credits (Dropped class from 2.2 because of failures)]

#### Pass

To gain a pass degree students require :

- A weighted average mark greater than or equal to 35%

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Students who fail modules to the value of 45 credits or less may be considered for the award of a degree under the rules of Scheme 2, unless the Department has specifically required a pass in a given module, in which case the student will fail the programme.

Students who fail modules to the value of 50 credits, or have a weighted average mark of less than 35%, will fail the programme.

#### **21.4 Treatment of Failures**

- i. You will note from the assessment schemes given above, that a student can fail a limited number of second year and/or third year modules and still qualify for the award of a degree. However, it is important to remember that the failed modules will reduce the overall weighted average mark and therefore could lower the degree class awarded even if the “at least 120 credits” part of the assessment scheme has been satisfied. Similarly second year resit marks capped at 40% may affect the degree class.
- ii. A student who does not qualify for an honours degree and therefore fails to satisfy the examiners in the Final Examinations may be allowed by the Board of Examiners to resit an examination or resubmit assessed coursework on one subsequent occasion only, which will be in the following January or June. The student will then be considered for the award of a classified degree in July of that year. If, after re-sitting the failed modules, a student still does not qualify for an honours degree, according to the assessment scheme, then the student may be recommended an award of a Pass degree provided the student has at least 195 credits at 35% or better, and a credit weighted average of at least 35%.

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## 22. Prizes for Economics Students

*The following prizes are available to Economic students:*

- **CIMA Prize** of £150 for the best second year BA or BSc Business Economics student.
- **KPMG Prize** of £100 for the best second year BA or BSc Financial Economics student.
- **Ronald L Meek Memorial Prize** of £50 for the outstanding student of the year in Economics.
- **Arthur Pool Memorial Prize** of £40 for the best graduate in Economics or Economic & Social History.
- **College Prizes** of £50 for the best first and third year undergraduate. (The Department of Economics nominates students for these awards).
- **Felicidad Martinez Purrinos Memorial Prize** of £100 for the student from B.A Economics and Law with the best overall degree performance.
- **Mediacom Econometrics Prize** of £50 for the student with the highest aggregate mark in either the EC3064 (Applied Econometrics) or the EC3065 (Business Statistics) project.
- **Ian Bradley Prize** of £100 for the best BA graduate student in Economics.
- **Derek Deadman Prize** of £100 for the best BSc graduate student in Economics.

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## **23. Treatment of Medical and Other Evidence**

Unfortunately, each year there are a number of students who suffer medical or other personal problems. In some of these cases it may be that a student's work and ultimately their examination performance is adversely affected by these problems. The University regulations concerning mitigating circumstances are as follows:

It is the responsibility of students to inform their department(s) of any matters (whether of an academic, personal, medical or other nature) which may be relevant to their academic performance, and to supply substantiating evidence, for example, a medical certificate. Such information should be submitted before the expiry of any departmental deadlines governing the submission of evidence of special circumstances. If no such deadlines exist, the evidence must be submitted as soon as it is available, and in any event before the meeting of the relevant board of examiners is due to take place.

Appeals against degree classification and appeals against termination of course may be disallowed if the appeal is based on mitigating circumstances which the appeals panel believes should have been communicated earlier to the department concerned.

Specifically, the Department of Economics handles such problems in the ways detailed below. In every case, however, the student should keep their personal tutor (or Student Welfare) fully informed and may approach their personal tutor for advice.

### **23.1 Years 1 and 2**

Personal tutors should be given copies (either by students directly or via the Student Health Centre or Student Welfare) of any medical or other notes relevant to a student's performance during the year. This documentation must be accompanied by a 'Department of Economics Mitigating Circumstances Form' (see appendix) fully completed and signed by the student. This information is potentially important in the decision of the Board of Examiners to grant a sit or resit examination following failure in any module. Modules which are re-sat attract a maximum mark of 40%. In a 'sit', the student will be credited with whatever mark is attained. A sub-group of the department will consider such information and make recommendations to the Board of Examiners.

### **23.2 Final Year**

Within seven days of a student's last examination paper (and before recommended degree classes are released), a final year student who feels that his or her performance in any exam or exams may have been significantly affected by medical or other problems can make a representation to the department for special consideration. Such representation may include problems encountered in the second year of studies. No evidence submitted after the seven day period without prior warning will be considered.

The representation should take the form of a written submission to the Departmental Examination Officer supported by relevant medical or other evidence. The representation should detail the particular problem experienced, the date or dates over which the problem persisted, and specifically, which exam or exams may have

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been affected. Again, this documentation must be accompanied by a 'Department of Economics Mitigating Circumstances Form' (see appendix) fully completed and signed by the student.

A sub-group of the Department will consider the representation along with comments invited from the personal tutor, and make recommendations to the relevant Board of Examiners. This is the board which makes degree class recommendations.

Again, it should be stressed that personal tutors should be made aware of any problems encountered during the year, and that they can be approached for advice in the preparation of any representation to the Department. It should be emphasised that the sub-group will consider representations as confidential information and will not reveal details that students wish to remain private to the Department as a whole. No student should feel inhibited in making a representation on the grounds of confidentiality.

### ***23.3 Final Year Students Please Remember***

The onus is on the students to present evidence to the Department. Even if your medical history is on our files, we rely on you to write to us to indicate how your experience affected your examination performance. This applies to second year as well as third year medical evidence.

Please note that the submission of medical or other mitigating evidence does not imply that the Economics Board of Examiners will award you with a higher degree class. Academic performance is the only criterion by which degrees are awarded. The Board reserves full discretion as to whether a higher degree class should or should not be awarded to candidates with proven mitigating or medical circumstances.

Once degree classes have been recommended by the Economics examiners and External Examiners, they cannot be reconsidered even if new evidence is submitted.

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## 24. Appeals Procedure

An Academic Appeal is a procedure which allows you in certain circumstances to ask for a review of the decision relating to your academic progress or award. Circumstances in which you may submit an appeal include:

- a decision which prevents you from continuing your studies, usually a termination of course
- a decision which requires you to interrupt your studies, for example a re-sit without residence
- you have been transferred to a lower award
- a decision has been taken not to make an award to you and the consequence is that your course will be terminated
- you have been awarded a lower qualification than that for which you registered

You may not appeal if your results are not as good as you hoped or worse than you feel you deserve. Appeals which simply challenge the academic judgement of the examiners are not permitted. The grounds for appeal given in the regulations are summarised below:

- there are circumstances which materially affected your performance, for which supporting evidence exists, which were not known to the Board of Examiners or other academic body at the time its decision was taken and which it was not reasonably practicable for you to make known beforehand
- there were procedural irregularities in the conduct of examination or assessment procedures of such a nature as to create a reasonable possibility that the result may have been different if these had not occurred
- there is evidence of prejudice or bias or lack of proper assessment on the part of one or more of the examiners

It is important to note that the regulations on mitigating circumstances require students to notify their departments of any matters which may be relevant to their academic performance, for example, personal or medical circumstances at the time they occur and to supply supporting documentary evidence, such as medical certificates. Unless there were very good reasons why you were unable to notify your department or supply evidence at the time it is likely that an appeal will be disallowed.

