

CURRICULUM VITAE
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Current Position (since October 2004):

- Professor of E-learning & Learning Technologies, University of Leicester
- *Head of Beyond Distance Research Alliance, University of Leicester, UK
- National Teaching Fellow 2006

Qualifications

PhD, Online Training for Computer Mediated Conferencing, Institute of Educational Technology, Open University, UK
M.Phil, The Processes of Managing Change in Education, Faculty of Management, Cranfield University
BA, 1st Class Hons, Technology & Psychology, Open University

Role includes:

- Development and implementation of e-learning strategy for the University of Leicester, including advice to senior teams and all departments
- Development of sound forward looking student centred pedagogical development for distance and campus based learning
- Establishment and development of the *Beyond Distance Research Alliance including establishing a national and international network of researchers and teachers , securing external research funding, building a research profile
- Establishment of the ***'Media Zoo' – a physical and virtual space for promotion and dissemination of learning technologies across the university and the wider network including Leicester 20 FE partners

***The Beyond Distance Research Alliance**, at the University of Leicester, brings together teachers and researchers interested in the field of innovation in teaching and learning, from any discipline or level of education.

Research Focus: on the complex changes occurring in Higher Education emerging from knowledge-technology-society transformations of the early 21st Century with the strongest interest in creating viable and preferred futures for learning. Within the 'knowledge society' learning technology has become of the most important features of the national and international economic, social and cultural landscape – and somewhat of a battlefield for beliefs, research and practical actions. Our outcomes include commentary and modelling of the student learning experience, change in educational institutions and the future for learning

Our philosophical perspectives:

- are clustered within knowledge constructivism in its broadest sense with acknowledgement of the personal, situated, mediated and social nature of learning.
- are multi disciplinary and level, with systems thinking and problem solving as the binder

Our methodology is:

- focussed on practical action research embracing multiple methodologies and triangulation of data and results leading to...
- collaborative intervention in learning strategy, design and delivery
- developing a special interest in the use of personal and group cognitive mapping both as a research method and change intervention tool

Activity, key areas of focus are:

- Development and testing of concepts, models and theories in pedagogy
- Identification and dissemination of knowledge and good practice for learning and teaching online
- Investigating the role, training, development and competencies of online teachers (e-moderators)
- Forecasting scenarios for the future of teaching and learning using new and emerging technologies
- Advancing models of change associated with new pedagogies and technologies, especially low-input, high-value processes, designing for participation, intervening for learning.

www.le.ac.uk/beyonddistance 2008 Conference: Learning Futures

** The Media Zoo www.le.ac.uk/beyonddistance/mediazoo

Current Research & Development Leadership

Principle Investigator for **IMPALA** (www.impala.ac.uk), investigates the impact of Podcasting on student learning, funded by the Higher Education Academy. Partners are: University of Leicester, Royal Veterinary College London, Kingston University and the University of Gloucestershire. Extended for March 2008 to specialise in podcasting for Geography and Genetics. Total grant value 70K

Principle Investigator for **ADELIE** (HEA Pathfinder) (www.le.ac.uk/adelie), develop effective e-learning for the benefits of students, designing for student participation and intervening for learning and develop new models of pedagogy appropriate for individual disciplines. HEA funded. Total value grant value 180K.

Leicester lead for **PROWE** (www.prowe.ac.uk), personal digital repositories in wiki environments, with the OU library to JISC. Total grant value 101K.

Research Lead for **WOLF** - Pocket PC-s to Support Portfolio Development of Work-based Learning in Further Education: support portfolio development by teaching assistants (TA-s) on foundation degree sources using PDAs. Total funding 78K

Appointments

Current:

Chair of UK Alliance for e-Learning in Health, (an NHS National Governance and Strategy Board) from October 2006

Higher Education Council (elected) from 2006

Association of Learning Technologies Research Committee from 2006

Advisor to Global Alliance for ICT and Development (GAID), United Nations. (www.un-gaid.org) from 2006

Director of All Things in Moderation Ltd, (www.atimod.com) a global company providing facilitation and training in the role of designing for online participation and intervening for learning for professionals.