If you decide that you have eligible grounds for an appeal you should complete and submit an appeals form with supporting documentary evidence, by the stated deadline. The Appeal Form and further details on the process for conducting an appeal hearing, the composition of the Appeal Panel, communication of appeals outcomes and details of the Office of the Independent Adjudicator are available on the Student and Academic Services website via the following weblink:

<http://www.le.ac.uk/academic/registry/studentindex.html>

The Education Unit in the Students' Union is able to provide support and advice to students compiling an appeal.

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## 25. Plagiarism: Guidance for Students

As you read through University Regulations, you will note that there is a specific regulation about academic honesty. This describes the penalties which apply when students cheat in written examinations or present someone else's material for assessment as if it were their own (this is called plagiarism). Very few students indeed commit such offences, but the University believes that it is important that all students understand why academic honesty is a matter of such concern to the University, and why such severe penalties are imposed.

Universities are places of learning in two senses. For students on taught courses, learning takes place through listening and talking to academic staff, discussion with peers, reading primary and secondary texts, researching topics for dissertations and project work, undertaking scientific experiments under supervision and so on. For Ph.D. students and academic staff, learning takes the form of original research, where the outcome will be a contribution to the sum of human knowledge. At whatever level this learning takes place, however, a common factor is the search for truth, and this is why an over-riding concern for intellectual honesty pervades all the University's activities, including the means by which it assesses students' abilities.

Throughout your time at the University you will legitimately gather information from many sources, but when you present yourself for any examination or assessment, you are asking the markers to judge **what you have made as an individual** of the studies you have undertaken. This judgement will then be carried forward into the outside world as a means of telling future employers, other universities, financial sponsors, and others who have an interest in your capabilities that you have undertaken the academic work required of you by course regulations, that you are capable of performing at a certain intellectual level, and that you have the skills and attributes consistent with your range of marks and the level of your award. If you use dishonest means with the aim of presenting a better academic picture of yourself than you deserve, you are engaging in a falsehood which may have the severest repercussions. If you are discovered, which is the most likely outcome, the penalties are severe. If by some chance you are not discovered, you will spend the rest of your life failing to measure up to the academic promise indicated by your degree results and other people's expectations of your abilities.

**Cheating in written examinations** The University assumes that students know without being told that this is dishonest, and it therefore applies strict penalties in all written examinations at all levels. Any student found copying from another student, talking in an examination, or in possession of unauthorised material, is reported by the invigilator to the Examinations Officer, who refers the matter to the Registrar. The standard penalty is for a mark of zero to be given to the module concerned, but in some circumstances, particularly in the case of a repeat offence, the penalty could be permanent exclusion from the University. The risks associated with cheating are enormous. The simple advice is: Don't do it.

**Collaboration** Many modules offer students the opportunity to work together in pairs or teams. Care should be taken to read departmental guidelines on how such modules are to be assessed.

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If a joint or collaborative report is requested, the team can work together right up to the point of submission. In such circumstances, individuals may be asked to indicate the sections of the report they contributed to, or the assessment may be of the group itself, or there may be an additional form of assessment, such as presentation session, which allows for individualised grading. A more common arrangement is where the collaborative investigation of a topic is followed by the submission of a report from each team member, where each report is independently produced. Similarly, work undertaken on computers or at the laboratory bench may be jointly undertaken with other students, but the outcome for assessment purposes is still meant to reveal the intellectual abilities of the individual students, and therefore has to be prepared by that student without the assistance of others. If you do not understand what is required of you, ask the module convenor or another academic tutor, or your personal tutor. Do not guess.

**Plagiarism** Plagiarism is to take the work of another person and use it as if it were one's own in such a way as to mislead the reader. Whole pieces of work can be plagiarised (for example, if a student put his or her name on another student's essay), or part pieces, where chapters or extracts may be lifted from other sources, including the Internet, without acknowledgement. Sometimes plagiarism happens inadvertently, where students fail to read instructions about or do not understand the rules governing the presentation of work which require sources to be acknowledged. In such cases, the problem is usually identified very early in the course and can be put right through discussion with academic tutors. Deliberate attempts to mislead the examiners, however, are regarded as cheating and are treated very severely by boards of examiners. Any plagiarism in assessments which contribute to the final degree class are likely to lead, at the very least, to the downgrading of the degree class by one division or at Master's degree level to a downgrading of the award to Diploma level. In the worst cases, expulsion from the University is a possibility.

The severity of the penalties imposed for plagiarism stems from the University's view that learning is a search for truth and that falsehood and deception have no place in this search. The emphasis placed on avoiding plagiarism sometimes worries students, who believe that they will find it impossible to avoid using someone else's thoughts when they spend all their time reading critical works, commentaries and other secondary sources and are required to show in their work that they have studied such material. Sometimes problems arise from poor working practices, where students muddle up their own notes with extracts or notes taken from published sources. In the light of all that has been said above, the question you should ask yourself about any piece of academic work are 'Will the marker be able to distinguish between my own ideas and those I have obtained from others?' What markers fundamentally want to see is that students have read widely round the subject, that the sources used have been acknowledged, and that the conclusions which arise from the study are the student's own.

The University has issued a code of practice on plagiarism to Departments which includes guidance on the best ways of assisting students in the early part of their studies. This is in order to instil in them the sort of good learning habits which will help to guard against the dangers of academic dishonesty.

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If you are in any doubt about what constitutes good practice, read through departmental guidelines carefully and then if necessary ask your personal or academic tutors for further advice. Check the Careers Service website for guidance on how to avoid plagiarism

(<http://www2.le.ac.uk/offices/ssds/sd/ld/resources/study/avoiding-plagiarism>) or make an appointment for individual advice.

***The University's Regulation on Plagiarism is as follows:***

The University's primary functions of teaching and research involve a search for knowledge and the truthful recording of the findings of that search. Any action knowingly taken by a student which involves misrepresentation of the truth is an offence which the University believes should merit the application of very severe penalties. Offences in this category include, but are not confined to, cheating in written examinations, copying work from another person, making work available to another person for copying, copying from published authorities, including the Internet, without acknowledgement, pretending ownership of another's ideas, and falsifying results. Any student who knowingly allows any of his or her academic work to be acquired by another person for presentation as if it were that person's own work is party to plagiarism.

Plagiarism is used as a general term to describe taking and using another's thoughts and writings as one's own. Plagiarism can occur not only in essays and dissertations, but also in scientific experimentation, diagrams, maps, fieldwork, computer programmes, and all other forms of study where students are expected to work independently and produce original material.

Where plagiarism is identified, departments are authorised to apply through the relevant Board of Examiners the following penalties:

***First offence:*** Failure of the module, resit allowed, severe written warning

***Second and third offences:*** A mark of 0 for the module. Resubmission required for the purposes of progression

Possible downgrading of degree class if the offences are for modules which contribute to the final classification, and if the normal application of the standard scheme of assessment incorporating marks of 0 does not automatically lead to a downgrading. In applying this penalty, Boards of Examiners will have due regard to the significance of the plagiarised work in the overall scheme of assessment.

***Fourth offence or multiple\* simultaneous offences after the second offence:*** Termination of course

[\*In this context 'multiple' means plagiarism in more than one separate module and plagiarism applying to double modules of 30 or 40 credits].

***Detection of Plagiarism:*** Students are reminded that the Department utilises 'Turnitin,' the JISC Plagiarism Detection Service.