Visiting Professor, Caledonian Business School, Glasgow Caledonian University (2002-7)

Previous:

1999 - 2000	Visiting Professor, Queens University, Belfast
1993 - 2004	Senior Lecturer in Management Teaching and Learning, Open University Business School
2001 - 2004	Chair, Certificate in Management Programme, Open University Business School
2000 - 2002	MBA Director, US Open University
1996 - 1999	Director of Presentation (sub-Dean) Responsible for Presentation & Teaching Technology, Open University Business School
1992 - 1996	Group Regional Manager, Open University Business School
1991 - 1993	Regional Manager, Cambridge (Europe) Open University Business School
1989 - 1991	Lecturer, Open University Business School

Key Note and Plenary Addresses to Conferences

Forthcoming

E-Learning Conference, Leeds Metropolitan University	3 rd September
Alt-C Conference: Beyond Control, Nottingham	4 th -6 th September
Telelearning Research Group Seminar Series, The Open University, Milton Keynes	12 th September
PCT Prescribing Adviser National Conference, Keele University	18 th

			September
	Research Seminar @ Expert Centre CETL, University of Portsmouth		1 st November
	Online Educa, Berlin		28 th -30 th November
Completed			
2007	Creating Learning Futures	Connected 2007 Conference, Sydney, Australia	9 th -12 th July
	E-gardens - abundance in a digital world	Beyond the Borders: International Nursing Education in the 21st Century, Brighton	5 th July
	Who are you today? Are we building our teaching for an unknown future?	Designing for Learning e-learning conference, University of Greenwich	4 th July
	Learning Futures	UKCGE Summer Conference, Leicester	2 nd July
	Mapping the Future for Learning	e-learning on the Cusp Conference, Staffordshire University	30 th May
	Second guessing the Future	Eduserve Conference, Second Life London	10 th May
	New Developments in E-Learning	BAMF Subject Centre Conference, Aston University	4 th May
		E-Learning Conference, Oxford Brookes University	27 th April
	Boldly go where no educator has gone before?	E-Learning Conference, Liverpool Hope University	17 th April
	Learning Futures: Creative, Collaborative and Communicative	e-Learning in Medical Education, Royal College of Surgeons, Ireland	30 th March
	Learning Futures	Festival of Learning HEA Health Sciences & Practice Subject Centre, London	29 th March
	The Truth about E-Moderating	University of Northampton, Northampton	22 nd March
	The 4 Planets of E-Learning	All Wales e-Learning Network NHS Wales, Cardiff	13 th March
	Learning Futures: Creative, Collaborative and Communicative	Society for Academic Primary Care London Regional Scientific Meeting 2007, Cambridge	16 th February
	Learning Futures: Creative, Collaborative and Communicative	iLearning Forum Paris 2007	30 th January
	"On the Learning Horizon...The best way to predict the future is to invent it".	Connecting for Health NHS Conference, NEC Birmingham	17 th January
	Learning futures	Learning Futures 2007 Conference, Beyond Distance Research Alliance, University of Leicester	10 th January
	The Future for Learning...will you be there?	The 4 th University of Leeds Learning and Teaching Conference, University of Leeds	5 th January

PUBLICATIONS

Books

Planned: Learning Futures due 2008

New Series for Routledge entitled 'Learning Futures'

Jaques D. and Salmon, (2007) G. 'Learning in Groups. A Handbook for face-to-face and online environments' London: Routledge. www.learningingroups.com

Salmon, G. (2000 & 2004) E-moderating: the key to teaching and learning online, London: Taylor and Francis www.e-moderating.com

Salmon, G. (2002) E-tivities: the key to active online learning, London Taylor and Francis www.e-tivities.com

Journal Articles

Short, Nick, Madisson, Jill, Mantis, P. and Salmon, G.K. (2007) Veterinary e-CPD – a new model of providing online continuing professional development for the veterinary profession, *Journal of Veterinary Medical Education*, September 2007 Issue (to be published)

Salmon, G (2007) 80:20 for E-moderators *CMS-Journal* pp. 39-43

Salmon, G. (2006) Above the parapet for e-learning: recognition, reward and celebration, *International Journal of Learning Technology*, Vol. 2 Issue 4 pp. 342-356

Salmon, G. (2006) Blending with Podcasting, *JISC Inform*, Issue 14, Summer 2006, pg. 19

Salmon, G. (2005) Flapping not Flying, *ALT-J, Research in Learning Technology*, Vol. 13, No. 3, October 2005, pp. 201-218

Guest Editor, Turkish Online Journal of Distance Education, July 2005, Vol 6 No. 3. Special issue on E-learning in the Middle East

Salmon, G.K. (2003) 'Far from remote', *The Management Specialist*, vol. 4, no. 9, pp. 2-14

Salmon, G.K. (2003) 'Information, interaction, participation: turning the online wheels', *Training Journal*, pp. 34-38

Salmon, G.K. (2002) 'Mirror, mirror, on my screen; exploring online reflections', *The British Journal of Educational Technology*, vol. 33, no. 4, pp. 379-391

Salmon, G.K. (2002) 'Hearts, minds and screens: taming the future', *United States Distance Learning Association Journal* (http://www.usdla.org/html/journal/MAY02_Issue/index.html), vol. 16, no. 5

Salmon, G.K. (2002) 'Modelling the craft of the e-moderator', *European Journal of Engineering for Information Society Applications* (http://www.ejeisa.com/sys/code/journal_issue/journal_issue_main.php?volume=5), vol. 4, no. 3

Salmon, G.K. (2001) 'E-moderating: turning the e-learning fantasy into reality', *Malaysian Journal of Educational Technology*, vol. 1, no. 1, pp. 19-27

Salmon, G.K. (2001) 'The Business Café project: viewing to browsing?' *British Journal of Educational Technology*, vol. 32, no. 1, pp. 91-104

Goodyear, P., Salmon, G.K. and Steeples, C. (2001) 'Competencies for online teaching', *Education Training and Development*, vol. 49, no. 1, pp. 65-72

Salmon, G.K. (2000) 'Driving through! online learning for industrial supply chains', *Turkish Online Journal of Distance Education* (<http://tojde.anadolou.edu.tr>), vol. 1, no. 2

Salmon, G.K. (2000) 'Computer mediated conferencing for management learning at the Open University', *Management Learning*, vol. 31, no. 4, pp. 491-502

Salmon, G.K. (1999) 'Computer mediated conferencing in large scale management education', *Open Learning*, pp. 45-54

Gray, C.W.J.A. and Salmon, G.K. (1999) 'Academic integrity in electronic universities of the new millennium: a practitioner's perspective', *Higher Education in Europe*, vol. XXIV, no. 2, pp. 259-264

Salmon, G.K. and Giles, K.E. (1999) 'Creating and implementing successful online environments: a practitioner perspective', *European Open and Distance Learning Journal*

- Salmon, G.K. (1999) 'Developing managers through online networking'. In: *Sahiya, S.B. (ed.) The Current State of Business Disciplines*, Rohtak, India: Spellbound Publications
- Salmon, G.K. (1999) 'The Business Café: a unique experience', *Online Educa, Berlin, 24-26 November*
- Salmon, G.K. (1998) 'Developing learning through effective online moderation', *Active Learning*, vol. 9, no. December, pp. 3-8