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## **26. Student Support Services**

### **26.1 Learning and Career Development:**

#### **The Careers Service**

Whether it's developing the skills you need to succeed on your course, or in your life beyond university, the Careers Service is here to support and facilitate your academic, professional and personal development.

Visit the Careers Service in the David Wilson Library to access our extensive range of resources: we have over 50 different study guide titles and 20 career development guides, so whether it's writing better essays or building a CV, instant advice is available to take away. You can also access these resources from our website along with a range of online resources such as interactive study skills tutorials and videos on developing your career prospects.

One-to-one advice is available via study consultations, research consultations, maths help and careers consultations. You can see our advisors face-to-face in the Careers Service or use our website to find out how to access our services remotely. Every term, we have a busy programme of interactive workshops covering a diverse range of topics. Our learning development titles range from avoiding plagiarism to improving your essay writing, to giving effective presentations. Career development titles cover all the essential areas such as CV writing, job searching, application forms and interview skills.

The Careers Service provides lots of opportunities for you to develop your employability skills whilst at University. We maintain strong links with employers and advertise their vacancies and work experience opportunities through JOBSonline (on our website). We have a busy programme of employer-led events, from skills workshops to careers fairs, and we organise numerous opportunities for you to make the most of your time at University. Choose from a wide range of volunteering opportunities, work placement schemes and enterprise activities, or take an accredited programme and gain a Leicester Award in Employability skills.

Research postgraduates are catered for with resources, events and training specific to their needs: from Starting your PhD workshops to University-wide events such as the Annual Festival of Postgraduate Research.

To find out more about how the Careers Service can enhance your success at university and beyond, visit our website.

Contact: Careers Service, Student Development Zone, Second Floor, David Wilson Library

Telephone: 0116 252 5090

Email: [careershlep@le.ac.uk](mailto:careershlep@le.ac.uk)

Website: [www.le.ac.uk/careers](http://www.le.ac.uk/careers)

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## **AccessAbility Centre**

The Centre offers a range of services to all University of Leicester students who have specific learning difficulties, such as dyslexia, disabilities or long-term conditions. Staff offer one-to-one support, assessment of dyslexia, the co-ordination of alternative examination arrangements and assistance with applications for the Disabled Students' Allowance. The open access Centre acts as a resource base for students and staff and is a relaxed place for students to work. Some of its computers have specialised software such as screen enlargement (Zoomtext) and scanning and speech output software (ZoomEx). Essay planning software (Inspiration) and speech output software (Texthelp Read and Write) are on the University wide CFS network. The Centre also has some specialised equipment (CCTV, enlarged keyboard, and chairs) and some for loan (chairs, laptops and digital recorders). Its computers are equipped with specialised software for speech output (essay planning software and basic speech output software are on the University wide CFS network). Low-level photocopying, printing and scanning facilities are also available. The Centre welcomes self-referrals as well as referrals from academic staff.

Contact: AccessAbility Centre, AccessAbility Zone, David Wilson Library.  
Tel/minicom: 0116 252 5002,  
Fax: 0116 252 5513,  
Email: [accessible@le.ac.uk](mailto:accessible@le.ac.uk),  
Website: <http://www.le.ac.uk/accessability/>

## **26.3 Practical Matters:**

### **Student Welfare Service**

The Student Welfare Centre offers wide ranging support for students. Practical advice and information is available on a wide range of issues.

Financial advice is offered, with information on budgeting and State benefits. Students can apply for hardship grants and loans through the Service; Welfare staff can assist with applications to charities and trusts.

For international students, the Student Welfare Service runs various Welcome programmes throughout the year. Information is provided on specific hardship funds, advice is given on immigration. Students are advised to renew their visas through the scheme provided by Student Welfare. The Service also co-ordinates HOST visits to British families and hospitality visits to local families in Leicester. International students with children may be eligible for help with childcare costs, which are claimed through the Service.

The Student Welfare Service works closely with Residential and Commercial Services in providing pastoral care for students living in University residences. . Postgraduate and mature students are invited to apply for Resident Advisor positions; information and application forms are available on the University website. The Service also works closely with the local community to intervene in disputes with neighbours and to

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improve living conditions for those students who choose private rented accommodation.

A legal advice clinic is held in conjunction with the School of Law.

Contact: Student Welfare Service, 1<sup>st</sup> Floor Percy Gee Building.

Telephone: 0116 223 1185

Fax: 0116 223 1196

Email: [welfare@le.ac.uk](mailto:welfare@le.ac.uk)

Website: <http://www.le.ac.uk/welfare>

### **26.4 Counselling, Health and Wellbeing:**

The staff of this Service offer a range of expertise and support for both the physical and psychological aspects of health and wellbeing in the context of your academic journey. The Service is available, at no cost, to all students of the University. The Service can also provide advice and information to all members of the University community who have general concerns about supporting students with needs relating to their physical or mental health. Services on offer include:

#### **Student Counselling Support**

Offers confidential counselling sessions on a one-to-one or group basis, as appropriate. Students may seek counselling for a variety of reasons both academic and/or personal; some just want to come once to talk over something that is troubling them, others may wish to see a counsellor regularly for a period of time, or explore issues together with others in a group. For initial appointment and explanatory leaflet, please ring or email the Service or visit the website

Contact: Student Counselling Service, 161 Welford Road (behind the Freeman's Common Health Centre)

Office hours: 10.00 a.m. to 8.00 p.m. Monday and Thursday; 10.00 a.m. to 5.00 p.m. Tuesday, Wednesday and Friday. Appointments can be made by telephone, email, or call in and speak to a receptionist in person.

Telephone: 0116 223 1780.

E-mail: [counselling@le.ac.uk](mailto:counselling@le.ac.uk)

Website: [www.le.ac.uk/counselling](http://www.le.ac.uk/counselling)

#### **Student Mental Wellbeing Support**

Offers discreet and confidential support on a one-to-one basis to students managing mental health issues at university. The aim of this support is to assist students to lessen the impact these issues might have on their studies. If required, the service can co-ordinate a network of support from those available both at the University and in the wider community. Related group activities and educational workshops are offered for all students from time to time. The service will also, with the students' permission, liaise on their behalf with their Departments or other parts of the University.

Students are welcome to make contact with the service at any point in their course. Pre-entry contact is also encouraged, from prospective students who wish to discuss

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any support they may require on course. An appointment to meet with an adviser can be made by telephone, letter or email.

Contact: Student Support (mental wellbeing), 161 Welford Road (behind the Freeman's Common Health Centre)

Telephone: 0116 252 2283

Email: [mentalhealth@le.ac.uk](mailto:mentalhealth@le.ac.uk)

Website: [www.le.ac.uk/mentalhealth](http://www.le.ac.uk/mentalhealth)

### ***Student Healthy Living Support***

Student Healthy Living strives to help students enjoy a balanced life; the service helps individuals to identify an approach to life which can improve their wellbeing, enhance study and reach their full potential. The service is committed to the delivery of health and wellbeing activities that support students in developing life skills. As well as supporting academic achievement, these skills are transferable and should prove beneficial through the transition from University to the demands of employment and graduate careers. The Student Healthy Living Service works closely with the Freeman's Common Health Centre and also provides direction to appropriate health care services. More information can be found on the Healthy Living Service website.

Contact: The Student Healthy Living Service, 161 Welford Road (above Freeman's Common Health Centre)

Telephone: 0116 223 1268

Email: [healthyliving@le.ac.uk](mailto:healthyliving@le.ac.uk)

Website: <http://go.le.ac.uk/healthyliving>

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## 26.5 Additional Guidance

### **Employability**

The University embraces employability as being a set of achievements – skills, understandings and personal attributes – that makes graduates more likely to gain employment and be successful in their chosen occupations, and which benefits themselves, the workforce, the community and the economy.

Ultimately, students are responsible for their employability; however it is important to remember that the Department of Economics and the central Careers Service are also responsible for enabling and encouraging students to engage in developing and realising their potential, which includes their employability. The department works closely with the Careers Service (incorporating Learning Development, Work placements and internships and Career Development) to provide a number of career development opportunities tailored to students' needs. Career information sessions, employer led lectures, sector specific careers fairs, skill development training and recruitment networking opportunities are typical of the one-off events that students are encouraged to take advantage of alongside their academic studies.

The department recognises the value of and actively supports students in undertaking appropriate work experience, volunteering placements and internships. Students can also benefit from experiential learning programmes such as the Leicester Award for Employability Skills which provides accreditation for work related learning. Contact [laes@le.ac.uk](mailto:laes@le.ac.uk) for more information about the Leicester Award. The Student Support Manager in the Department of Economics collaborates with the Careers Service to develop new opportunities for students and is able to provide students with advice and guidance regarding employability.

### **Ten ways a student can develop their employability:**

“Applicants lack the right combination of academic and soft skills” - this is something many employers say about graduates. Ensure that you are not in this category by developing your employability skills:

1. Research and talk through your ideas with an adviser from the Careers Service and with your departmental Careers Tutor and/or Student Support Manager.
2. Link what you learn within your modules to how you could use it in the wider world (e.g. specific subject knowledge and skills you use such as problem-solving and team-work).
3. Undertake a work placement or internship after the second year or during vacations and think through what you have gained from the experience.
4. Do some voluntary work. The Careers Service collaborates with the Students' Union to organise volunteering opportunities, ranging from marketing to counselling [www.le.ac.uk/volunteering](http://www.le.ac.uk/volunteering).
5. Speak to employers about what they expect from you (many employers hold workshops and presentations on campus or attend careers fairs, all arranged by the Careers Service).

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6. Get some work experience or work shadow somebody in the type of job or organisation you find interesting. This will help you decide if it's really for you.
  7. Take an active role in Students' Union activities and within your own department to develop your communication, organisation, interpersonal and related skills. .
  8. Develop study skills, such as presentation and numeracy skills with help from the Careers Service Learning Development Team <http://www2.le.ac.uk/offices/ssds/sd/ld>
  9. Participate in one of the Leicester Award for Employability programmes organised by Student Development – contact [laes@le.ac.uk](mailto:laes@le.ac.uk).
  10. Attend any talks, workshops and careers events organised within your department and the wider University.

Disabled students can attend 'Access to Employability' sessions which take place across the year with a session for finalists in the Autumn Term; Year 2 and Year 1 students in the Spring Term. Information is distributed to all students known to the AccessAbility Centre and disabled students should be encouraged to make themselves known to the Centre and look out for publicity materials in the Autumn and Spring.

Further details are available at: [www.le.ac.uk/careers](http://www.le.ac.uk/careers)

### **Social Media**

The Department recognises that appropriate use of social media (e.g. Facebook, Twitter, LinkedIn) can enhance students' lives while at university and improve their employability. These online tools can help students make friends, keep in touch with family and provide a supportive peer group. They also offer students invaluable networks relevant to their academic studies and career plans. The Departmental Student Support Manager can provide information for students on existing social media networks and appropriate use of such tools.

## ***26.6 Religious Representatives and the Chaplaincy***

The University of Leicester, like the city, is a multi-faith community. The Chaplaincy and World Faith representatives are available to students and staff of the University community for support, advice and counsel. University life provides the opportunity for you to explore your own beliefs; to discover more about and to strengthen links with your own faith and to develop a greater awareness of the faith of others.

The Christian chaplains are based at the Gatehouse, an ecumenical Chaplaincy centre, on University Road opposite Mayors Walk. It is a place where people of any faith, or none, can meet to eat a cheap lunch, to relax, watch TV, listen to music, to pray and to discuss matters of common human, moral and spiritual interest. There are full-time Church of England and Roman Catholic Chaplains, assisted by part-time Free Church Chaplains. The Jewish, Muslim, Hindu, Sikh and Buddhist communities have representatives based on the main campus.

Prayer rooms are available for Islamic students. Situated on the mezzanine floor of the University's Charles Wilson Building, they form the focus of the Islamic Society, which was recently voted the best Islamic Society in Britain by the Muslim Student

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Awards. Friday Prayers are held in a large room on the 10th floor of the same building at 1.15 pm.

Contact: The Gatehouse, University Road. Telephone (0116) 285 6493; e-mail: [chaplaincy@le.ac.uk](mailto:chaplaincy@le.ac.uk). Web: [www.le.ac.uk/chaplaincy](http://www.le.ac.uk/chaplaincy)

## 26.7 English Language Teaching Unit

The English Language Teaching Unit offers a variety of courses to international students who may require help with English and study skills during their course.

The following courses are on offer during the academic year:

- |   |  |
|---|--|
| ▶ Study, Speaking, Writing                  | ▶ English Pronunciation                  |
| ▶ English Grammar in Use                    | ▶ Language & Literary Studies            |
| ▶ Listening Skills                          | ▶ Teaching English as a Foreign Language |
| ▶ Business English and Communication Skills |  |

There are also subject-specific support classes offered to students of Economics from October to March. Details of the time and place of these classes will be available at the beginning of the new semester from the English Language Teaching Unit.

Readson House provides a perfect environment for study:

- Comfortable, modern classrooms
- Internet access and data projectors in all classrooms
- Overhead sound systems in all classrooms
- Self Access Centre where you can borrow study materials to improve your English at home
- Computer room
- Wi-Fi access
- Student common room with tea and coffee-making facilities

Contact: English Language Teaching Unit, Readson House, 96-98 Regent Road, Leicester, LE1 7DF [eltu@le.ac.uk](mailto:eltu@le.ac.uk)

## 26.8 Languages at Leicester and the Language Unit

*Languages at Leicester* is a university-wide programme of courses, at a variety of levels, in a range of modern European and other languages. It is open to staff and students from all disciplines and from all linguistic and cultural backgrounds, whether or not they have studied a language before. The courses are designed for those who are not specialist linguists and the aim is to enable participants to communicate effectively in the target language, so practical language skills are emphasised.

### What are the programme's benefits?

Studying another language not only enables communication in the chosen language, but provides insights into other cultures and can enhance transferable skills, from interpreting, summarising and presenting information, to better time management and improved independent learning. Upon successful completion of a *Languages at*

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Leicester course, participants will receive a certificate of proficiency from the University.

**Which languages are offered?**

The languages likely to be on offer in 2011-12 are: Arabic, Chinese (Mandarin), Dutch, French, German, Greek, Italian, Japanese, Polish, Portuguese, Russian and Spanish. Other languages may be available, subject to demand and tutor availability. Please contact us if you are interested in learning a language other than those we are currently offering.