Book Chapters

- Edirisingha, P., Salmon, G. and Fothergill, J. (2007) Profcasting – a Pilot Study and Guidelines for Integrating Podcasts in a Blended Learning Environment, In U. Bernath and A. Sangrà (Eds.) *Research on competence development in online distance education and e-learning* Oldenburg: BIS-Verlag (In Press June 2007)
- Inserted commentary in 'Contemporary Perspectives in E-learning Research', edited by Conole and Oliver, Taylor and Francis, 2006.
- Salmon, G. & Lawless, N. (2006) *Management Education for the Twenty-First Century*, In: Bonk, Curtis J. & Graham, Charles R. *The Handbook of Blended Learning*, Pfeiffer, CA
- Salmon, G. (2006) 80:20 for e-moderators, *The Challenge of eCompetence in Academic Staff Development*, 2006, CELT, NUI Galway
- Salmon, G.K (2005), *E-Moderating*, In: *Howard C, Rogers PL, Boettcher J, Berg GA, Justice L, Schenk K (eds) Encyclopedia of Distance Learning, Eurospan, Volume II*,
- Salmon, G.K. (2004) *E-moderating: the key to teaching and learning online, 2nd edition*, London: Routledge Falmer
- Salmon, G. (2004). *Taming the Wildness. Learner Support in Open and Distance Learning Environments*. J. Brindley, C. Walti and O. Zawacki-Richter. Oldenburg, Bibliotheks und Informationssystem der Universitaet Oldenburg. ASF 9.pp 219-29
- Salmon, G.K. (2003) 'E-moderating in higher education'. In: *Howard, C., Schenk, K. and Discenza, R. (eds) Distance Learning and University Effectiveness: changing educational paradigms for online learning*, Idea Group Inc
- Salmon, G.K. (2003) 'Strategic perspectives, an introduction'. In: *Littlejohn, A. (ed.) Using Online Resources: a sustainable approach to e-learning*, London: Kogan Page
- Salmon, G.K. (2003) 'Extreme e-mailing', *Interact, no. 26th March, pp. 13-14 (www.interact2005.org)*
- Salmon, G.K. (2002) 'Approaches to researching teaching and learning online'. In: *Steeple, C. and Jones, C. (eds) Networked Learning: perspectives and issues*, London: Springer-Verlag
- Salmon, G.K. (2002) *E-tivities: the key to active online learning*, London: Routledge
- Salmon, G.K. (2002) 'Online networking and individual development'. In: *Pearn, M.A. (ed.) Individual Differences and Development in Organizations*, Chichester: John Wiley and Sons Ltd
- Salmon, G.K. (2001) 'Approaches to researching teaching and learning online'. In: *Steeple, C. and Jones, C. (eds) Networked Learning*, London: Springer-Verlag
- Salmon, G.K., Allan, J. and Giles, K. (2000) 'Training for online working'. In: *Daniels, K., Lamond, D. and Standen, P. (eds) Managing Telework*, London: Thompson
- Salmon, G.K. and Giles, K.E. (1997) 'Training virtual management teachers', *European Journal of Open and Distance Learning (http://www.eurodl.org/eurodl/index.html)*
- Salmon, G.K., Giles, K. and Allan, J.S. (1997) 'Large-scale computer-mediated training for management teachers', *International*

University of Leicester committees:

- Learning & Teaching
- E-learning Strategy (Chair)
- CETL's Strategy
- Distance Learning
- Education Departmental Research
- Programme Development

- Information and Communication
- Teaching Enhancement Forum
- Journal of Excellence in Teaching & learning (JETL) Editorial Advisory Board

Membership

Fellow Higher Education Academy, UK

Fellow Association of Learning Technologies

External Committees and Steering Groups

M-Learn: Mobile technology International conference, Cape Town, South Africa, October 2006

PROWE Research Project Steering Group 2005-present

Flexible Learning Development Centre Steering Group, Aston University, Birmingham, 2005 -2006

Steering Committee for the research project, Widening Access for Success: Learning and New Technologies in HE, led by University of Kingston 2001 - 2005

Online Educa (Berlin), Steering Committee 1995 - 2007

Online Educa (Barcelona), Scientific Committee 2001 – 2007

Office of Distance Education and Life Long Learning/Institute for Research and Assessment in Higher Education, National Advisory Board, University of Maryland University College, USA. 2001 – 2005

Academic Journals

Malaysian Journal of Educational Technology International Advisory Board 2005-2006

European Conference on E-Learning Committee 2005- 2006

Academic Panel for Turkish Journal of Distance Education 2001-2006

Editorial Board Innovate www.innovateonline.info 2004-2006

Scientific Committee, Italian Journal of e-learning www.sie-l.it 2004 – 2006

Guest Editing

Guest Editor, Turkish Online Journal of Distance Education, July 2005, Vol. 6 No. 3. Special issue on E-learning in the Middle East

Guest Editor, Innovate, special issue Online Educa Berlin 2005 papers

Academic Reviewing including:

African Regional Conference on Engineering Education; British Journal of Educational Technology; Cambridge Journal of Education; Education, Communication and Information; Educational Technology and Society; Innovations in Education and Teaching International; International Journal of Management Education; Management Learning; Medical Teacher;

Current PhD students

Tony Churchill, E-Reflections

Carol Russell, Academic Staff as Change Agents

Recent External Examining (2004 –2006)

PhD, University of Liverpool; PhD, University of Plymouth, PhD; University of Ulster, D Eng; University of Warwick EdD; Anglia Polytechnic University, PhD; University of Amsterdam, PhD; Charles Sturt University, New South Wales, Australia; PhD University of Melbourne, Australia.