**When are the courses?**

Courses run in two sessions of 8 weeks, with a three-hour block each week. Most courses will be held on campus but some take place at De Montfort University. Classes are usually held in the late afternoon/early evening; some take place on Wednesday afternoons.

**What will participants be expected to do?**

As well as attending three hours of classes per week, participants will also be expected to undertake a small amount of independent study which may involve completing occasional written work.

**Costs**

Participants are strongly encouraged to register for both sessions at the start of Semester 1 and there is a small discount on fees if you do. For those who are only spending one semester in Leicester, or are unable for other reasons to commit themselves to both semesters, it is possible to register for a single 8 week course. More details on fees can be found at <http://www.le.ac.uk/ml/lal/>

**Registration**

To reserve a place, participants will need to complete a registration form and pay in advance, normally at least a week before the start of the course. Registration will not be completed until payment has been received. You may register at any time by coming to the *Languages at Leicester* office in Attenborough 1115/6. Information about how to register, and a downloadable registration form, is available via the *Languages at Leicester* website: [www.le.ac.uk/ml/lal/](http://www.le.ac.uk/ml/lal/)

**Further information**

Posters, flyers and PowerPoint slides will be distributed in the first few weeks of the academic year. *Languages at Leicester* will also feature on the Student Union website and in the e-Bulletin.

**26.9 Education Unit, Students' Union**

The Education Unit(ED) is one of the crucial services that the Students' Union offers to students. The Unit provides a friendly, impartial and confidential service to help and advise students about the options available to them on a wide range of topics such as academic appeals, changing courses and examinations. If a student wishes to come and talk to us about their personal circumstances or problems they have encountered on their course we will offer guidance about where to go and what to do.

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The Education Unit(ED) is based within the redeveloped Students' Union on the West Wing. Opening hours are weekdays 10.00 a.m. till 4.00 p.m. and you can either pop in or book an appointment in advance by contacting us on the details below. The service is available for all students and you can be assured that the Education Unit(ED) has a policy of treating all casework in the strictest of confidence.

Phone: 0116 223 1132/1228

E-mail: [educationunit@le.ac.uk](mailto:educationunit@le.ac.uk)

Website: [http://leicesterunion.com/yourunion/ed\\_the\\_education\\_unit](http://leicesterunion.com/yourunion/ed_the_education_unit)

### **26.10 Financial Support for Students**

Financial Advice: The Welfare Service provides information and advice for those facing financial difficulties or needing general budgeting guidance. Assistance is provided by the Welfare Service with applications for various Hardship and Loan Funds available.

*The Welfare Officer can be contacted for appointments and advice Telephone 0116 223 1186, e-mail:welfare@le.ac.uk*

Term-time employment (full-time students): Paid employment during term-time should not exceed 15 hours per week. Part-time work will not be accepted as a mitigating circumstance to excuse absence from classes, late submission of work, or examination failure.

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## 27. University Regulations

All students are issued at registration with a weblink to the University's General Regulations but they can also be found here <http://www.le.ac.uk/academic/Regs/2011-12/general-regulations.pdf> . This is an important document which should be read carefully and should be consulted throughout your time at Leicester. You are asked to note in particular that the General Regulations Concerning Undergraduate and Postgraduate Taught Students at the beginning of the document cover some important matters which are summarised below:

### 27.1 Attendance

Attendance is an essential requirement for a first degree or taught postgraduate programme. Full-time students must reside in Leicester or within easy commuting distance of the city for the duration of each term, and all students are normally required to attend such lectures, seminars, practicals and other formal classes as are specified in their course timetables.

In addition to existing attendance monitoring practices, departments will monitor **international student** attendance at two 'checkpoints' during each academic year and report any absences to the University Registry. Where possible, checkpoints will be lectures, seminars, practical or other formal classes as specified in student course and examination timetables, or the submission of coursework, where this is made in person by the student to the department. As such, students will NOT normally be notified of specific checkpoint dates. Where the department cannot utilise either of these mechanisms, they will determine a suitable alternative interaction and notify students of the time and date.

Departments are empowered to authorise short absences for personal reasons, but requests for absences of more than one week must be explicitly approved by the University, and will only be granted if the department is in agreement with the proposal, and if the student concerned takes full responsibility for the completion of outstanding academic work. This procedure also applies if the absence is required for religious reasons, but as students are required to notify the Registry at the beginning of each academic year if there are likely to be religious reasons for any absence during that year, academic departments and administrative offices are expected to utilise this information pro-actively, so that any specific religious needs can be anticipated, and where practicable, met. **Authorisation of short absences will also apply to attendance checkpoints for international students.**

**International students who fail to attend checkpoints will be reported centrally and this may result in the termination of their course and the subsequent reporting to the UK Border Agency, in line with University sponsor obligations.**

### 27.2 Personal Conduct

The University expects students to conduct themselves with propriety, both in and around the University buildings and also in public places

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### **27.3 Term-time employment (full-time students)**

Paid employment during term-time should not exceed 15 hours per week. Such part-time work will not be accepted as a mitigating circumstance to excuse absence from classes, late submission of work, or examination failure.

### **27.4 Examinations**

Examinations are normally scheduled utilising two periods a day for the First Semester examinations (9.30 a.m. and 2.30 p.m.), and two slots a day for the Second Semester examinations (9.30 a.m. and 2.30 p.m.). Examinations are held on six days a week, Monday to Saturday, and special arrangements cannot be made to accommodate students' personal preferences, unless these arise from specific religious requirements identified by the student at the commencement of the academic year, or are associated with approved measures to support students with disabilities. Students with disabilities who require special examination arrangements should contact the AccessAbility Centre.

The extent to which the timetabling of examinations can be adapted to meet the specific religious requirements of individual students will vary from case to case, but the University will make such alternative arrangements as are in its power, subject to the overriding requirements that the examinations must be scheduled within the published examination periods, and that alternative arrangements introduced for individual students must not disadvantage the majority. Students making requests for special treatment on religious grounds should recognise that measures designed to meet their needs might therefore involve an unavoidable element of inconvenience (for example, the requirement to remain incommunicado for a period of time).

### **27.5 Neglect of academic obligations**

Unsatisfactory attendance, work and progress may lead to termination of course. Students are advised to take note of the attendance and submission requirements for their individual course as provided by the department.

Students who are neglectful of their academic obligations by failing to attend teaching sessions and/or submit the required assessments will be warned by their department and, if their performance does not improve, may be issued with a formal warning by the University. Unsatisfactory attendance, work and progress may result in a student losing their right to re-sit failed assessments, or in some circumstances, termination of course.

In addition to this, any **international student's** failure to meet attendance **and/or** checkpoint requirements could lead to the termination of your course and the reporting of this to the UK Border Agency, in line with the University sponsor obligations.

### **27.6 Withdrawal**

Students, who wish to withdraw from the University, either temporarily or permanently, should consult their personal tutor and/or other members of the academic staff, and where applicable, seek advice from The Careers Service and/or Student Welfare Service. A guidance leaflet on withdrawal and an application form are

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obtainable from the Reception Desk in the Fielding Johnson Building. Requests for temporary withdrawal and associated conditions of re-entry require the approval of the University.

### **27.7 Academic Dress**

Full academic dress must be worn when students are presented at Degree Congregations.