External Recruitment Panels

Professor of Education, University of Dundee, 1st November 2004

Reader in Education, University of Bedfordshire, 19th June 2006

TV

Project director and main academic liaison for series of nine TV programmes called 'The Business Café' first broadcast on BBC 2 in 1999

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Appendix 1 Keynotes

2006

Living in the Zoo	Online Educa, Berlin	28 th November-1 st December
Penguins and Other Animals: An exploration of melting ice in a campus based university	University European Symposium: Teacher Training and the Innovative use of ICT in Higher Education, Paris	23 rd November
The Changing Role of the Tutor	eTTCampus Project Closing Conference, Budapest	21 st November
Flying not Flapping, Embedding e-learning into a University	CETL seminar, Ormskirk	15 th November
Flying not Flapping, Embedding e-learning into a University	Blended Learning Seminar, University of Glamorgan	10 th November
Flying not Flapping, Embedding e-learning into a University	EMMTEC Centre, University of Lincoln	1 st November
E-Moderating: Facilitating learning in a flexible environment	Leicester Online	30 th October
Living in the Zoo	UUK/SCOP Conference on Part-time Study in HE: Frameworks for the Future, London	26 th October
Engaging Part-Time learners in Blended Learning, e-Learning, Virtual Learning Environments	ICT in Higher Education Conference, London	24 th October
Moors, Christians and Bandits in e-learning land: Reflections on the implementation of the 1st year of Leicester's e-learning strategy	Invited Talk, 10th ECLD conference 2006: Embedding e-learning: Critical success factors for institutional change Invited Lecture (CSFIC 2006), Alicante, Spain	22 nd September
Abseiling in e-learning Land	First International iPED Conference 2006: Pedagogic Research and Academic Identities, Coventry University Technocentre, Coventry	11 th -12 th September
The Hitchhiker's Guide to E learning	University of Dundee, Staff Development Day	26 th June
E-learning research futures	East Midlands E-fair, Derby	22 nd June
E-Learning: Cyber Journeys	GP Educational Advisers' Conference, Chester	16 th June
Blending the Hunters and the Gatherers	Blended Learning Conference - Promoting Dialogue in Innovation and Practice, Hertfordshire	15 th June
On the Shoulders of Giants	Blackboard World European Conference, Edinburgh	9 th May
Living in the e-Zoo	University of Hamburg E-Learning Conference, Hamburg	4 th May
E-scenarios	Andriessen en Partners Conference, Amsterdam	25 th April
E-Merge-ncy?	Guardian Weekly / OneStopEnglish 40 th International Annual IATEFL Conference and Exhibition, Harrogate	11 th April

Scenario's for the future of e-learning	Teaching and Learning Will Change, Tallin, Estonia	April 7th
E-scenarios	Blended Learning Conference: Integration and Innovation, Combined Universities in Cornwall, Penryn	6 th April
Flying not Flapping: Leicester's strategic framework for e-learning and pedagogical innovation	AHD 2006 Conference -The changing teaching and learning culture in higher education, Dortmund, Germany 8 th	8 th March
E-Smoothies: a new view of blend for the 21 st Century	NAACE Annual Strategic Conference, Torquay	2 nd March
Staff development for e-learning	Heads of E-Learning Forum (HELFF), London South Bank University, London	21 st February
Online Brick Laying	Active e-learning seminar - 'Talking about Teaching', University of Leeds, Leeds	14 th February
Scenarios for the future of e-learning	eComp project Dusseldorf	25 th January
Scenarios for the future of e-learning	South Bank	9 th January
Let's fly	Durham Blackboard Conference	15 th December

Speaking

Invited conference presentations, lectures, seminars and workshops

2007	University of Plymouth CETL	Plymouth	1 st November
	UNESCO Headquarters, E-tivities Workshop	Delft	27 th March
2006	BP eLearning Conference	London	5 th December
	Knowledge Café: European Programmes	Online Educa, Berlin	30 th November
	Fourth Eden Research Workshop: Impala & Profcasting with Dr Palitha Edirisingha	Barcelona	27 th October
	E-agenda forum	Barcelona	25 th October
	SSELF seminar: Organisational change, culture and learning,	University of Leicester	20 th October
	Theme leader 'Next Generation Learning'	ALT-C Conference 2006: the next generation Heriot Watt University, Edinburgh	5th-7th September
	Masterclass on Online Tutoring	Padua University, Italy	30 th March
	Seriously Mobile: Mobile Knowledge Workers: Providing Solutions for Performance	Mobile learning in HE London	22 nd March
	E-moderating	Lifelong learning and e-learning seminar series, Denmark	31 st January
Perspectives, possibilities & reflections	Interprofessional Education and E	27 th January	

		learning Conference, Market Harborough	
2005	Let's Fly	Durham Blackboard Conference, University of Durham	16 th December
	Online bricklaying – building your scaffold	Workshop, Online Educa Conference, Berlin	30 th November - 2 nd December
	Building bridges: the relationship between formal and informal learning – The Knowledge Café	Online Educa Conference, Berlin	30 th November - 2 nd December
	Independent Learning Online	Personalised Learning, Victoria and Albert Museum, London	7 th September
	E-tivities in Blend	SeLF 2005, University of Dundee	27 th May
	Whose Online is it Anyway?	IITT National Trainers Conference 2005, Warwick	17 May
	E-Smoothies: a new view of blend for the 21 st Century	NAACE, Nottingham	28 April
	e-moderating on the hoof	University of Caledonia, Glasgow	16 February
	E-moderating	University of Padua	29 th January
	Carpe Diem	APU, Cambridge	18 th – 19 th January
2004	Avoiding the Pap and the Packaging	Half day workshop on e-learning for professionals, Online Educa Conference, Berlin	December
	Various	Lecture tour in 19 locations throughout Australia	August
2003	E-moderating	Sheffield Hallam University	26 th June
	Key success factors in online learning	University of Bath	20 th June
	E-moderating	University of Granada Symposium	11 th June
	E-moderating & e-tivities	University of Sunderland	19 - 20 th May
	E-moderating	Enhancing Student Learning & Personal Development Conference, University of Strathclyde, Glasgow	14 th - 15 th April
	E is for education	Talk and panel member, Connecting MK, Milton Keynes	28 th March
	E-moderating' and 'e-tivities	University of Galway (by video conference)	24 th March
	E-moderating	With the Department of Journalism and Computer Science, Roskilde University, Denmark in Siena Italy	21 st March
	Integrating e-learning into your Training Strategy, Recruitment & Training in Healthcare	NEC Birmingham	19 – 20 th March
	Maximising your e-learning investment, e-learning exhibition & conference	G-Mex Centre Manchester	18 – 19 th March
	E-moderation & e-tivities	Northern Territories University, Darwin,	25 th - 26 th

	Australia	February
E-tivities	lecture by video conference to 12 educational institutions throughout Australia and New Zealand, from Sydney	21 st February
Successful e-tivities	Monash University Melbourne	19 th February
Successful e-moderating: ideas on the role of the online teacher of groups	Monash University Melbourne	18 th February
Online learning and teaching: global perspectives	Monash University, Melbourne	17 th February
ICT transitions: costs and benefits	Chudley Group seminar, London	13 th February
A walk on the wired side	Aston University, UK	5 th February
Trainers in cyberspace	E-learning Network, London	24 th January
E-learning future	RSC Curriculum Advisors, Bletchley Park	17 th January

Guest Speaker in Online Conferences / Events

2006	A Hard Nut to Crack, Campus Saskatchewan, Canada	2 nd November
	E-Moderation, University of Duisburg-Essen, Germany	7 th August
2004	One-week asynchronous meeting with Brazilian Online Education professionals, researchers and students	1 st July
	TCC Worldwide Round Conference	20 April
	Guest speaker Online Staff Development Programme, Teaching with Blackboard, University of Paisley	April 7 th -13 th

University of Leicester Seminars

2006	Teaching Enhancement Forum	Adelie Project	2 nd October
	Flying not flapping: Leicester's strategic framework for e-learning and pedagogical innovation	Pushing the Boundaries Research Conference, Beyond Distance Research Alliance	10 th January
2005	e-learning for psychology	'Away Day', School of Psychology, University of Leicester	19 th September
	Key lessons from the Creative Waves research	Creative Waves, Beyond Distance Research Alliance, University of Leicester	14 th September
	Beyond Distance	Launched University of Leicester's e-learning strategy to staff. Attendance of around 100., Beyond Distance Research Alliance, University of Leicester	6 th July
	"Beyond Distance" An Exploration of E-Learning in the 21st Century	Inaugural Lecture, University of Leicester	7 th June
	E-learning Strategy	School of Education, University of Leicester	3 rd June
	Widening access and success	Beyond Distance Research Alliance, University of Leicester	12 th May
	Potential for E-Learning	EDSC Staff Development Workshop, University of Leicester	12 th April