The official robe makers to the University, Ede and Ravenscroft Limited, Unit A, Denny Industrial Centre, Waterbach, Cambridge CB5 9PB, are the only authorised suppliers of the University's gowns, hoods and caps.

### **27.8 Residential Accommodation**

All students are required to be familiar with the University's regulations regarding residential accommodation, available on the Accommodation Services website:

<http://www2.le.ac.uk/offices/accommodation>

### **27.9 Library**

All students are required to be familiar with the University's regulations regarding use of the library, available at the following link:

<http://www2.le.ac.uk/library/about/strategypoliciesandregulations/library-regulations>

### **27.10 University Computing Facilities**

All students are required to be familiar with the University's regulations regarding use of the University computing facilities, available at the following link:

<http://www2.le.ac.uk/offices/itservices/resources/cis/iso/csregs>

### **27.11 Parking**

All students are required to be familiar with the University's regulations regarding parking, available at the following link:

<http://www2.le.ac.uk/offices/estates/services/day-to-day-services/transport/parking-1>

### **27.12 Other Useful Regulations**

Students are encouraged to consult the General Regulations with regards to the following:

- Regulations concerning freedom of speech
- Code of Student Discipline
- Examinations Regulations
- Regulations governing the Students' Union
- Data Protection Act
- Fee Regulations

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## **28. Complaints Procedure**

The University is committed to providing the highest quality of education possible within the limits imposed by the resources available to it, and it strives to ensure that its students gain maximum benefit from the academic, social and cultural experiences it offers. Where students feel that their legitimate expectations are not being met, or where misunderstandings about the nature of the University's provision occur, the University expects that problems will be speedily and effectively dealt with at local level. Its complaints mechanism is based on the assumption that staff will at all times deal thoughtfully and sympathetically with students' problems, so as to minimise the extent to which formal procedures need to be followed.

Students are expected to utilise the consultative and organisational arrangements in place at departmental and institutional level (these include heads of department, the personal tutor system, student/staff committees and the Staff/Student Council, the services of the Students' Union's sabbatical officers and its Education Unit, Hall JCR officials, and various user groups). Students are expected to familiarise themselves with the constitution and membership of those bodies which are intended to represent their interests, and for general complaints about academic matters to avail themselves of the opportunities provided for direct feedback on the performance of individuals or in relation to the provision of services (such feedback might include course questionnaires, comment boxes and user surveys).

If matters cannot be resolved informally, students should address any formal complaint in writing to the senior officer responsible for the relevant area of activity. This must be done within three months of the conclusion of any departmental consideration of the complaint.

Senior officers comprise:

- The Heads of the Colleges (in relation to academic and other College matters) – in such cases, assistance to the Heads in the consideration of the complaint will be provided by the Heads of College Administration.
- The Librarian (in relation to the Library)
- The Director of IT Services (in relation to IT Services)
- The Director of Residential and Catering Services (in relation to student accommodation, and the University's catering and conference services)
- The Registrar and Secretary (in relation to any aspect of the University's administration and the operation of its administrative offices)
- The Academic Affairs Officer of the Students' Union (in relation to the Students' Union; a complaint to the Academic Affairs Officer will initiate proceedings under the Union's own complaints procedure, as set out in the Regulations of the Union).

At this formal stage, the complaint must include full details of the unresolved issue, the attempts made to secure a resolution, and the identification of the desired remedy. The complaint must be accompanied by a complaints form which can be found on CWIS.

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<http://www.le.ac.uk/academic/registry/AppealsComplaints/ComplaintsForm.doc> . The form requires complainants to provide their personal details (name, address, etc), and a short summary of their complaint and the way in which it has been pursued to date, including the names of those to whom their concerns have been addressed to date. The senior officers have the right to refuse to consider complaints where students have made no attempt to find a negotiated solution.

Students must complain on their own behalf; senior officers will not discuss or correspond about such matters with third parties, including family members, other than in the most exceptional circumstances, and then only with the student's written permission. Anonymous complaints are disallowed. Complaints submitted by e-mail will be accepted by senior officers and will trigger the initiation of formal procedures. Complainants will, however, be contacted by letter and asked to submit a signed complaints form in order to ensure that the submission is genuinely their own.

Senior officers will immediately acknowledge in writing the receipt of any complaint, and will initiate a review by seeking a written report from the head of the department/section/unit against which the complaint is being issued. So far as is practicable the senior officer will respond to the complainant in full within twenty eight days. The complainant will normally, unless there is a significant practical impediment (for example, because the student is overseas or is for some other reason unable to attend the University), be called for interview during the period of investigation.

The University will respect a complainant's desire for confidentiality unless this impedes the course of the investigation, in which case the complainant will be given the options of pursuing the complaint with a reduced level of confidentiality or accepting the status quo.

This procedure applies to current students (including students whose registration may be temporarily in abeyance). Students who have initiated a complaint but permanently withdrawn from the University before a conclusion has been reached may pursue their concerns up to and including the final appeals procedure. Former students who have not initiated a complaint during their period of registration may not retrospectively utilise the complaints procedure.

### ***Appeals against the response to a formal complaint***

Appeals against the responses of senior officers to formal complaints must be submitted in writing to the Academic Registrar, Fielding Johnson Building. This must be done within two months of the conclusion of the formal complaint stage. The Academic Registrar will immediately acknowledge the receipt of any such appeal and assign a member of the administrative staff of the Academic and Research Services to manage the appeal process. The appeal will be heard by a panel comprising either the Vice-Chancellor or the Senior Pro-Vice-Chancellor (in the Chair) and one other Pro-Vice-Chancellor. Unless the complaint relates to the activities of the Students' Union, the Academic Affairs Officer, will be invited to attend the appeal as an observer. The panel will interview the student, who may be accompanied by a member of the University of his/her choosing, the senior officer responsible for considering the complaint, and such other parties to the complaint as it feels is

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necessary, and it will review all the relevant paperwork. The panel is also authorised to request further informal discussion between the parties. So far as is practicable, the appeal process will be conducted, and the outcome announced, within twenty five working days of the receipt of the appeal request, and dates in the University's calendar of meetings will be set aside to facilitate this. The decision of the appeals panel shall be regarded as final.

At the conclusion of the appeal, the student will be sent a completion of procedures letter and details about the Office of the Independent Adjudicator.

The University reserves the right to refuse to continue with the operation of complaints procedures if the complaint is conducted in a way which is abusive, offensive, defamatory, aggressive or intimidating, or pursued in an unreasonably persistent or vexatious manner. In such cases the final decision rests with the Senior Pro-Vice-Chancellor.

Advice on the operation of the complaints procedure can be obtained from the Academic Registrar, Fielding Johnson Building (tel 0116 2522419), or from the Education Unit, Students' Union (tel 0116 2231132, e-mail: [educationunit@le.ac.uk](mailto:educationunit@le.ac.uk)). The latter can also provide assistance in formulating complaints, and in supporting students throughout the formal stages of the complaints procedure.