What's research got to do with it?	Beyond Distance Research Alliance, University of Leicester	15 th March
E-teaching and learning	Institute of Lifelong Learning, University of Leicester	2 nd February
Beyond Distance	Imagining Higher Education series, University of Leicester	26 th January
Invited Delegate		
2006	Delivering the future for learners: harnessing technology BECTA event, Birmingham	7 th November

Appendix 2

MORE PUBLICATIONS

Magazine Articles

Regular monthly column in *The Training Journal*, entitled *E-Talk* (2004 – 2006)

- Natives and immigrants in the digital world *Training Journal*, October 2005, page 27.
- Fancy a blog? *Training Journal*, September 2005, page 31.
- E-xposing and e-spousing *Training Journal*, August 2005, page 41.
- It's not the Titanic *Training Journal*, July 2005, page 50.
- Emotional e-wiring *Training Journal*, June 2005, page 69.
- Laundering learning *Training Journal*, May 2005, page 61.
- Exhibit one: cyberspace *Training Journal*, April 2005, page 59.
- Be careful what you wish for *Training Journal*, March 2005, page 63.
- Flapped learning *Training Journal*, February 2005, page 55.
- Hot pod learning *Training Journal*, January 2005, page 69.
- The power behind ... *Training Journal*, December 2004, page 69.
- Pilot of the airwaves *Training Journal*, November 2004, page 69.
- Tainted learning? *Training Journal*, October 2004, page 71.

Online Educa 'special site' newsletter & magazine:

- Podcasting September 2006
- 'Flapped learning', May 2005
- The 3 trolls of e-learning', September 2004

Salmon, G.K., (2005) 'Scenarios', *Virtuelle Kommunikation und Kollaboration*, June, pages 7-12

Salmon, G.K. (2005) 'Harness your mobile & gee it up', *e-Learning @ gcal 2005*

Salmon, G.K. (2004) 'Wandering the e-universe: what planet are you on?' *Training Journal*, February, pages 36 - 40.

Salmon, G.K. (2003) 'Information, interaction, participation: turning the online wheels' *Training Journal*, June, pages 34 – 39.

Salmon, G.K. (2003) 'Extreme e-mailing', *Learners Together, Education for a Digital World*, April, (<http://ipdweb.np.edu.sg/lt/april03/featart.htm>)

Newspapers

Times Higher Educational Supplement, November 24th 2006, Meet the avatars, your new students, Opinion from G. Salmon

Salmon. G (2005) Kaleef Times

Salmon, G. (2003) The perfect medicine for virtually all users, Times Higher Education Supplement, 16th May, page VI
Contributions to: THES

Conference Papers

- Salmon, G.K. Living in the E-Zoo Online Educa Berlin (2006) 12th International Conference on Technology 29th Nov-1st Dec
- Salmon, G.K., Edirisingha, P. and Fothergill, J. (2006) Profcasting – a Pilot Study and Guidelines for Integrating Podcasts in a Blended Learning Environment, 4th EDEN Research Workshop, Spain, 25-28 October 2006
- Salmon, G.K. and Bennett, R. (2005) Creative Waves – Online collaboration in the creative process: Working with the most interactive community of designers we have [n]ever met, Designs on eLearning: International Conference on Teaching and Learning with Technology in Art, Design and Communication, University of the Arts London, 16th September
- Salmon, G.K. (2004) Knowledge Café, Online Educa Berlin 10th International Conference on Technology, 1st December
- Salmon, G.K. (2002) 'Internet time, where the sun never sets', *Online Educa Berlin 8th International Conference on Technology*
- Salmon, G.K. and González, F. (2002) 'La Función del E-moderator: clave del éxito en los nuevos entornos de aprendizaje', *Online Educa Barcelona 2º Conferencia Internacional de la Educación y de la Formación basada en Tecnologías*
- Salmon, G.K. and González, F. (2002) 'Every which way?: e-moderating in international context - offering a professional development programme entirely online', *Open and Distance Learning in Europe and beyond - Rethinking International Co-operation. Proceedings of the 2002 EDEN Conference, Granada, Spain*, pp. 201-204
- Salmon, G.K. (2001) 'Psychological and group learning perspectives: their relevance to e-learning', *E-learning, London, February*
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