### ***Academic Appeals***

An Academic Appeal is a procedure which allows you in certain circumstances to ask for a review of the decision relating to your academic progress or award. Circumstances in which you may submit an appeal include:

- a decision which prevents you from continuing your studies, usually a termination of course
- a decision which requires you to interrupt your studies, for example a re-sit without residence
- you have been transferred to a lower award
- a decision has been taken not to make an award to you and the consequence is that your course will be terminated
- you have been awarded a lower qualification than that for which you registered

You may not appeal if your results are not as good as you hoped or worse than you feel you deserve. Appeals which simply challenge the academic judgement of the examiners are not permitted. The grounds for appeal given in the regulations are summarised below:

- there are circumstances which materially affected your performance, for which supporting evidence exists, which were not known to the Board of Examiners or other academic body at the time its decision was taken and which it was not reasonably practicable for you to make known beforehand

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- there were procedural irregularities in the conduct of examination or assessment procedures of such a nature as to create a reasonable possibility that the result may have been different if it had not occurred
  - there is evidence of prejudice or bias or lack of proper assessment on the part of one or more of the examiners

It is important to note that the regulations on mitigating circumstances require students to notify their departments of any matters which may be relevant to their academic performance, for example, personal or medical circumstances at the time they occur and to supply supporting documentary evidence, such as medical certificates. Unless there were very good reasons why you were unable to notify your department or supply evidence at the time it is likely that an appeal will be disallowed.

If you decide that you have eligible grounds for an appeal you should complete and submit an appeals form with supporting documentary evidence, by the stated deadline. The Appeal form and further details on the process for conducting an appeal hearing, the composition of the Appeal Panel, communication of appeals outcomes and details of the Office of the Independent Adjudicator are available on the Student and Academic Services website via the following weblink:

<http://www.le.ac.uk/academic/registry/studentindex.html>

The Education Unit in the Students' Union is able to provide support and advice to students compiling an appeal.

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## 29 Charging and fees

The Teaching and Higher Education Act 1998 defines fees as ‘fees in respect of, or otherwise in connection with, attendance on the course, including admission, registration, tuition and graduate fees’. This legislation remains intact notwithstanding the more recent introduction of variable fees.

Core provision is defined as ‘the provision of goods and services related to a course which will provide a student with the essential skills and knowledge which he would require in order potentially to attain the highest grade or qualification for the course’. Where charges for non-core provision are applied, the DfES expects:

- the level of the charge broadly to reflect the cost of providing the goods or services.
- any additional costs to be made clear to students before they accept an offer of a place, and updated information to be provided during the registration process and at registration (i.e. in departmental handbooks).

Institutions are explicitly allowed under the provisions of the Teaching and Higher Education Act 1998 to charge additional fees for accommodation, field trips (broadly defined) and (if they wish) graduation ceremonies, and the DfES has advised that the following may also legitimately be charged:

- disciplinary and library fines
- deposits on lockers and equipment which are fully refundable except in cases of damage or theft
- instrumental tuition for students who are not registered on music courses
- foreign language instruction for students who are not registered on language courses
- optional evening courses provided by extra mural departments for students registered on full-time day courses
- the assessment of prior experiential learning (APEL) and the assessment of students’ portfolios on work-based learning programmes
- administrative expenses incurred by the institution as a result of any default by the student (for example, failure to register by the due date, or expenses arising from resit examinations)
- travel facilities provided by the institution
- special clothing and equipment which are later retained by the student [Note: Special arrangements with the Department of Health are in place governing Professions allied to Medicine]
- studio costs and technical facilities used for recreational purposes
- charges for photocopying and printing
- access to network services outside the University’s own network (for example, internet access provided in residential accommodation)
- replacement for lost items (for example, student membership cards)
- charges levied by outside bodies as part of the requirement for entry to a profession (including health/police checks)
- the recreational use of sports facilities
- membership of student societies

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Universities may not charge for:

- individual lecture notes and handouts [Note: Where lecture notes are available free of charge but also gathered together into a summary pack for convenience, a charge may be made for the latter because this is optional]
- chemicals for use in experiments on science courses
- borrowing or reserving books as part of core Library services
- access to computers identified for undergraduate use and access to the institution's own network
- credit transfer fees and arrangements for the payment of tuition fees by instalments.

It is clear from this that departmental handbooks fall within the description of 'core provision', and that a charge should not be made for the handbook alone. It is still permissible to seek to recover the costs of photocopying and printing associated with learning materials which fall into the categories set out below, or which are specifically listed by the DfES as allowable charges, but great care should be taken to ensure that there is no abuse of the overall legal requirement that students should not be required to pay any additional fee for their tuition.

It should also be noted that with the introduction of variable fees student expectations about value for money and what might be included in the concept of a 'tuition fee' will rise and that this in itself may lead over time to a more cautious approach to supplementary charges.

A charge may be made for material which:

- if obtained in another form would have to be paid for by the student (for example, handouts which obviate the need for the purchase of books)
- is essential, but is cheaper or easier to buy through the department (for example, laboratory coats, microscopes or Law Statutes)

The legislation covers home undergraduate students only, but the advice above should also be applied to home postgraduate students because of the issue of equity, and to students paying full-cost overseas fees, because there is a legitimate expectation on the part of the students that the fee covers 'core provision'.

Where charges are made for any departmental facilities, the handbook should make reference to this with an explanatory note. Any charges levied for replacement material should be recorded.

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## 30. Safety and Security

If you wish to speak with the Departmental Safety Officer please contact the Senior Departmental Secretary (see 4.1). Alternatively the University also has a Safety Officer, who may be contacted on extension 5046.

### 30.1 Safety Awareness

#### **On Hearing a Fire Alarm**

Leave the building by the nearest available exit.

- *Keep calm.*
- *Do not use the lifts*
- *Do not shout or talk loudly*
- *Do not stop to collect personal belongings*
- *Re-enter the building*

Proceed to the designated assembly point.

#### **Accident and First Aid**

Within the Astley Clarke building there are a number of 'First Aid' boxes which can be clearly identified by their dark green colour and prominent position.

In the event of an emergency contact the Department's Reception on extension 2892, who will call the designated First Aid Officer or if in doubt call the emergency services number 999.

#### **If You Discover a Fire**

- Sound the alarm
- Call the University emergency number 888
- Call the emergency services number 999
- Evacuate the building

### 30.2 Security Awareness

The University's security officers are authorised to ask for proof of identity from anyone who is in a building out of hours, or who is in a restricted area, or who is behaving inappropriately. Academic staff, administrators, and others with responsibility for buildings, property or equipment are authorised to check disorderly or improper conduct wherever it may occur.

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## **31. Personal Property**

### **31.1 Insurance of Personal Belongings**

The University has third-party insurance which provides it with indemnity in respect of its legal liability to compensate students who suffer injury, damage to property, etc., where proof of negligence on the part of the University can be established. Students who feel they need insurance cover which would apply in the case of genuine accidents should be advised to take out their own policies. There is no cover for personal property, and students are therefore advised to check whether their parents' or family policies provide adequate protection. If not, private insurance arrangements should be made.

### **31.2 Bicycles on Campus**

Bicycles may be brought onto the main site but must be placed in the cycle racks provided, and appropriate security measures taken to help to prevent theft and damage. The University operates a Coded Cycle Scheme which is run by the Security Office together with the Students' Union and local Police. It aims to reduce the number of cycle thefts by introducing a number of security measures. Registration is free of charge and an opportunity to purchase an acclaimed cycle lock is available at a very much reduced price for NUS Xtra card holders. For details visit:

[http://www.le.ac.uk/estates/facilities\\_&\\_services/security/CodedCycleScheme.html](http://www.le.ac.uk/estates/facilities_&_services/security/CodedCycleScheme.html)

### **31.3 Lost Property**

A Lost Property service operates from the Security Lodge, which is situated on the junction of the driveway, which leads to the main entrance of the Fielding Johnson Building.

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## 32. Alumni

We are delighted to welcome back former students who are visiting Leicester, and we urge you to keep in touch with your tutors and send us back news.

The Alumni Relations Office ([www.le.ac.uk/alumni/](http://www.le.ac.uk/alumni/)) looks after the University's relations with graduate members. It publishes Leicester Graduates' Review twice a year, holds annual, regional and social events, offers services, and looks after the University's Family Programme for the families of current students. All graduates are automatically members of the University of Leicester Alumni Association and lifelong members of the University. They have free access to the library and may borrow up to four books.

### **Benefits and services**

We are always eager to enhance the range of benefits we can offer - please [contact us](#) if you have any suggestions.

- [Family Programme](#) - Parents and close family of students can keep in touch with general developments at the University and find out about events or projects which may be of interest.
- [Memorabilia](#) - Perfect gifts or keepsake mementos for graduates and friends of the University.

### **Graduate benefits**

- [Find your friends](#) - Contact people who shared your course, society, hall etc.
- [Arrange a reunion](#) - Large or small, we can help by providing publicity on this website and in the Leicester Graduates' Review, and through helping you contact your old team/society/class mates
- [Careers Advice](#) - The University's Careers office can provide alumni with advice on career development and job searches
- [Email for Life](#) - The email forwarding service for graduates, giving you a consistent, professional email address: [yourname@alumni.le.ac.uk](mailto:yourname@alumni.le.ac.uk)
- [Travel Programme](#) - The Development and Alumni Relations Office has teamed up with IMA Travel to offer specialised tours for our graduates.
- [Graduates' Magazine](#) - Read news about the university and your fellow alumni; subscription to our magazine is free for graduates of the University.
- [Library](#) - Graduates can apply for a reduced rate borrowing card, in addition to a free reference card.
- [Sports card](#) - Purchasing a Graduates' Sportscard will give you access to the University's sports facilities.

A Graduate Homecoming takes place on the Saturday at the end of the summer term, where there is a programme of events to welcome back former students. Please visit the alumni website on [www.le.ac.uk/alumni](http://www.le.ac.uk/alumni) .

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### 33. Department of Economics Staff List

**Dr Fabrizio Adriani**

Information economics; applied and evolutionary game theory; financial economics.

**Dr Ali al-Nowaihi**

Behavioural economics; oligopoly theory; macroeconomic theory; spatial economics; illicit activity; political business cycles and club goods.

**Dr Svetlana Andrianova**

Banking and financial development; contract theory; game theory; poverty and development; development economies with application to formerly planned economies.

**Professor Badi Baltagi**

The theoretical and applied econometrics of panel data, including spatial panels.

**Dr Subir Bose**

Game theory; auctions; mechanism design; industrial organisation.

**Professor Wojciech Charemza**

Financial econometrics; modelling of East European economies; nonlinear and non stationary time series econometrics.

**Professor Gianni De Fraja**

Economics of education; game theory; theoretical health economics; development economics; industrial organisation; regulation; public economic theory.

**Professor Panicos Demetriades**

Finance and growth; financial development; financial liberalisation; economic growth; monetary policy in emerging market economies.

**Professor Vincenzo Denicolo**

Industrial organisation; economics of innovation; social choice theory; competition policy; law & economics; environmental economics; economic growth.

**Dr Sanjit Dhami**

Macroeconomic theory; public economic theory; behavioural economics; political economy; industrial economics and economic development theory.

**Professor Clive Fraser**

Political economy and public good provision; tax evasion and the hidden economy; fiscal federalism; the economics of the arts; industrial organisation and the globalisation and poverty.

**Dr Gaia Garino**

Applied microeconomic theory; contract theory; intertemporal consumer choice; applied general equilibrium; labour microfoundations and personal sector finance.

**Dr Maria Gil-Molto**

Microeconomics and industrial organisation; economics of technology; R&D and competition policy and empirical industrial organisation.

**Professor Stephen Hall**

Macroeconomics; macroeconomic modelling; econometrics; cointegration; financial econometrics and forecasting.

**Dr Martin Hoskins**

Skill training and the effects of trade and technological change on occupational skill structure.

**Dr Abbi Kedir**

Development economics; trade liberalisation and poverty labour; education and health economics.

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**Dr Martin Koppensteiner**  
Applied microeconometrics,  
economics of education, development  
economics, health economics,  
economics of crime.

**Dr Daniel Ladley**  
Computational finance; quantitative  
methods and financial markets;  
evolution of trading strategies in limit  
order markets; agent-based  
simulations.

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**Dr Sara Lemos**  
Applied econometrics; labour  
economics; economics of migration;  
economics of crime and development  
economics; inequality and poverty.

**Dr Jesse Matheson**  
Applied econometrics; applied  
microeconomic theory; health  
economics; behavioural economics;  
peer effects and behavioural policy  
design.

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**Dr Francisco Martinez Mora**  
Economics of education; urban  
economics; local public economics and  
fiscal-federalism.

**Dr Emi Mise**  
Time series econometrics; econometric  
theory; applied Microeconometrics.

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**Dr James Mitchell**  
Time series econometrics; forecasting;  
applied macroeconomics;  
macroeconometric modelling; business  
cycle analysis; economic statistics;  
survey expectations; migration.

**Dr Suresh Mutuswami**  
Mechanism design and related  
problems; network and coalition  
formulation and cooperative game  
theory.

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**Mr Jim O'Hare**  
Usefulness of company financial  
statements and their use in making  
economic decisions.

**Dr Tania Oliveira**  
Economics of education; labour  
economics; applied Microeconometrics;  
public economics; game theory.

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**Dr Matthew Polison**  
Applied microeconometrics; consumer  
theory; health economics.

**Professor Stephen Pollock**  
Time-series analysis; econometrics;  
numerical analysis and computing;  
environmental studies.

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**Professor Ludovic Renou**  
Game Theory and its applications to  
social science; in particular contract  
theory; mechanism design and theory  
of coalition formulation.

**Dr Javier Rivas**  
Bounded rationality; learning;  
macroeconomic theory; game theory;  
social networks.

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**Dr Barbara Roberts**  
International trade and development;  
multinationals; empirical industrial  
organisation and economics of Eastern  
Europe.

**Dr Andre Rocha**  
Game theory; evolutionary game  
theory.

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**Dr James Rockey**  
Macroeconomics and economics;  
political economy; public economics.

**Dr Konstantinos Tatsiramos**  
Labour economics with emphasis on  
microeconometric analysis; policy  
evaluation; population economics.

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**Dr Dimitrios Varvarigos**  
Theory of economic growth and development.

**Professor Chris Wallace**  
Game theory - in particular, equilibrium selection, evolutionary methods, and information transmission and the use of information in games.

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**Dr Piercarlo Zanchettin**  
Industrial organisation and regulation; economics of innovation and intellectual property rights; game theory; growth theory.

**Dr Qiang Zhang**  
Consumption; asset pricing; inflation dynamics and applied econometrics.